

OUR ANNUAL EDUCATION RESULTS REPORT SCHOOL KEY INSIGHTS

École Percy Pegler School

Key Insights for Engagement

Advance Stakeholder Engagement and Communications Advance Continuous Improvement and Assurance

Areas of Strength

- School communication
 - Using Sway as a communication platform for weekly school newsletter highlighting key initiatives, student achievements, and upcoming events.
- Engage Families and Community:
 - Monthly parent council meetings
 - Fall Gathering with family BBQ and open house.
 - Spring family dance
 - Family Literacy Day celebration
 - Explore family welcome and end-of-season goodbye
- Data-Informed Decision Making:
 - Conduct regular data reviews to assess student performance and identify areas for improvement using common provincial literacy and numeracy assessments, Intellectual Engagement Survey, FSD Assurance Survey, and Alberta Education Assurance Survey.
- Professional Development:
 - Focus on trauma informed practices:
 - Professional development on Fetal Alcohol Spectrum Disorder
 - Presentation by Family School Liaison Counsellor
 - ATA presentation on the Teacher Code of Conduct
 - First Aid

Areas for Growth

- Staff engagement: supporting staff in feeling connected
- Provide our Division II students with leadership opportunities (PNN, Entrepreneur Fair, Student Secretaries, volunteering)

Next Steps

- Foster connections among staff by creating opportunities to collaboratively build a culture of support for all learners and each other. Share resources and strategies and celebrate successes together.

Key Insights for Support

Advance Wellness and Wellbeing Advance our Continuum of Supports

Areas of Strength

- Our stakeholders believe that their children receive a quality of education
- Citizenship continues to be positive
- Students are engaged in their learning
- Promote a Healthy School Culture:
 - Create a student-led wellness committee to promote initiatives around the Seven Grandfather Teachings
- Support Mental Health:
 - Partner with local mental health organizations to provide resources and support for students and staff.
 - Offer professional development sessions on trauma-informed practices.
 - Develop a peer mentoring program to foster connections and support among students.
- Refine Support Structures:
 - Establish a tiered intervention system to address varying levels of student need.
 - Offer specialized training for staff on differentiated instruction and inclusive practices.
 - Implement regular review meetings to assess the effectiveness of interventions and adjust as needed.
- Strengthen Collaborative Practices:
 - Create interdisciplinary teams to develop personalized learning plans for students with complex needs.
 - Foster partnerships with external agencies to provide additional supports and resources.

Areas for Growth

- Family involvement in their children's education.
- Families and teachers want more supports for their children.
- Teachers feel that the school is not as safe, caring or welcoming.
- Make our continuum of supports more visible to all stakeholders.

Next Steps

- Create more opportunities/invitations for families to participate
- Enhance communication of available supports
- Create opportunities for staff to voice concerns and implement ideas
- Make our Students' Matters team a more visible voice this upcoming year.

Key Insights for Success

Advance Innovation and Design

Areas of Strength

- Life-long learning
- Program of Studies
- Work preparation
- Citizenship
- Quality of education
- Foster a Culture of Innovation:
 - Establish partnerships with local businesses and organizations to bring real-world projects into the classroom (Entrepreneur Fair).
 - Engineering for Kids
 - STEM Challenges in the classroom
- Integrate Technology:
 - Invest in technology tools to enhance learning experiences.
 - Provide professional development on integrating technology into the curriculum effectively (AI).
 - Create a digital literacy program for students to build critical 21st-century skills.
 - RCMP presentations about online safety.

Areas for Growth

- Utilize a platform to share student learning in a meaningful and organized way
- Career exploration

Next Steps

- How can we learn more about possible careers with elementary students?
- Making 'Innovation and Design' more explicit in our students' days so they are aware and building some time for teachers to work with the learning support team to bring their love of building, exploring, and the iterative process alive in their classrooms.
- Embed Maker Space, STEM, Robotics and Coding into learning plans.

Advance Learning that Transfers

Areas of Strength

- High expectations/rigor/effort
- Math/Science
 - Engineering for Kids
- CTF
 - Panther News Network (PNN) run by Grade 6 students
- Promote Interdisciplinary Learning:

Areas for Growth

- Relevance of ELAL/SS needs to be clear to students.
- Having teachers identify main concepts across curriculums to identify commonalities
- Continue to design learning tasks that are authentic and can lead to transfer of understanding.

