

December 9 - December 20

**BELONG. BELIEVE. BECOME.**

**BE A DRAGON.**

**Belong**

PEOPLE WILL FORGET WHAT WE SAID, PEOPLE WILL FORGET WHAT WE DID, BUT PEOPLE WILL NEVER FORGET HOW WE MADE THEM FEEL.

WE ARE CURIOUS, NOT JUDGMENTAL

WE ARE BRAVER THAN WE BELIEVE, STRONGER THAN WE SEEM, AND SMARTER THAN WE THINK.

NOT ALL THOSE WHO WANDER ARE LOST

**Believe**

**Become**

THE ONLY PERSON WE ARE DESTINED TO BECOME IS THE PERSON WE DECIDE TO BE.



Growing Smiles Fundraiser pick up is on Wednesday, December 11

Please come to the 'Gathering Space' - the area beside the gymnasium - between 3:30 PM and the end of our band performance that evening to pick up your order.

There will also be extra poinsettias and planters for sale at that time.

Save your cans and bottles over the holidays!

We will have a collection trailer after the break to support our students who are going to Quebec and Ottawa!

Monday December 9	Tuesday, December 10	Wednesday, December 11	Thursday, December 12	Friday, December 13
Hot Lunch: Little Caesars	Hot Lunch: Subway	Hot Lunch: Holy Grill		
<p style="text-align: center;"><b>Day #6</b></p> <ul style="list-style-type: none"> <li>Junior girls basketball before school.</li> <li>Drama student field trip.</li> <li>Chess Club</li> <li>Senior girls and senior boys basketball after school.</li> </ul>	<p style="text-align: center;"><b>Day #1</b></p> <ul style="list-style-type: none"> <li>Junior boys basketball: before School</li> <li>PALS - recess helpers - from 11:40 - 12:10</li> <li>Senior boys basketball: after school.</li> </ul>	<p style="text-align: center;"><b>Day #2</b></p> <p style="text-align: center;"><b>Grade 6 - 9 Band Concert</b></p> <p style="text-align: center;"><b>Matinee Performance</b> Parents are welcome to attend! <b>2:00 - 3:00</b></p> <p style="text-align: center;"><b>Evening Performance</b> Students arrive and doors open at 6:00 Performance from 6:30 - 7:30</p> <ul style="list-style-type: none"> <li>Senior Boys Basketball: Before School</li> <li>PALS - recess helpers - from 11:40 - 12:10</li> <li>Grade 3, 4, 5 Choir from 1:25 - 1:55</li> </ul>	<p style="text-align: center;"><b>Day #3</b></p> <p style="text-align: center;"><b>Winter Sweater Day</b></p> <ul style="list-style-type: none"> <li>Junior girls basketball before school.</li> <li>Nadine (SLP) @ Red Deer Lake</li> <li>PALS - recess helpers - from 11:40 - 12:10</li> <li>Spanish Field Trip</li> <li>Junior basketball after school.</li> </ul>	<p><b>Professional Development Day</b></p> <p><b>No School For Students</b></p> <p><b>Senior Basketball Tournament</b></p>
Monday December 16	Tuesday, December 17	Wednesday, December 18	Thursday, December 19	
Hot Lunch: Water's Edge	Hot Lunch: Little Caesars	Hot Lunch: Booster Juice		Hot Lunch: Hot Dogs
<p><b>Caroling in the Gym from 8:30 - 9:20</b> Parents Welcome to Attend!</p>				
<p style="text-align: center;"><b>Day #4</b></p> <p style="text-align: center;"><b>Christmas Vacation Day!</b> Wear what you would on a Christmas Vacation!</p> <ul style="list-style-type: none"> <li>Junior girls basketball before school.</li> <li>Drama student field trip.</li> <li>Senior girls and senior boys basketball after school.</li> </ul>	<p style="text-align: center;"><b>Day #5</b></p> <ul style="list-style-type: none"> <li>Junior girls basketball: before school</li> <li>PALS - recess helpers - from 11:40 - 12:10</li> <li>Comic Club!</li> <li>Senior basketball: after school.</li> <li>Junior boys after school</li> </ul>	<p style="text-align: center;"><b>Day #6</b></p> <p style="text-align: center;"><b>Kindergarten - Grade Five Concert</b></p> <p style="text-align: center;"><b>Matinee Performance</b> Parents are welcome to attend! <b>2:00 - 3:00</b></p> <p style="text-align: center;"><b>Evening Performance</b> Students arrive and doors open at 6:00 Performance from 6:30 - 7:30</p> <ul style="list-style-type: none"> <li>PALS - recess helpers - from 11:40 - 12:10</li> <li>Chess Club</li> <li>Grade 3, 4, 5 Choir from 1:25 - 1:55</li> </ul>	<p style="text-align: center;"><b>Day #1</b></p> <p style="text-align: center;"><b>Winter Sweater Day</b></p> <ul style="list-style-type: none"> <li>Nadine (SLP) @ Red Deer Lake</li> <li>PALS - recess helpers - from 11:40 - 12:10</li> <li>Junior basketball after school.</li> </ul>	<p style="text-align: center;"><b>Day #2</b></p> <p style="text-align: center;"><b>Last Day Before Break</b></p> <p style="text-align: center;"><b>Full Day of School</b></p> <p style="text-align: center;"><b>PJ Day</b></p> <p style="text-align: center;"><b>Progress Updates Sent Home</b></p>

