



ÉCOLE JOE CLARK SCHOOL CONTINUUM OF SUPPORTS

1



What will we see in every classroom for every child?

- Creation of Classroom agreements
- Reviewing of School Code of Conduct
- Well established routines, rules and expectations
- Soft Start each morning
- Morning Meeting
- Visible Daily Schedule
- Trauma informed practices
- Welcoming Environment
- Access to Body Breaks, opportunities for daily movement
- Access to nutritious food, snacks every day
- Regular parent communication
- Choices and agency in their learning
- Access to school clubs, extra curriculars
- Opportunities for Cross Graded Learning
- School Wide Positive Behaviour Supports
- Elder Visits

2



What we see for some of the students, some of the time?

- School helpers
- Scheduled Breaks
- Noise Cancelling headphones
- Fidgets and sensory tools
- Differentiated instruction
- Self-calming area/ Quiet spot
- Peer modelling
- Adult monitoring/support
- E.A. support
- Alternative Work Spaces
- Social and emotional skills support/small groups
- Alternative Work Schedule
- Flexible Programming
- Audio Books, Assistive technology
- Social Stories
- Structured Recess

3



What supports can be coordinated and/or provided by someone in the school?

- SLP/OT/PT
- Support from School Liaison Counsellor
- Behaviour consult
- ILP/ BSP
- Learning Coach support
- Collaborative Student Support Meetings
- Intervention Groups (literacy, numeracy, SEL)
- Food for Thought Program
- Success in Schools Meetings

4



What supports can be accessed divisionally or through community partnerships or referrals?

- Divisional Learning Coach Support
- Divisional Psychologist Consult
- Elder Support
- Alberta Health Services
- Access Mental Health supports
- High River Food Recovery
- RCMP
- Home-school and agency partnerships to support family (i.e. Woods Holmes)
- Partnership with Child and Family Services
- Wildrose Community Connections
- Foothills Family Support Services