

Learner Profile

2023-2024

Paige Simmer

Grade: 3

225684

Reporting Period 2



Foothills School Division Land Acknowledgement

We honour the spirit, life and lessons this land and its ancestors teach us. We acknowledge the traditional territories of the Siksika, Piikani, Kainai, Tsuut'ina, Îyârhe Nakoda and the Homeland of the Métis

[Truth and Reconciliation for Learner Success in Foothills School Division](#)

Engagement, Support and Success for Each Learner

Engagement: Ensure and maintain Division wide engagement that is timely, meaningful, and collaborative with all learners and communities.

Support: Ensure and maintain Division wide learning environments that are welcoming, caring, respectful, safe, and inclusive.

Success: Ensure and maintain Division wide excellence in teaching, learning and school/Division leadership.

[Board Policy 01: Division Foundational Statements](#)

[Board Policy 14: A Place for All](#)

[Administrative Procedure 360: Assessment, Evaluation, and Reporting of Student Learning](#)

Explore, Develop, and Celebrate

Foothills School Division believes in exploring, developing, and celebrating the skills, abilities, and accomplishments unique to each learner. This Learner Profile reflects your child's growth as a competent learner and their progress towards achieving the learner outcomes in the Alberta Curriculum.

Homeroom Teacher: Mrs Cindy ten Broek

School: C. Ian McLaren School

Address: 402 - 3 St SW, Diamond Valley, AB

Principal: Ms. Stacey Swanson

Telephone: (403)938-7295

Email: CIMcLaren@fsd38.ab.ca

Attendance this term

Days Absent: 6.0

Days Late: 2

Attendance year to date:

Days Absent: 13.0

Days Late: 2

Your child as a learner:

Paige is a valuable member of our school community, contributing positively in many ways. She has made significant progress in learning to regulate her emotions, demonstrating growing maturity and self-awareness. While there is still work to be done in this area and moments when she struggles with dealing with peers appropriately, I am confident that with continued support and effort, Paige will continue to improve. Her determination and positive attitude are commendable, and I look forward to seeing her continued growth. Keep up the effort, Paige! I wish you well in Mrs. Seaman's grade 4 class next year.

Competencies for Successful Learners

Critical Thinking; Problem Solving; Communication; Collaboration; Managing Information; Creativity and Innovation; Cultural and Global Citizenship; and Personal Growth and Well-Being

Competencies are combinations of attitudes, skills, and knowledge that students develop and apply for successful learning, living and working. Students use and develop competencies when they encounter unfamiliar or challenging situations. Competencies help students draw and build upon what they know, how they think and what they can do. Please visit Alberta Education for additional information: [Alberta Education](#)

Academic and Competency Comments

Paige is an outstanding communicator, expressing her ideas clearly and listening actively. As a global citizen, she respects diverse perspectives and engages with global issues, demonstrating empathy and a commitment to positive change. Paige's curiosity and enthusiasm make her a dedicated lifelong learner, always seeking to deepen her understanding. Her skills and attitude set a high standard, ensuring her

continued success. Keep shining, Paige!

Language Arts Term 2

Areas of Strength

Paige has shown remarkable creativity and enthusiasm in her writing this term. She excels at brainstorming and generating unique ideas, which consistently brings a fresh perspective to her work. Paige's ability to craft engaging sentences is commendable, and her choice of words demonstrates a sophisticated understanding of language for her grade level. Throughout the term, Paige has made significant progress in organizing her thoughts and structuring her writing. Her efforts to develop a clear and coherent flow in her narratives are paying off, and I encourage her to continue working on this important skill. Overall, Paige is a talented writer with great potential. With continued focus on refining her spelling and punctuation, she will be able to elevate her writing to even higher levels of excellence. Keep up the wonderful work, Paige!

Paige is a fluent reader with impressive comprehension skills. She demonstrates a deep understanding of the texts she reads, consistently grasping key themes, details, and nuances. Paige's ability to analyze and discuss what she reads is noteworthy, showcasing her strong interpretive skills. Additionally, exploring a wider range of genres will benefit Paige's reading development. Encouraging her to read different types of literature, such as poetry, non-fiction, historical fiction, and science fiction, will broaden her perspective and enrich her understanding of various writing styles and contexts. Overall, Paige is a dedicated and capable reader. Keep up the excellent work, Paige!

