

OUR ANNUAL EDUCATION RESULTS REPORT SCHOOL KEY INSIGHTS FROM NOV 2024
TURNER VALLEY SCHOOL

Key Insights for Engagement

Advance Stakeholder Engagement and Communications

Areas of Strength

- Small school open door policy
- Grade 6 Leadership
- Grade 6 Ambassadors
- Strong, passionate School Council
- Staff who are confident, passionate and effective in their delivery of learning and supporting the social and emotional needs of students

Areas for Growth

- Improve Social media presence
- Continue to improve timely communication with families

Next Steps

- Implement a school wide social/emotional program that is intentional on teaching skills that will lead to positive peer relationships, confidence and increased resiliency
- Continue to identify common areas of need for students and provide intentional professional learning for staff to support these students

Key Insights for Engagement

Advance Continuous Improvement and Assurance

Areas of Strength

- Grade-level Professional Learning Teams (PLTs) meet weekly to collaboratively design and refine learning experiences.
- Staff are deeply committed to implementing best practices in their classrooms and ensuring alignment from Kindergarten through Grade 6.
- Instructional decisions are guided by data to support student success and targeted interventions.
- Teachers regularly share effective strategies and innovative practices during staff meetings and professional development days to foster continuous improvement across the school.

Areas for Growth

- PLTs engaging in learning cycles is an area for growth.

Next Steps

- Professional Learning Teams (PLTs) will operate within a structured framework, with a focused emphasis on conceptual

	understanding and the development of transferable learning skills.
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Key Insights for Support	
Advance Wellness and Wellbeing	
<p>Areas of Strength</p> <ul style="list-style-type: none"> • An environment where students feel engaged in their learning • Student citizenship • Staff who use their Professional Learning Community time to collaboratively develop and implement teaching strategies and common assessment practices to engage students in their learning • Reviewed and revised TVS Continuum of Supports • Embarked on a Social and Emotional journey through the Pillars of CASEL 	<p>Areas for Growth</p> <ul style="list-style-type: none"> • Continue to create opportunities that supports an environment where all students, staff and parents feel safe, cared for and welcomed • Continue to communicate with stakeholders regarding the processes in place to ensure the quality of education their child receives at Turner Valley school is top-notch.
	<p>Next Steps</p> <ul style="list-style-type: none"> • Revisit the continuum of supports with staff to ensure they are familiar with supports that our students have access to. • Communicate to parents the continuum of supports offered by the school and Division that with support their child. • Collaborate with students, parents and staff to develop a Progressive Discipline Policy.

Key Insights for Support

Advance our Continuum of Supports

Areas of Strength

- We cultivate a learning environment where students are actively engaged, empowered, and invested in their educational journey.
- Student citizenship is nurtured through meaningful opportunities to lead, contribute, and grow as responsible members of the school community.
- Staff utilize Professional Learning Community (PLC) time to collaboratively design and implement high-impact instructional strategies and common assessment practices that enhance student engagement and achievement.
- The **TVS Continuum of Supports** has been thoughtfully created to ensure responsive, inclusive, and effective support for all learners.

Areas for Growth

- Continue to create opportunities that support an environment where all students, staff and parents feel safe, cared for and welcomed
- Continue to maintain transparent and consistent communication with stakeholders regarding the structures and processes in place to ensure that every student at Turner Valley School receives a high-quality, well-rounded education.

Next Steps

- Revisit and refine the continuum of supports with staff to ensure they are familiar with up-to-date supports for students
- Communicate to parents the continuum of supports offered by the school and Division that will support their child

Key Insights for Success

Advance Innovation and Design

Areas of Strength

- Authentic learning tasks are provided for students using hands on approaches through Thought Boxes.
- Our Grade 5 and six teachers are using My Blueprint on a regular basis

Areas for Growth

- Utilizing My Blueprint to engage students, provide evidence of their learning and to provide opportunities for deep thinking through self-reflection

Next Steps

- Continue to create opportunities for students to use their imagination to make sense of their learning
- As teachers continue to unpack new curriculum, Professional Learning Committees will commit to sharing their ideas with each other as well as actively engage in professional learning provided by FSD

Advance Learning that Transfers

Areas of Strength

- In weekly PLCs, teachers collaboratively design learning that allow for deeper understanding and learning that transfers

Areas for Growth

- Increase the knowledge and understanding around the three principles of learning for teachers
- Invite curriculum specialists from the division to work with our teachers to advance these three principles through examples and lesson planning

Next Steps

	<ul style="list-style-type: none"> Meet with staff to develop a plan on how to promote the 3 Principles of Learning
Advance Literacy and Numeracy	
Areas of Strength <ul style="list-style-type: none"> Staff are committed to professional development with a focus on Literacy and Numeracy focus TVS has a strong commitment to literacy and numeracy interventions (Marti and Trip) 	Areas for Growth <ul style="list-style-type: none"> Include the Continuum of Supports in individual plans as students' needs change
	Next Steps <ul style="list-style-type: none"> Continue to make the time for staff to discuss students who need intervention(s), their growth and/or brainstorm best practices to move the student forward Continually provide collaboration time for teachers at each grade level to plan interventions together
Advance First Nations, Métis, and Inuit Student Success	
Areas of Strength <ul style="list-style-type: none"> Indigenous Learning Committee provided opportunities for students to lead learning 	Areas for Growth <ul style="list-style-type: none"> Develop a plan to ensure all students receive authentic and genuine learning Review and instruct curriculum through the lens of First Nation, Métis and Inuit perspective
	Next Steps <ul style="list-style-type: none"> Participate in learning led by FSD curriculum team that supports ways to embed First Nation, Métis and Inuit culture in all curriculums Provide opportunities during Professional Development days for teachers to share

	practices for embedding the histories, contributions and perspectives of First Nation, Métis and Inuit
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Key Insights for Success	
Advance Teaching, Learning and Leading	
<p>Areas of Strength</p> <ul style="list-style-type: none"> We have a small staff, and we work very closely together promoting similar expectations of ourselves and our students Our small school provides opportunities for students to build and maintain relationships with adults in the building that carry from year to year 	<p>Areas for Growth</p> <ul style="list-style-type: none"> Search for opportunities where decisions made are based on data from the AERR
	<p>Next Steps</p> <ul style="list-style-type: none"> Build review of the Education Plan into our staff meetings and professional development days Make the Education Plan accessible to staff to create an environment of constant reflection and provide opportunities to recognize cause for celebration