

**OUR ANNUAL EDUCATION RESULTS REPORT SCHOOL KEY INSIGHTS FROM NOV 2024**  
**SPITZEE ELEMENTARY SCHOOL**

**Key Insights for Engagement**

**Advance Stakeholder Engagement and Communications**

**Areas of Strength**

- Students' Matters group expanded to include more students, therefore more ideas, engagement and feedback.
- Extracurricular sports had high levels of participation.
- Spitzee students engaged in a wide variety of projects showing empathy for others in the community.
- School Council's 3-year plan helped to focus their parent involvement.
- Parents appreciated more consistent communication around the new system of reporting / emails going home.
- Communication with parents via the Spitzee Biz continued to improve, with one place to access information and photo evidence of learning, engagement and school culture.

**Areas for Growth**

- Ensure we continue to gather student voice from many students.
- Continue to look for ways to engage students in leadership opportunities.
- Ensure that school to parent communication through Edsembli is accessible.
- Ensure parents understand what learning looks like in the classrooms.

**Next Steps**

- Continue to have Students' Matters bring a friend to their meetings
- Find opportunities such as morning announcements for students to be involved in
- Have a cross section of students meeting with Admin to get Student Voice (e.g. Pizza with Principal mtgs)
- Continue to communicate regularly with parents about learning (monthly Edsembli updates, minimum twice monthly emails from teachers to home), as per the new FSD System of Reporting
- Continue to have and encourage more parents volunteering for student learning programs such as Precision Reading
- Consider having "literacy night" or have presentations at School Council meetings that mimic the learning in the classroom

## Key Insights for Engagement

### Advance Continuous Improvement and Assurance

#### Areas of Strength

- Teachers took full advantage of their time with Garfield Gini-Newman to ask questions and think about designing engaging learning for students
- Staff met several times to analyze data, especially in Social-Emotional Learning (SOS-Q) and developed strategies to target areas of need

#### Areas for Growth

- We need to track PLT work for effectiveness and efficiency; teachers met and worked together on new curricula, but results are unknown
- We want to monitor intervention strategies more closely to ensure effectiveness
- We are unsure if parents understand what they can do at home to help close learning gaps

#### Next Steps

- Staff will meet weekly in embedded PLT times, with Admin in attendance at times. We will log entries about this work to see progress.
- Staff will continue to use data to determine interventions and close gaps in achievement, monitoring effectiveness of these interventions
- Staff will determine a more systemic means of communication with parents about learning & achievement, including how to support at home.

### Key Insights for Support

#### Advance Wellness and Wellbeing

##### Areas of Strength

- Focusing on staff wellness seems to have had an impact (ie. donning your own oxygen mask before helping others)
- Students were recognized on the announcements at times for their 7 Habits behaviour.
- Spitzee students, families and staff feel that Spitzee is a Safe & Caring environment in which to learn and play

##### Areas for Growth

- We all need to commit to using the language of 7 Habits in the classrooms and then recognize it when we see it.
- We need to look at Executive Functioning Skills and see how they fit within the 7 Habits, as more students seem to be coming with a deficit in this area.

##### Next Steps

- Continue to use the 7 Habits for Happy Kids as a foundation for SEL at Spitzee.
- Ensure Executive Functioning Skills are a big focus at PD.

### Key Insights for Support

#### Advance our Continuum of Supports

##### Areas of Strength

- Many students accessed Precision Reading support
- Many students participated in drumming circles to help with self-regulation; older students and some with complex needs participated in Move to Learn.
- We use 7 Habits for Happy Kids as our primary SEL resource

##### Areas for Growth

- Track intervention strategies to determine success
- More consistent approach to using universal and targeted strategies within the classroom

##### Next Steps

- Ensure that all assessments are scheduled with dates for reviewing the data and planning next steps
- Focus on Executive Functioning Skills at PD days so these can be used in the classroom more consistently
- Utilize the universal strategies that are taught from the 7 Habits for Happy Kids, use common language from 7 Habits and Minds Up

## Key Insights for Success

### Advance Innovation and Design

#### Areas of Strength

- Many staff members took their students into the community and nature to enhance their learning, make connections and understand their world.
- Grade 5 teachers organized Electives to promote CTF opportunities for students.
- Many students were afforded the opportunity to explore Place-Based learning (e.g. Gr 5 weekly field studies in the river basin, Gr 1 with Forest Fridays)

#### Areas for Growth

- A more consistent and well-planned CTF approach in grade 5, allowing for each teacher's strengths to impact students.
- Continuing to focus on student goal setting and reflection (not necessarily through My Blueprint – it's one option)

#### Next Steps

- Continue to ensure that our Gr 5 teachers are comfortable in designing learning in the area of CTF and that they are able to report student progress in the learner profile.
- Include Professional Learning Day or Staff Meeting discussions about how we are and can be goal setting with our students.

### Advance Learning that Transfers

#### Areas of Strength

Teachers really embraced the opportunity to work with Garfield on their units of study on three PD days (December, March, and June). They were able to gain a deeper understanding of learning for transfer.

#### Areas for Growth

- Continue designing learning that allows for meaningful transfer. We've "started" the journey but haven't "arrived" yet.

#### Next Steps

- Encourage PLTs to design learning for transfer during their weekly embedded PLC times.
- Encourage PLTs to utilize Curriculum Corner resources to improve their own unit plans.

**Advance Literacy and Numeracy****Areas of Strength**

- Teachers did their very best to teach the new math curriculum while keeping in mind the gaps between what students had learned the year before and the new expectations
- Using data to guide student learning and identify areas of challenge for student learning

**Areas for Growth**

Ensure every classroom has strong universal and targeted literacy and numeracy strategies to reduce the need for later interventions

**Next Steps**

- Ensure PLC's meet regularly around the new curricula, effective strategies
- Develop universal and targeted strategies for each classroom

**Advance First Nations, Métis, and Inuit Student Success****Areas of Strength**

- Spitzee's teachers are deeply committed to learning and teaching students about Canada's history of Indigenous people
- Our relationship with our Kookum Virginia Aldoff has been absolutely transformational in helping to build relationships and helps students advance Truth and Reconciliation through a better understanding of the past.

**Areas for Growth**

- We need to continue to pursue more opportunities to share our learning and experiences with parents and the community.

**Next Steps**

- Continue to make Truth & Reconciliation, understanding of Indigenous people more visible in the school.
- Continue to develop the relationship between school members and Indigenous elders

## Key Insights for Success

### Advance Teaching, Learning and Leading

#### Areas of Strength

- Some teachers already have conceptual understanding as the basis for their teaching
- Many teachers have read Julie Stern's book on Conceptual Understanding and have foundational knowledge

#### Areas for Growth

- Work on design and assessment in PLTs through the lens of Conceptual Understanding.

#### Next Steps

- Continue to discuss the strategies and support provided by Garfield Gini-Newman to keep his expertise at the forefront of our conversations about Conceptual Understanding.
- Ensure PLTs are focused on curricular design and assessment.