

**OUR ANNUAL EDUCATION RESULTS REPORT SCHOOL KEY INSIGHTS
TURNER VALLEY**

Key Insights for Engagement

**Advance Stakeholder Engagement and Communications
Advance Continuous Improvement and Assurance**

Areas of Strength

- Small school open door policy
- Grade 6 Leadership
- Grade 6 Ambassadors
- Strong, passionate School Council
- Staff who are confident, passionate and effective in their delivery of learning and supporting the social and emotional needs of students

Areas for Growth

- Revisit our continuum of supports; review who is available to support our students (YDC, behavioural supports, FSL)
- Supporting the emotional and social needs of our students
- Provide more opportunities for our parents and community members to become involved in student learning

Next Steps

- Implement a school wide social/emotional program that is intentional on teaching skills that will lead to positive peer relationships, confidence and increased resiliency
- Continue to identify common areas of need for students and provide intentional professional learning for staff to support these students

Key Insights for Support

**Advance Wellness and Wellbeing
Advance our Continuum of Supports**

Areas of Strength

- An environment where students feel engaged in their learning
- Student citizenship
- Staff who use their Professional Learning Community time to collaboratively develop and implement teaching strategies and common assessment practices to engage students in their learning
- Reviewed and revised TVS Continuum of Supports
- Embarked on a Social and Emotional journey through the Pillars of CASEL

Areas for Growth

- Continue to create opportunities that supports an environment where all students, staff and parents feel safe, cared for and welcomed
- Continue to communicate with stakeholders regarding the processes in place to ensure the quality of education their child receives at Turner Valley school is top-notch

Next Steps

- Revisit the continuum of supports with staff to ensure they are familiar with supports that our students have access to
- Communicate to parents the continuum of supports offered by the school and Division that with support their child
- Collaborate with students, parents and staff to develop a Progressive Discipline policy

Key Insights for Success

Advance Innovation and Design

Areas of Strength

Areas for Growth

- Utilizing My Blueprint to engage students, provide evidence of their

<ul style="list-style-type: none"> • Authentic learning tasks are provided for students using hands on approaches through Thought Boxes. • Our Grade 5 and six teachers are using My Blueprint on a regular basis 	<p>learning and to provide opportunities for deep thinking through self-reflection</p>
	<p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> • Continue to create opportunities for students to use their imagination to make sense of their learning. • As teachers continue to unpack new curriculum, Professional Learning Committees will commit to sharing their ideas with each other as well as actively engage in professional learning provided by the FSD
<p>Advance Learning that Transfers</p>	
<p style="text-align: center;">Areas of Strength</p> <ul style="list-style-type: none"> • In weekly PLCs, teachers collaboratively design learning that allow for deeper understanding and learning that transfers 	<p style="text-align: center;">Areas for Growth</p> <ul style="list-style-type: none"> • Increase the knowledge and understanding around the three principles of learning for teachers • Invite curriculum specialists from the division to work with our teachers to advance these three principles through examples and lesson planning
	<p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> • Meet with staff to develop a plan on how to promote the 3 Principles of learning
<p>Advance Literacy and Numeracy</p>	
<p>Areas of Strength</p>	<p>Areas for Growth</p>

<ul style="list-style-type: none"> • Staff are committed to professional development with a focus on Literacy and Numeracy focus • TVS has a strong commitment to literacy and numeracy interventions (Marti and Trip) 	<ul style="list-style-type: none"> • Include the Continuum of Supports in individual plans as students' needs change <p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> • Continue to make the time for staff to discuss students who need intervention(s), their growth and/or brainstorm best practices to move the student forward • Continually provide collaboration time for teachers at each grade level to plan interventions together
<p>Advance First Nations, Métis, and Inuit Student Success</p>	
<p style="text-align: center;">Areas of Strength</p> <ul style="list-style-type: none"> • Indigenous Learning Committee provided opportunities for students to lead learning 	<p style="text-align: center;">Areas for Growth</p> <ul style="list-style-type: none"> • Development a plan to ensure all students receive authentic and genuine learning • Review and instruct curriculum through the lens of First Nation, Métis and Inuit perspectives <p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> • Participate in learning led by FSD curriculum team that supports ways to embed First Nation, Métis and Inuit culture in all curriculum • Provide opportunities during Professional Development days for teacher to share practices for embedding the histories, contributions and perspectives of First Nation, Métis and Inuit

Advance Teaching, Learning and Leading	
<ul style="list-style-type: none"> • We have a small staff, and we work very closely together promoting similar expectations of ourselves and our students • Our small school provides opportunities for students to build and maintain relationships with adults in the building that carry from year to year 	<p>Areas for Growth</p> <ul style="list-style-type: none"> • Search for opportunities where decisions made are based on data from the AERR
	<p>Next Steps</p> <ul style="list-style-type: none"> • Build review of the Education Plan into our staff meetings and professional development days • Make the Education Plan accessible to staff to create an environment of constant reflection and provide opportunities to recognize cause for celebration