

December 16 - January 10

BELONG. BELIEVE. BECOME.

BE A DRAGON.

Belong

PEOPLE WILL FORGET WHAT WE SAID, PEOPLE WILL FORGET WHAT WE DID, BUT PEOPLE WILL NEVER FORGET HOW WE MADE THEM FEEL.

WE ARE CURIOUS, NOT JUDGMENTAL

Believe

WE ARE BRAVER THAN WE BELIEVE, STRONGER THAN WE SEEM, AND SMARTER THAN WE THINK.

NOT ALL THOSE WHO WANDER ARE LOST

Become

THE ONLY PERSON WE ARE DESTINED TO BECOME IS THE PERSON WE DECIDE TO BE.



Thank you for your generosity towards the 'Magic of Christmas'!

Monday December 16	Tuesday, December 17	Wednesday, December 18	Thursday, December 19	Friday, December 20
Hot Lunch: Water's Edge	Hot Lunch: Little Caesars	Hot Lunch: Booster Juice		Hot Lunch: Hot Dogs

**Caroling in the Gym from 8:30 - 9:20  
Parents Welcome to Attend!**

<p style="text-align: center;"><b>Day #4</b></p> <p><b>Bake Sale in the Gathering Area to support our Quebec and Ottawa trip. Bring a couple dollars to get a treat!</b></p> <p><b>Christmas Vacation Day - Wear your 'vacation' clothes!</b></p> <ul style="list-style-type: none"> <li>Junior girls basketball before school.</li> <li>Senior girls and senior boys basketball after school.</li> </ul>	<p style="text-align: center;"><b>Day #5</b></p> <ul style="list-style-type: none"> <li>Junior girls basketball: before school</li> <li>PALS - recess helpers - from 11:40 - 12:10</li> <li>Comic Club!</li> <li>Senior basketball: after school.</li> <li>Junior boys after school</li> </ul>	<p style="text-align: center;"><b>Day #6</b></p> <p style="text-align: center;"><b>Kindergarten - Grade Five Concert</b></p> <p style="text-align: center;"><b>Matinee Performance</b> <b>Parents are welcome to attend!</b> <b>2:00 - 3:00</b></p> <p style="text-align: center;"><b>Evening Performance</b> <b>Students arrive and doors open at 6:00</b> <b>Performance from 6:30 - 7:30</b></p> <ul style="list-style-type: none"> <li>PALS - recess helpers - from 11:40 - 12:10</li> <li>Recycling Club!</li> <li>Chess Club</li> <li>Grade 3, 4, 5 Choir from 1:25 - 1:55</li> </ul>	<p style="text-align: center;"><b>Day #1</b></p> <ul style="list-style-type: none"> <li>Nadine (SLP) @ Red Deer Lake</li> <li>PALS - recess helpers - from 11:40 - 12:10</li> <li>Junior basketball after school.</li> </ul>	<p style="text-align: center;"><b>Day #2</b></p> <p style="text-align: center;"><b>Last Day Before Break</b></p> <p style="text-align: center;"><b>Full Day of School</b></p> <p style="text-align: center;"><b>Progress Updates Sent Home</b></p> <p style="text-align: center;"><b>PJ Day</b></p> <ul style="list-style-type: none"> <li>Junior High field trip to Activate.</li> </ul>
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**December 23 - January 3  
Winter Break: No School**

Monday January 6	Tuesday, January 7	Wednesday, January 8	Thursday, January 9	Friday, January 10
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<p style="text-align: center;"><b>Day #3</b></p>	<p style="text-align: center;"><b>Day #4</b></p> <ul style="list-style-type: none"> <li>PALS - recess helpers - from 11:40 - 12:10</li> <li>Senior basketball: after school.</li> <li>Junior boys after school</li> </ul>	<p style="text-align: center;"><b>Day #5</b></p> <ul style="list-style-type: none"> <li>PALS - recess helpers - from 11:40 - 12:10</li> <li>Comic Club!</li> <li>Recycling Club!</li> <li>Grade 3, 4, 5 Choir from 1:25 - 1:55</li> </ul>	<p style="text-align: center;"><b>Day #6</b></p> <ul style="list-style-type: none"> <li>Nadine (SLP) @ Red Deer Lake</li> <li>PALS - recess helpers - from 11:40 - 12:10</li> <li>Chess Club</li> </ul>	<p style="text-align: center;"><b>Day #1</b></p> <p style="text-align: center;"><b>Wear your Dragon SWAG!</b></p>
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## WHAT WE EXPECT FROM OUR PARTNERS IN EDUCATION



Information that our School Council asked us to share regarding what to do when you have questions!

FOR OPINIONS, ASK FRIENDS, FAMILY, OR MAKE A RESPECTFUL POST ON SOCIAL MEDIA.

FOR FACTS AND RESOURCES TO ANSWER A QUESTION, GO TO THE SOURCE: DIVISION OR SCHOOL WEBSITES, SCHOOL PERSONNEL, OR DIVISION OFFICE.

