

# A VISION THAT TRANSFERS

Read the FSD 2021-2024 Year 3 Education Plan here

## SUCCESS

Innovation and Design  
Learning for Transfer  
Literacy and Numeracy  
First Nations, Métis & Inuit  
Student Success  
Advance Excellence in  
teaching, learning & leading

## ENGAGEMENT

Stakeholder Engagement  
& Communications

Continuous Improvement  
& Assurance

EDUCATION AT THE  
CENTRE  
OF A  
FLOURISHING  
COMMUNITY

## SUPPORT

Wellness & Well-Being  
Continuum of Supports

## ENGAGEMENT

### OUR SCHOOL'S ENGAGEMENT STRATEGY

encourage student voice and create meaningful opportunities for students to provide feedback.

increase opportunities to collect feedback in support of belonging, wellness, and well-being

encourage discussion and collect parent voice in divisional and school-based decisions

inform and consult with community members to improve partnerships/information availability

## SUPPORT

### OUR SCHOOL'S SUPPORT STRATEGY

create targeted, aligned, and comprehensive year plans to include multiple layers of strategies that support individual mental health, wellness, and well-being for both staff and students.

use data and feedback to support staff and student leaders with planning and strategies to assure learning environments are a place for all

develop knowledge and skills in mental health, wellness, and well-being through a continuum of learning opportunities for all learners.

identify learning gaps and activate and develop supports and interventions within our continuums of support to help students get back on track with their learning

foster a positive learning culture and a continuum of supports that supports the social and emotional, physical, and academic growth of all students, in a safe, caring, and welcoming learning environment

refine and expand the continuum of supports for student success

## SUCCESS

### OUR SCHOOL'S SUCCESS STRATEGY

in school and inter-school learning and collaboration

grow community, industry, and educational partnerships that provide student access to authentic, hands-on experiential learning in fields of interest

telling the story of student growth, achievement, and depth of knowledge and understanding of different opportunities

provide meaningful, intellectually engaging, learning experiences for each learner

use high yield instructional tools and strategies aligned to the 3 Principles of Deep and Transferable Learning

use foundational assessing, grading, evaluating, and reporting principles and practices

apply assessment measures (literacy and numeracy) to inform teacher practice and support student growth and achievement

support cultural appreciation by building understanding of, and implementation of, foundational practices that support an understanding and embracing of Indigenous worldviews

address the systemic education gap for First Nations, Métis, and Inuit students by honouring traditional teachings and weaving foundational ways of knowing into curriculum

enhance our continuum of supports, systems, structures, and programs to improve education outcomes for First Nations, Métis, and Inuit students

support of shared leadership teams

collective efficacy to lead for deep and transferable learning

# TRANSFORMING OUR VISION

Learn more about how we are living the Education Plan here