

Montessori

@ Big Rock School



Montessori, A Brief Overview

The Montessori philosophy "...is an approach to education which balances freedom with responsibility and sets high standards of intellectual and social development for children."

- Paula Polk Lillard

Pillars of Montessori

- Independence
- Choice and freedom within responsibility
- Peace education
- Practical life skills
- Learning moving from concrete to abstract
- Multi-aging & collaborative work
- Work periods





History and Growth

2011 - Program began at Percy Pegler School, Grades 1-3

2012 - Program moved to Big Rock School, Grades 1-3

2016 - Grade 1-2 class & Grade 3-5 class

2019 - Grade 1-2, Grade 3-4, & Grade 5-6

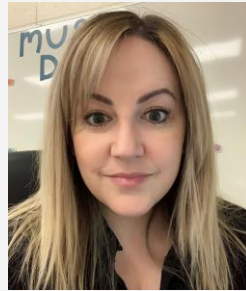
2022 - Current Montessori Team



Montessori 1/2
Mrs. Lynsey Nieman



Montessori 3/4
Mrs. Natasha
Motyer



Montessori 5/6
Ms. Kelsey Murray

The background features several overlapping, semi-transparent circles and curved lines in muted colors: light beige, light grey, and light red. The circles are of varying sizes and are positioned around the central text, creating a layered, organic feel. The lines are thin and follow the curves of the circles, adding to the abstract composition.

Program Overview

(Montessori in a public school context)

Physical Environment

- Minimal visual stimuli
- Neutral colours and decor



Montessori Materials

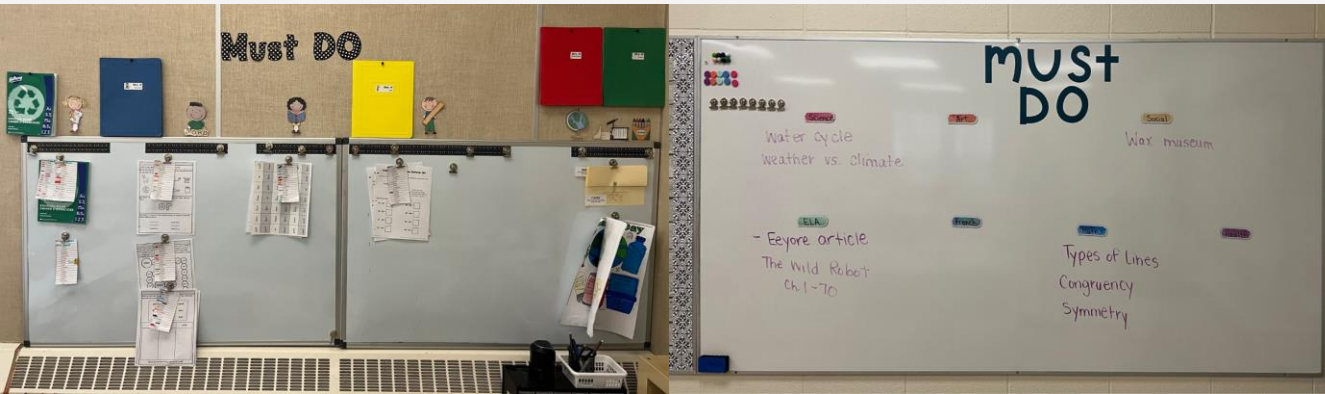
Materials are wooden and move from concrete to abstract.



Building Independence

- Teacher is a guide
- 'Must Do' board to promote and support independent task management during work periods
- Peer mentorship

- ① Agenda
- ② Daily Math
- ③ Math Facts
- ④ Problem of Day
- ⑤ Word Work
- ⑥ Social- Task 9
- ⑦ Choice



Monday

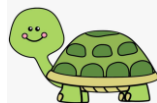
- *checklist
- *sticky note on task working on
- *must do board



Group 1



Group 2



Group 3



Group 4

Bennett, Viola

Ethan, Kale,
Leelund, Noelle, Parker

Alexis, Cameron,
Lucy, Sloan

Anaiya, Audrey, Charly,
Kacy, Presley, Thomas

Read to Self



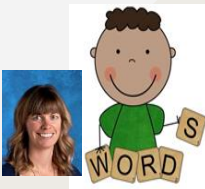
Read to Self/Someone/
Chromebook



Read to Self/Someone/
Chromebook



Word Work

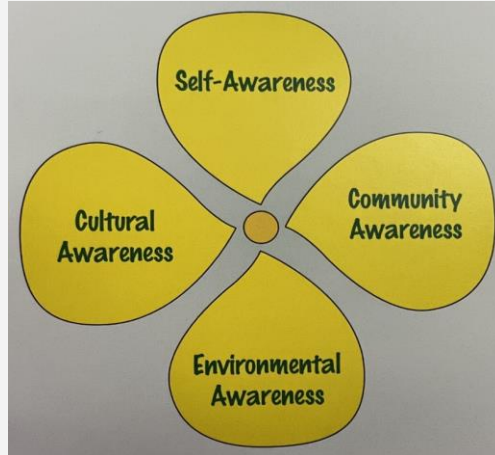


Word Work



Peace & Community

- Peace curriculum
- Same teacher for 2 years
- Strong relationship with families
- Multi-aging environment
- Cohort from grades 1-6
- Routines and start up



Traditional & Montessori Classes at Big Rock

- Work collaboratively with mainstream teachers
- Support teachers in split grade scenarios
- Larger community building:
 - Recess
 - Assemblies
 - School events



Parental Voice

What are some of the benefits you are noticing about your child's experience in Montessori at Big Rock?

Smaller class sizes are nice. I like that they have had years where they are with kids 2 or 3 years older or younger than them. I think the teachers have been fantastic. My kids have found good friends in their classes.

They never come home bored, or say they don't want to go to school. The youngest is thrilled to be attending grade 1 there next year. They seem more task focused and eager to help each other. (Much like the examples they are taught in class. Older helping younger)

Montessori has truly formed my boys. It doesn't limit the boys ability or learning style and it holds their interest for them to enjoy learning . The independence has been huge!



Montessori is not a superior learning model, it's simply a different learning avenue.