

K-6 New Curriculum Implementation

Through the curriculum, students will gain the essential knowledge and skills to shape their future with wisdom, prudence, and hope - Alberta Education Guiding Framework

	What's New?	
	Division 1 (Kindergarten-Grade 3)	Division 2 (Grades 4-6)
L	 Continues to prioritize instruction that supports foundational literacy development More specific set of skills to develop at each grade level 	 Continues to prioritize instruction that supports literacy development More specific set of skills to develop at each grade level, with a larger emphasis on expanding vocabulary
rh)	 Continues to prioritize instruction that supports the development of foundational numeracy skills Earlier introduction of some new math concepts (e.g., fractions), with supports from teachers 	 Continues to prioritize instruction that supports the numeracy development Introduction of some new math concepts (e.g., negative numbers, order of operations, percentages & ratios), with supports from teachers
cal on & ess	 More specific focus on the dimensions wellbeing: active living, movement skill development, character development, safety, healthy eating, healthy relationships, growth and development, and financial literacy 	More specific focus on the dimensions wellbeing: active living, movement skill development, character development, safety, healthy eating, healthy relationships, growth and development, and financial literacy

We want curriculum to align with the goal of creating innovators to encourage students to integrate different bodies of knowledge and give them opportunities to apply that learning to the real world - Stern, Ferraro, Duncan & Aleo



Engagement,
Support, and
Success for all
learners

ELA

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Curriculum Design Team 12 teachers

> Professional Learning for all K-6 teachers

Education Partnerships

> FSD's Learning Services Team