**Subject Line:**

Ice Melter Fundraiser – Orders Due December 9!

**Body of Email:**

Winter is here, and so is the ice! Keep your family safe and driveways clear while supporting Red Deer Lake School with **16kg pails of premium ice-melting salt**—perfect for tackling even the toughest winter storms.

**Why grab your pail today?**

- **Heavy-duty solution:** 16kg of reliable, ice-busting salt.
- **Convenience you'll love:** Keep your driveways and walkways slip-free all season long.
- **Support our school:** 100% of proceeds go toward the beautification of our common areas.

**Orders are open now and close on December 9.** Pickup will be available on December 18, just in time to prepare for the holiday season.

Don't miss this chance to stock up for winter while contributing to an incredible cause!

**Order online or complete the attached form and return it to the school.**

Thank you for your support!

Red Deer Lake School Council

We are partnering with the *Magic of Christmas*, a non-profit organization focused on bringing Christmas spirit and cheer to families in our area who may be struggling emotionally or financially. Every Christmas season, referred families are provided with donated gifts, baking, and other goodies.

The *Magic of Christmas* is run by unpaid volunteers and is supported entirely by donations from our wonderful communities. We are very privileged to partner with local schools, businesses, and private and corporate citizens that provide for us in so many ways. Their success depends on the generosity of our communities. This Christmas season, we would greatly appreciate your consideration of a charitable donation in any of the following capacities:

- Gift cards (\$10-\$20 denomination greatly appreciated for gas, Tim Hortons, Starbucks, Walmart, Shoppers, McDonald's, Subway; ideally businesses that are in the communities in the Foothills.
- Lego
- Sporting items
- Crafting items

This year their distribution day is Saturday December 21, **so we ask that all donations be collected prior to Wednesday, December 11. You can drop off at the office!**

[Website for the Magic of Christmas](#)

## WHAT WE EXPECT FROM OUR PARTNERS IN EDUCATION



Information that our School Council asked us to share regarding what to do when you have questions!

FOR OPINIONS, ASK FRIENDS, FAMILY, OR MAKE A RESPECTFUL POST ON SOCIAL MEDIA.

FOR FACTS AND RESOURCES TO ANSWER A QUESTION, GO TO THE SOURCE: DIVISION OR SCHOOL WEBSITES, SCHOOL PERSONNEL, OR DIVISION OFFICE.

Social media can be a wonderful communication tool, but it is not an effective way to get **factual answers** or **resolve concerns** about our students, staff members, or operations. Often, it can prolong the resolution process. When you have a question, concern, or feedback, please follow the steps within Administrative Procedure 151 - Parental/Guardian Complaints or Concerns and Dispute Resolution

### LEARN MORE:

- **Administrative Procedure 151:** Parental/Guardian Complaints or Concerns and Dispute Resolution
- **Administrative Procedure 146:** Social Media Code of Conduct
- **Administrative Procedure: 170:** Bullying, Harassment, and Threatening Behaviour

## HOW TO ADDRESS CONCERNS REGARDING A STUDENT OR LEARNING

Questions related to a Student:

