

**OUR ANNUAL EDUCATION RESULTS REPORT SCHOOL KEY INSIGHTS  
LONGVIEW SCHOOL**

**Key Insights for Engagement**

**Advance Stakeholder Engagement and Communications  
Advance Continuous Improvement and Assurance**

**Areas of Strength:**

- Online communications and celebrations on social media, rise vision and newsletter
- Parent council is a thriving community of involved parents
- Improved parental involvement and satisfaction with quality of education and improved participation in FSD assurance survey
- Needs-based school where all students are supported every day

**Areas for Growth:**

- Increase parental involvement in school council
- Engage students in student leadership
- Helping students understand how to be citizens of our school and overall community
- Make public and celebrate our school goals

**Next Steps:**

- Collaborate with our families to improve academic collaboration
- Create an opportunity for families from Eden Valley to become involved in our parent community
- Intentionally celebrate individual and school-based improvement goals that are regularly achieved.
- Collaborate with community groups to develop a sense of belonging and citizenship

## Key Insights for Support

### Advance Wellness and Wellbeing Advance our Continuum of Supports

#### Areas of Strength:

- Children feel safe and supported at school
- Our students understand that struggles are a normal part of life
- Support and care are strengths of the Longview school staff. We are promoting and creating a school culture and environment that is wellness focused, supportive and compassionate.
- Students know they can count on staff to both support them and to hold them accountable in a trusting and compassionate way.

#### Areas for Growth:

- Peer connection
- Internal resilience
- Incorporate our continuum of supports in all actions and decisions.
- Learning environments are adapted as necessary to meet learner needs, emphasizing a sense of belonging and high expectations for all.

#### Next Steps:

- Peer connection: Mentorship, clubs, volunteerism
- Internal resilience: zones of regulation work and mindfulness teaching
- Gather stakeholder feedback to refine our continuum of supports.
- Improved wrap around services and supports enhances conditions required for optimal learning and wellness.

## Key Insights for Success

### Advance Innovation and Design

#### Areas of Strength:

- Incorporating the real world into our daily lives including financial literacy
- Utilizing real world examples as a daily part of our learning to transfer our learning to our lives outside the classroom.

#### Areas for Growth:

- Project-based learning in the Math & science classrooms.
- Multi-age groupings to facilitate conceptual learning.

#### Next Steps:

- Utilize digital portfolios that will help students connect their learning to the job world.
- Innovation and Design and Career Futures Frameworks enrich learning and meet the needs of learners.

### Advance Learning that Transfers

#### Areas of Strength:

- Individualized goal setting
- Students draw on their experiences to encourage connection and learning transfer.

#### Areas for Growth:

- Provide opportunities for learning to be creative, innovative and connect to the real world.
- Identify individual strengths and focusing on strengths to advance student learning.

#### Next Steps:

- Applying new learning to new situations and contexts.
- Deepen students' understanding of prior concepts through content lines and cross-curricular learning.

**Advance Literacy and Numeracy**

**Areas of Strength:**

- Our school naturally differentiates for all students' needs both in remediation and enrichment.
- Individualize student supports based on data collected to improve each student's literacy and numeracy goals.
- Continuous reevaluation and assessments of student support to adjust programming and instruction as needed.

**Areas for Growth:**

- Celebrate individual progress rather than provincial standardized data.
- Aim for at least 1 grade-level improvement for each child with the goal of narrowing the gap by the end of grade 6.

**Next Steps:**

- Collaborative response model to identify student needs early.
- Refine and continue with our collaborative and responsive cycle throughout the year.

**Advance First Nations, Métis, and Inuit Student Success**

**Areas of Strength:**

- Naturally including FNMI content and culture into our daily routines.
- Including FNMI culture in all of our celebrations and assemblies.

**Areas for Growth:**

- Regularly having elders come and share their knowledge with our school.
- Collaborate with Stoney Nakoda education authority.

**Next Steps:**

- Include ways for our FNMI students and families to celebrate their language and culture into our greater school community.
- Support our families in participating in the local pow wow and other indigenous cultural events.

<b>Advance Teaching, Learning and Leading</b>	
<b>Areas of Strength:</b> <ul style="list-style-type: none"><li>• Our teachers collaborate regularly to draw from each other's strengths and to create whole-school approaches to learning.</li><li>• Our school is a team and has created an inclusive and compassionate culture.</li></ul>	<b>Areas for Growth:</b> <ul style="list-style-type: none"><li>• Collaborate on effective ways to differentiate for our learners.</li><li>• Reflect and respond to changes in our students' data.</li></ul>
	<b>Next Steps:</b> <ul style="list-style-type: none"><li>• Establish regular planning sessions to connect professional development with the everyday lives of our students.</li><li>• Engage in reflective IPGP work.</li></ul>