



A VISION THAT TRANSFERS

Read the FSD 2021-2024 Year 3 Education Plan here

SUCCESS

Innovation and Design
Learning for Transfer
Literacy and Numeracy
First Nations, Métis & Inuit
Student Success
Advance Excellence in
teaching, learning & leading

ENGAGEMENT

Stakeholder Engagement
& Communications
Continuous Improvement
& Assurance

EDUCATION AT THE
CENTRE
OF A
FLOURISHING
COMMUNITY

SUPPORT

Wellness & Well-Being
Continuum of Supports



ENGAGEMENT

OUR SCHOOL'S ENGAGEMENT STRATEGY

Student Engagement: Continue to invite, incorporate, and build leadership initiatives for our students at multiple grade levels to create opportunities to find their passions.

Staff Engagement: Continue to build a school leadership team as representatives to build relevant professional development and ensure responsive support to all staff members.

Parent Engagement: Continually seek out parent feedback with regards to our school's direction through ongoing feedback and celebrate school council achievements and initiatives.

Community Engagement: Collaborate with local agencies such as municipal enforcement and the Town of Okotoks to ensure the safety of students coming to and from school. Establish a multiagency resource HUB that supports mental health and well-being.

Communications: Share through our Instagram and school website to communicate new opportunities via school council, volunteering, school initiatives and our newly developed Hawk Post (newsletter).

Continue to share and collaborate with staff to advance the understanding of our school goals to improve student academic and social-emotional growth.

Continue to share via social media, school website, and classroom communication engagement opportunities to community members.

SUPPORT

OUR SCHOOL'S SUPPORT STRATEGY

Build on our school's understanding regarding trauma informed, inclusive, and wellness practices to support each student in our care.

Analyze and collaborate with the Shared Leadership Team when exposed to survey, feedback, and data results to focus on relative strengths and next steps. This includes building capacity in the shared leadership team in their understanding of the AERR.

Establish a collaborative response team to support learners and strengthen our continuum of supports.

Build on our school-based continuum of supports to assist in helping teachers, students, and community members find strategies to support their needs.

Incorporating the expertise of our Collaborative Response Team and larger staff to develop our school code of conduct/progressive discipline continuum.

Strengthen our universal strategies and leverage outside agencies to support our continuum of supports.

SUCCESS

OUR SCHOOL'S SUCCESS STRATEGY

Advance staff capacity for implementation of the Framework for Innovation and Design: Learning for Transfer -Implementation of Maker-centered Learning, Career and Technology Foundations and MyBlueprint within Dr. Morris Gibson School as a strategy for engagement and exposing students to a greater breadth of possible careers.

Advance in-school and inter-school learning and collaboration to ensure a positive, coherent experience for all Foothills students in entrepreneurship through Student Markets.

Incorporating Design and Innovation in collaboration with teacher, EA, and Learning Commons Facilitator.

Focusing Professional Learning on Conceptual Understanding through Communities of Practice.

Leverage the FSD Staff Learning Link and the Curriculum Corner to support new curriculum implementation.

Develop a common understanding of data points and level A (classroom based) assessments that can guide instruction in literacy and numeracy.

Work closely with First Nation, Metis, and Inuit lead teachers to build understanding amongst school staff.

Continue to develop and improve instructional practices to address the systemic education gap for First Nations, Métis, and Inuit students by honouring traditional teachings and weaving foundational ways of knowing into curriculum for the success of each learner.

Continue to refine and enhance our continuum of supports, systems, structures, and programs to improve education outcomes for First Nations, Métis, and Inuit students.

Build structures to support student learning and achievement through Collaborative Response and Communities of Practice.

TRANSFORMING OUR VISION

Learn more about how we are living the Education Plan here