- Achievement
- Behavioural/Social
- Environment
- Instructional

Class Environment

School Bus



Respectfully communicate with the Teacher

Respectfully communicate with the Bus Driver

If the concern is not resolved



Respectfully communicate with the Principal

If the concern is not resolved



Contact Division Office  
Director of Education Partner Relations

## Traffic @ Red Deer Lake



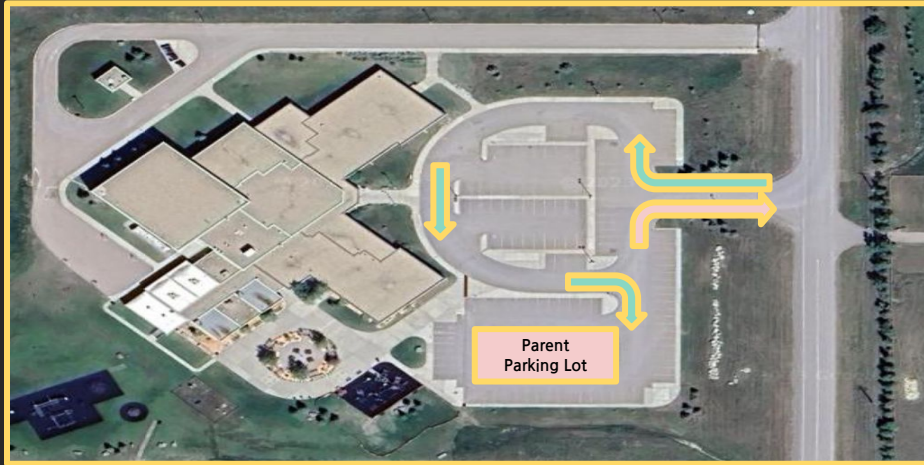
Thank you to all for reaching to to discuss the traffic on Stoney Trail. We are working with the country/City of Calgary regarding the lights as it appears that Tanbridge Academy's bell times have been changed to be closer to our arrival and dismissal bell, which has led to the increased congestion.

A few idea to alleviate this while we work through solutions.: You can always take 'Spruce Meadows Green' which is the road directly south of Stoney Trail / 22x which connects with James McKeivitt Way and Spruce Meadows Way.

Carpooling is another option to consider to help with the traffic.

As always, here to support and help!

## Traffic and Parking at Red Deer Lake



A reminder that there is a 'one way' to enter the parking lot.  
The parent parking lot is on the south end!



Had a parent who had close call at the top of the hill right off of Highway 22x and Tanbridge Academy. A friendly reminder that it is a three way stop!

# Bell Times

	End Time	Elementary	Junior High
8:25	8:35	Mindfulness / Homeroom	
8:35	9:20	Period 1	
9:20	10:05	Period 2	
10:05	10:10	Nutrition Break	
10:10	10:55	Period 3	
10:55	11:40	Period 4	
11:40	12:10	1st Recess	
12:10	12:40	Lunch	
12:40	1:25	Period 5	
1:25	1:55	2nd Recess	FLEX
1:55	2:40	Period 6	
2:40	3:25	Period 7	



# USE OF MOBILE DEVICES IN SCHOOLS

EFFECTIVE SEPTEMBER 1, 2024

## WHAT ARE MOBILE AND SMART DEVICES?

Personal mobile and smart devices can be used to communicate with or access the internet. This includes a cell phone, tablet, laptop, or smartwatch, as well as their accessories, such as earbuds.

Other communication and internet-capable devices apply.



## INSTRUCTIONAL VS. NON-INSTRUCTIONAL TIME



**Instructional Time** is the time dedicated during the school day to teaching subject area and curricular content and that is supervised by a teacher or other member of the school staff team.

**Non-Instructional Time** is school designated time that includes the time before and after school, lunch, recess, or another school-designated break in instructional time.



## EXPECTATIONS FOR STUDENT PERSONAL AND SMART DEVICES



**Devices are powered off and stored out of view during instructional time\***

Junior Kindergarten to Grade 12



**Devices may be powered on and used during non-instructional time**

Grade 7 - Grade 12



**Devices are powered off and stored out of view during non-instructional time\***

Junior Kindergarten to Grade 6



**Social media sites are blocked on FSD Routers at all times**

All school sites



**Families may contact the School Office to relay urgent messages to a student. Students may utilize designated school phones to contact family members for urgent matters.**

\* Exemptions for personal mobile and smart device use for students with documented medical and/or assistive technology needs as outlined in AP 350. Families can work with school staff and administration to assure requisite exemptions are in place. Personal devices may be employed under direction of a teacher for academic use in grades 7 - 12.