Areas for Improvement

- Paige's spelling and punctuation still need improvement. Addressing these areas will greatly enhance the clarity and readability of her writing. I recommend that Paige dedicates time to practice these fundamental skills and seeks feedback to correct errors as they arise.
- By working on her expression and diversifying her reading material, she will continue to grow and excel in her reading journey. Developing this skill will not only make her reading more engaging for listeners but also help her to better convey the emotions and intent of the text.

Math Term 2

Paige has demonstrated outstanding progress in Math. She has a strong and thorough understanding of multiplication and division concepts. She can accurately and efficiently multiply and divide numbers within 100 and applies these skills adeptly when solving word problems. In the study of fractions, Paige shows a clear and advanced understanding of fraction concepts. She can accurately identify and represent fractions using models and number lines and understands the relationship between fractions and whole numbers. Paige is able to compare and order fractions with ease and can articulate her reasoning clearly.

Areas for improvement:

- Continue to practice her basic facts for multiplication and division to 10×10 and $100 \div 10$. She could just work on XtraMath for 10 minutes each day to set herself up for so much success in Grade 4.
- Continue to practice telling the time
- Continue to work with 'real world' examples of working with fractions.

Our Grade 3 students covered the topics Energy, Matter and some of Earth Systems in the second part of the year. Paige settled very well into her Science learning in the second part of the year and acquitted herself well on tasks and quizzes. Paige listens very carefully during instruction where there is often a tremendous amount of vocabulary to learn as we engage with new material in Science. This vocabulary

needs to be practiced and I think here her family can be a great support to her as they have conversations about her learning and require her to use the correct academic vocabulary. Thank you for being such a curious learner in Science this year Paige.

Academic Achievement

This section indicates how your child is performing in relation to the course and grade level outcomes in the Alberta Program of Studies at this point of the school year.

REPORTING KEY

1	2	3	4
Demonstrates limited achievement: Student demonstrates insufficient knowledge and skills in relation to the Alberta Curriculum as well as an incomplete understanding of the concepts.	Demonstrates satisfactory achievement: Student demonstrates sufficient knowledge and skills in relation to the Alberta Program of Studies as well as developing an understanding and application of the concepts.	Demonstrates proficient achievement: Student demonstrates adept knowledge and skills in relation to the Alberta Curriculum as well as a strong understanding and application of the concepts.	Demonstrates excellent achievement: Student demonstrates exemplary knowledge and skills in relation to the Alberta Curriculum as well as an in-depth understanding and insightful application of the concepts.

English Language Arts

Reporting Period

	ONE	TWO
Teacher: Mrs C. ten Broek		
Reading	4	4
Writing	3	3
Listening	4	4
Speaking	3	3
Representing	3	3
Grade Level Achievement		At

Mathematics

Reporting Period

	ONE	TWO
Teacher: Mrs C. ten Broek		
Number Concepts	3	3
Application of Number Concepts: <ul style="list-style-type: none"> <li style="width: 50%;">•Algebra <li style="width: 50%;">•Patterns <li style="width: 50%;">•Geometry <li style="width: 50%;">•Time <li style="width: 50%;">•Measurement <li style="width: 50%;">•Statistics 	2	3
Grade Level Achievement		At

Science

Reporting Period

	ONE	TWO
Teacher: Mrs C. ten Broek		
Science Concepts: <ul style="list-style-type: none"> <li style="width: 50%;">•Matter <li style="width: 50%;">•Computer Science <li style="width: 50%;">•Energy <li style="width: 50%;">•Scientific Methods <li style="width: 50%;">•Earth Systems <li style="width: 50%;">•Living Systems 	2	4
Grade Level Achievement		At

Social Studies	Reporting Period	
Teacher: Mrs C. ten Broek	ONE	TWO
Social Studies Concepts: <ul style="list-style-type: none"> •Communities in the World •Global Citizenship 	3	3
Grade Level Achievement		At
Physical Education & Health		
	Reporting Period	
Teacher: Ms J. Leyden / Mrs C. ten Broek	ONE	TWO
Physical Education Concepts	3	4
Wellness Concepts	3	3
Art		
	Reporting Period	
Teacher: Mrs C. ten Broek	ONE	TWO
Achievement of Concepts	3	4
Music		
	Reporting Period	
Teacher: Mrs. S. Dawe	ONE	TWO
Achievement of Concepts	4	4

Paige Simmer will be placed in grade 4 next year.

Signature

Administrator's Signature: 