<ul style="list-style-type: none"> ○ Developed cross-curricular projects that required students to apply knowledge from multiple subject areas. ○ Explore existing learning cycles in Curriculum Corner to implement conceptual based learning focused on real-world challenges. ○ Organize field trips and experiential learning opportunities to connect classroom learning with the outside world. ● Develop Critical Thinking: <ul style="list-style-type: none"> ○ Incorporated regular opportunities for students to engage in reflective practices and metacognitive activities. ○ Integrate project-based assessments that require students to demonstrate their understanding in new and varied contexts. 	<ul style="list-style-type: none"> ● Continue to build effective assessment practices to support student learning & inform teaching practices <p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> ● Bi-weekly PLC meetings. ● Common prep times to create collaboration. ● How can we empower students to recognize and value the significance of English Language Arts and Literature (ELAL) and Social Studies (SS) ● Partnership with Garfield Gini Newman to increase the prevalence of learning that's transfers concepts in classrooms ● Focus on effective assessment practices to help students deepen understanding of key concepts which will help with transfer to new contexts
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Advance Literacy and Numeracy

<p style="text-align: center;">Areas of Strength</p> <ul style="list-style-type: none"> ● French Literacy <ul style="list-style-type: none"> ○ This includes phonemic awareness, decoding, vocabulary acquisition, reading comprehension, and writing skills. ○ Our French literacy programs incorporated various strategies, such as interactive read-alouds, shared reading, guided writing, and language games, to engage students and make the learning process dynamic and effective. ● Listening and Vocabulary <ul style="list-style-type: none"> ○ Student listening skills have involved developing our student's ability to understand and process spoken language in real time. <ul style="list-style-type: none"> ▪ Distinguishing sounds, understanding intonation and rhythm, and comprehending spoken words and sentences. ○ Student vocabulary development focused on expanding the range of words our students know and can use effectively in both oral and written communication. S 	<p style="text-align: center;">Areas for Growth</p> <ul style="list-style-type: none"> ● Using PAT results for Math, Social Studies and French Language Arts to inform instruction in these curricular areas. ● Reading Comprehension <p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> ● Reading Comprehension strategies ● Rethinking and redeveloping our continuum of supports ● Developing systems and structures that are aimed at closing gaps in learning.
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- Engaging students in active listening exercises, using multimedia resources, encouraging discussions, and employing vocabulary-building activities like word mapping, flashcards, and contextual learning.

Advance First Nations, Métis, and Inuit Student Success

Areas of Strength

- Indigenous Leadership group supported by Charity Tegler
- Indigenous cultural opportunities:
 - Chubby Cree performance
 - Kokum Virginia
 - Elder Randy Bottle (SAA'KOKOTO)
 - Fancy Dancer performance by Kyle Agapi
 - Orange Shirt Day
 - Monthly assemblies focused on the Seven Sacred Teachings (PRIME)

Areas for Growth

- Naturally weaving Indigenous ways of knowing into all units of study
- Leveraging the Curriculum Corner/Staff Learning Link: Truth and Reconciliation for Learner Success Toolkit

Next Steps

- Elevating the Indigenous Leadership group throughout the school
- Explore and discover the Curriculum Corner/Staff Learning Link: Truth and Reconciliation for Learner Success Toolkit as a staff.
- Encourage staff to build their foundational knowledge through encouragement of participation in PD activities (i.e. sessions offered by the learning consortium, teachers convention).
- Encouraging and giving time for staff. sharing of PD, resources and books amongst staff as a regular part of our staff meetings and PD days.

Advance Teaching, Learning and Leading

Areas of Strength

- Teachers are willing to work collaboratively to enhance practice
 - Bi-weekly PLC time
- Teachers want to learn best practice and improve together

Areas for Growth

- Inquiry into best practice
- Data-driven learning/planning

<ul style="list-style-type: none">○ PLCs focused on literacy and numeracy data and how use data to inform teaching.● Instructional Coaching:<ul style="list-style-type: none">○ Create professional learning communities where teachers collaborate on ways to empower students and foster a sense of connection in their learning.○ Utilize classroom walkthroughs and observation data to identify best practices in promoting student agency and connection, and to inform future coaching sessions.	<p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none">● Bi-weekly PLC meetings: inquiry-based, collaborative, data-driven to measure for continuous improvement; results & action oriented● Partnership with Garfield G-N● Lively Letters● UFLI● Heggerty
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