For more information please see **Administrative Procedure 350 - Respect for All** in accordance with Ministerial Order #014/2024

The new provincial mandate regarding mobile devices does not change much for what we have been doing at Red Deer Lake. However, a few pieces of information regarding our context:

- **All Mobile and Smart devices are powered off and out of view from 8:15 - 3:35 at Red Deer Lake from K-9.** We have received incredible feedback in previous years that this has been beneficial to our student population.
- If you have a get a hold of your child, please phone the office. We promise to get them so you can chat!

## PARENT GUIDE TO ASSESSMENT & REPORTING

### Multiple Modes of Assessment



- Quality assessment and evaluation are crucial for improving student learning.
- Ongoing research-based assessment and reporting can guide teachers in adjusting instruction, monitoring progress, providing effective feedback, and assessing student learning.
- Collaboration between parents, educators, and students is also important for student success.

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# GRADE LEVELS OF ACHIEVEMENT

## Grades K - 8

Levels of Achievement are the scores teachers in kindergarten through to grade 8 use to indicate a student's level of performance, in relation to the grade level outcomes in the Alberta Curriculum. This is a 5-point system.

1

Student is not yet demonstrating knowledge and skills as outlined in the Alberta Curriculum.

2

Student is demonstrating partial knowledge and skills and is approaching an understanding of the concepts as outlined in the Alberta Curriculum.

3

Student is demonstrating satisfactory knowledge and skills and is developing an understanding with general application of the concepts as outlined in the Alberta Curriculum.

4

Student is demonstrating substantial knowledge and skills and shows comprehensive understanding with relevant application of the concepts as outlined in the Alberta Curriculum.

5

Student is demonstrating extensive knowledge and skills and shows a depth of understanding with thorough application of the concepts as outlined in the Alberta Curriculum.



## Grades 9 - 12

Grade levels of achievement for students in grades 9 through 12 are percentage-based; however, teachers will communicate how these grades are determined for each class.

# Foothills School Division Calendar: 2024/2025

## 2024 - 2025 Calendar (Approved by the Board January 31, 2024)

		M	T	W	T	F	Student Contact Days	Staff Days			M	T	W	T	F	Student Contact Days	Staff Days					
<b>August</b>					1	2	0	5								15	18					
		5	6	7	8	9							3	4	5			6	7			
		12	13	14	15	16							10	11	12			13	14			
		19	20	21	22	23							17	18	19			20	21			
	26	27	28	29	30				24	25	26	27	28									
<b>September</b>		2	3	4	5	6	18	19								19	21					
		9	10	11	12	13							3	4	5			6	7			
		16	17	18	19	20							10	11	12			13	14			
		23	24	25	26	27							17	18	19			20	21			
	30								24	25	26	27	28									
									31													
<b>October</b>				1	2	3	22	22								16	16					
		7	8	9	10	11								1	2			3	4			
		14	15	16	17	18							7	8	9			10	11			
		21	22	23	24	25							14	15	16			17	18			
	28	29	30	31					21	22	23	24	25									
									28	29	30											
<b>November</b>						1	15	16								20	21					
		4	5	6	7	8								5	6			7	8	9		
		11	12	13	14	15							12	13	14			15	16			
		18	19	20	21	22							19	20	21			22	23			
	25	26	27	28	29				26	27	28	29	30									
<b>December</b>							14	15								19/20	21					
		2	3	4	5	6								2	3			4	5	6		
		9	10	11	12	13							9	10	11			12	13			
		16	17	18	19	20							16	17	18			19	20			
	23	24	25	26	27				23	24	25	26	27									
	30	31							30	31												
<b>January</b>				1	2	3	19/20	20								88/89	97					
		6	7	8	9	10								6	7			8	9	10		
		13	14	15	16	17							13	14	15			16	17			
		20	21	22	23	24							20	21	22			23	24			
	27	28	29	30	31				27	28	29	30	31									
<b>Semester 2</b>																89/90	97					
<b>TOTAL</b>																177/179	194					

Student Transition Day – Aug 30  
 First Day of School for All Students – Sept 3  
 1<sup>st</sup> Day of 2<sup>nd</sup> Semester – Jan 29  
 Last Day of School – June 27

- Statutory Day
- Fall/Winter/Spring Break
- Local Professional Learning Day
- Operations Day
- Divisional Learning Day

Local Professional Learning Day including Support Staff

- Schools Closed
- Elem./Jr. School PD
- Teachers' Convention