Social media can be a wonderful communication tool, but it is not an effective way to get **factual answers** or **resolve concerns** about our students, staff members, or operations. Often, it can prolong the resolution process. When you have a question, concern, or feedback, please follow the steps within Administrative Procedure 151 - Parental/Guardian Complaints or Concerns and Dispute Resolution

### LEARN MORE:

- **Administrative Procedure 151:** Parental/Guardian Complaints or Concerns and Dispute Resolution
- **Administrative Procedure 146:** Social Media Code of Conduct
- **Administrative Procedure: 170:** Bullying, Harassment, and Threatening Behaviour

## HOW TO ADDRESS CONCERNS REGARDING A STUDENT OR LEARNING

### Questions related to a Student:

- Achievement
- Behavioural/Social
- Environment
- Instructional

Class Environment

School Bus

Respectfully communicate with the Teacher

Respectfully communicate with the Bus Driver

If the concern is not resolved

Respectfully communicate with the Principal

If the concern is not resolved

Contact Division Office  
Director of Education Partner Relations

## Traffic @ Red Deer Lake



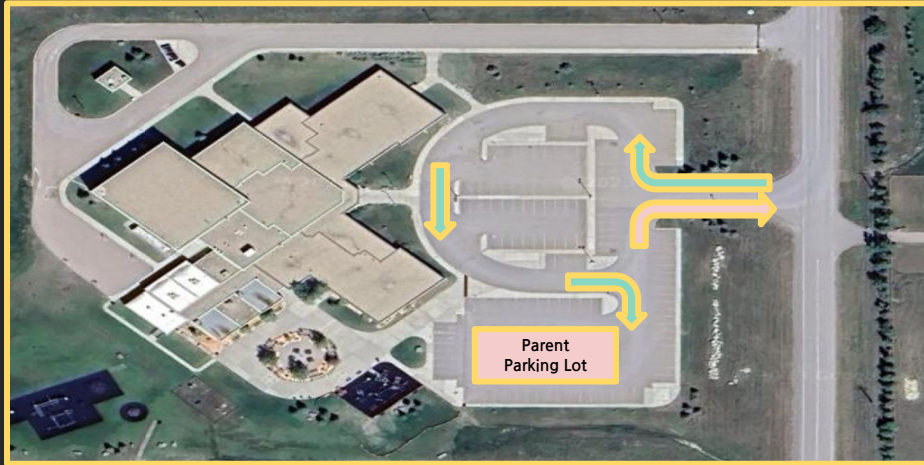
Thank you to all for reaching to to discuss the traffic on Stoney Trail. We are working with the country/City of Calgary regarding the lights as it appears that Tanbridge Academy's bell times have been changed to be closer to our arrival and dismissal bell, which has led to the increased congestion.

A few idea to alleviate this while we work through solutions.: You can always take 'Spruce Meadows Green' which is the road directly south of Stoney Trail / 22x which connects with James McKeivitt Way and Spruce Meadows Way.

Carpooling is another option to consider to help with the traffic.

As always, here to support and help!

## Traffic and Parking at Red Deer Lake



A reminder that there is a 'one way' to enter the parking lot.  
The parent parking lot is on the south end!



Had a parent who had close call at the top of the hill right off of Highway 22x and Tanbridge Academy. A friendly reminder that it is a three way stop!

# Bell Times

	End Time	Elementary	Junior High
8:25	8:35	Mindfulness / Homeroom	
8:35	9:20	Period 1	
9:20	10:05	Period 2	
10:05	10:10	Nutrition Break	
10:10	10:55	Period 3	
10:55	11:40	Period 4	
11:40	12:10	1st Recess	
12:10	12:40	Lunch	
12:40	1:25	Period 5	
1:25	1:55	2nd Recess	FLEX
1:55	2:40	Period 6	
2:40	3:25	Period 7	

# USE OF MOBILE DEVICES IN SCHOOLS

EFFECTIVE SEPTEMBER 1, 2024

## WHAT ARE MOBILE AND SMART DEVICES?

Personal mobile and smart devices can be used to communicate with or access the internet. This includes a cell phone, tablet, laptop, or smartwatch, as well as their accessories, such as earbuds.

Other communication and internet-capable devices apply.



## INSTRUCTIONAL VS. NON-INSTRUCTIONAL TIME



**Instructional Time** is the time dedicated during the school day to teaching subject area and curricular content and that is supervised by a teacher or other member of the school staff team.

**Non-Instructional Time** is school designated time that includes the time before and after school, lunch, recess, or another school-designated break in instructional time.



