

ASSESSMENT, EVALUATION AND REPORTING OF STUDENT LEARNING 2023-2024

Dr. Morris Gibson School's Communication Plan and Summative Dates

The purpose of assessment and reporting is to guide and communicate learning. Procedures used to evaluate student achievement are designed so that they are:

- fair, just and equitable;
- motivate students;
- instill confidence in students' abilities to learn and to succeed;
- and test a variety of skills and levels of understanding.

General information on assessment, evaluation and reporting of student learning is made available to parents through School Council meetings; our Fall Gathering, Parent/Teacher Conferences/Interviews; Classroom, Curriculum and School Newsletters; Learner Profiles; Social Media platforms; and School/Division websites.

In accordance with Administrative Procedure 360, "Teachers must incorporate a variety of formative and summative assessments to inform and direct their practice for the purpose of improving, evaluating, and reporting student learning." We have 2 reporting periods where students will receive learner profiles. Ongoing communication of your child's learning will progress as the reporting period occurs. Furthermore, assessment, grade, mark, and evaluation are defined as:

- Assessment: the process of collecting evidence of student learning. This is an ongoing process throughout the reporting terms.
- Grade: a summary statement of student achievement based on the learning outcomes, indicated as a number or category.
- Grades are based on summative assessments (assessment of learning) such as Learner Profiles.
- Mark: a number or category assigned to any learning task that may be used to determine a grade.
- Evaluation: is the process of judging student achievement based on the curriculum standards from the Alberta Curriculum and Programs of Studies.

Our School Wide Opportunities for Communication for 2023-2024 are as follows:

September 7 th	Meet the Teacher
November 8 th -9 th	Parent Teacher Interviews
February 16 th	Learner Profiles go home*
April 24 th -25 th	Student Led Conferences
June 28 th	Final Learner Profiles go home

Please recognize that curricular newsletters, event calendars, and informational items are circulated on a timely basis to keep families informed but are not considered assessment indicators regarding your child's academic growth.

*For Students who have an Individualized Learning Plans (ILP) ILPs are reported out in the same time frame as the Learner Profile. Therefore, the ILP reviews throughout the year align with the Learner Profiles and will come home at the same time. There are opportunities throughout the year to meet to develop and sign the ILP's and have discussions with teachers, Learning Coach, and Administration.

For more information regarding Foothills School Division System of Reporting, please follow the link below to access information on the divisional webpages. <https://bit.ly/FSD-Reporting>