## EXPECTATIONS FOR STUDENT PERSONAL AND SMART DEVICES



**Devices are powered off and stored out of view during instructional time\***

Junior Kindergarten to Grade 12



**Devices may be powered on and used during non-instructional time**

Grade 7 - Grade 12



**Devices are powered off and stored out of view during non-instructional time\***

Junior Kindergarten to Grade 6



**Social media sites are blocked on FSD Routers at all times**

All school sites



**Families may contact the School Office to relay urgent messages to a student. Students may utilize designated school phones to contact family members for urgent matters.**

\* Exemptions for personal mobile and smart device use for students with documented medical and/or assistive technology needs as outlined in AP 350. Families can work with school staff and administration to assure requisite exemptions are in place. Personal devices may be employed under direction of a teacher for academic use in grades 7 - 12.

For more information please see **Administrative Procedure 350 - Respect for All** in accordance with Ministerial Order #014/2024

The new provincial mandate regarding mobile devices does not change much for what we have been doing at Red Deer Lake. However, a few pieces of information regarding our context:

- **All Mobile and Smart devices are powered off and out of view from 8:15 - 3:35 at Red Deer Lake from K-9.** We have received incredible feedback in previous years that this has been beneficial to our student population.
- If you have a get a hold of your child, please phone the office. We promise to get them so you can chat!

## PARENT GUIDE TO ASSESSMENT & REPORTING

### Multiple Modes of Assessment



- Quality assessment and evaluation are crucial for improving student learning.
- Ongoing research-based assessment and reporting can guide teachers in adjusting instruction, monitoring progress, providing effective feedback, and assessing student learning.
- Collaboration between parents, educators, and students is also important for student success.

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# GRADE LEVELS OF ACHIEVEMENT

## Grades K - 8

Levels of Achievement are the scores teachers in kindergarten through to grade 8 use to indicate a student's level of performance, in relation to the grade level outcomes in the Alberta Curriculum. This is a 5-point system.

1

Student is not yet demonstrating knowledge and skills as outlined in the Alberta Curriculum.

2

Student is demonstrating partial knowledge and skills and is approaching an understanding of the concepts as outlined in the Alberta Curriculum.

3

Student is demonstrating satisfactory knowledge and skills and is developing an understanding with general application of the concepts as outlined in the Alberta Curriculum.

4

Student is demonstrating substantial knowledge and skills and shows comprehensive understanding with relevant application of the concepts as outlined in the Alberta Curriculum.

5

Student is demonstrating extensive knowledge and skills and shows a depth of understanding with thorough application of the concepts as outlined in the Alberta Curriculum.



## Grades 9 - 12

Grade levels of achievement for students in grades 9 through 12 are percentage-based; however, teachers will communicate how these grades are determined for each class.



# Foothills School Division Calendar: 2024/2025

## 2024 - 2025 Calendar (Approved by the Board January 31, 2024)

		M	T	W	T	F	Student Contact Days	Staff Days			M	T	W	T	F	Student Contact Days	Staff Days			
<b>August</b>					1	2	0	5								15	18			
		5	6	7	8	9								3	4			5	6	7
		12	13	14	15	16								10	11			12	13	14
		19	20	21	22	23								17	18			19	20	21
	26	27	28	29	30				24	25	26	27	28							
<b>September</b>		2	3	4	5	6	18	19								19	21			
		9	10	11	12	13								3	4			5	6	7
		16	17	18	19	20								10	11			12	13	14
		23	24	25	26	27								17	18			19	20	21
	30								24	25	26	27	28							
									31											
<b>October</b>				1	2	3	22	22								16	16			
		7	8	9	10	11								1	2			3	4	
		14	15	16	17	18								7	8			9	10	11
		21	22	23	24	25								14	15			16	17	18
	28	29	30	31					21	22	23	24	25							
									28	29	30									
<b>November</b>						1	15	16								20	21			
		4	5	6	7	8								5	6			7	8	9
		11	12	13	14	15								12	13			14	15	16
		18	19	20	21	22								19	20			21	22	23
	25	26	27	28	29				26	27	28	29	30							
<b>December</b>							14	15								19/20	21			
		2	3	4	5	6								2	3			4	5	6
		9	10	11	12	13								9	10			11	12	13
		16	17	18	19	20								16	17			18	19	20
	23	24	25	26	27				23	24	25	26	27							
	30	31							30											
<b>January</b>				1	2	3	19/20	20								89/90	97			
		6	7	8	9	10								6	7			8	9	10
		13	14	15	16	17								13	14			15	16	17
		20	21	22	23	24								20	21			22	23	24
	27	28	29	30	31				27	28	29	30	31							
<b>Semester 2</b>							89/90	97												
<b>TOTAL</b>							177/179	194												

Student Transition Day – Aug 30  
 First Day of School for All Students – Sept 3  
 1<sup>st</sup> Day of 2<sup>nd</sup> Semester – Jan 29  
 Last Day of School – June 27

- Statutory Day
- Fall/Winter/Spring Break
- Local Professional Learning Day
- Operations Day
- Divisional Learning Day

Local Professional Learning Day including Support Staff

- Schools Closed
- Elem./Jr. School PD
- Teachers' Convention