A slight change to our junior high structure. In previous years we have had the 'humanities' and 'smath'; however, we will be moving toward one teacher teaching each junior high class a specific subject that our teachers have their most passion for in September:

- Mr. Borko will be teaching 7 9 Social Studies
- Ms. Dubs will be teaching 7 9 Science
- Ms. Muir will be teaching 7 9 Math
- Ms. Hamid will be teaching 7 9 English

Similar to February we are posting Learner Profiles to Edsembli profiles. The Learner Profiles will *go live* on Thursday, June 27 in the afternoon.

If you are unable to access your student or parent account, please click on the 'forgot password' option!

As always, here to support and help,

The Red Deer Lake Team

If you have questions about the learner profiles, please ask!

Red Deer Lake's Newsletter

June 24 - September 6

We are always looking to know what we are doing well and how we can improve. If you are interested, please complete this short anonymous survey:

Red Deer Lake - Advice

| | Monday, June 24 | Tuesday, June 25 | Thursday, June 27 | Friday, June 28 | | | | |
|---|---|---|--|---|---|--|--|--|
| | Day 2 Junior Highs going to TELUS Spark | Day 3 Junior High Awards 1:15 - 3:15 in the Gymnasium | Day 4 Talent Show 2:00- 3:15 in the Gymnasium | Operations Day No School for Students | | | | |
| | | | Our 'Open House' on Friday, Augu for our new families and those s some worries about the upcom mandatory to attend - please enjo if you would pref | tudents who have ning year. It is not ny the long weekend | | | | |
| | Monday, August 19 | Tuesday, August 20 | Wednesday, August 21 | Thursday, Aug | Friday, August 23 | | | |
| | | Summer | Vacation | | School Office Open | | | |
| I | Monday, August 26 | Tuesday, August 27 | Wednesday, August 28 | Thursday, August 29 | Friday, August 30 | | | |
| | Teacher Professional Learning Day No School for Students | Teacher Professional Learning Day No School for Students | Teacher Professional Learning Day No School for Students | Teacher Professional Learning Day No School for Students | Open House 2:00 - 3:30 Teacher Professional Learning Day No School for Students | | | |
| I | Monday, September 2 | Tuesday, September 3 | Wednesday, September 4 | Thursday, September 5 | Friday, September 6 | | | |
| | Labour Day No School | Day 0 First Day of School for all Students! | Day 1 | Day 2 Welcome Back BBQ! 5:15 Assembly in the Gym 5:45 - 7:00 the food is ready! | Day 3 | | | |

RDL - Upcoming Important Dates



Tuesday, June 25

- Junior High Awards: 1:15 - 3:15 in the gymnasium.

Wednesday, June 26

- Talent Show: 2:00 - 3:15 in the gymnasium.

Thursday, June 27

- Last Day of School for Students
- Reminder that it is a full day.
- Learner Profiles go home.

Friday, August 23

- Office is open and class lists will be shared in Edsembli.

Friday, August 30

- Open House from 2:00 - 3:30

Tuesday, September 3

First day for all students!

Thursday, September 5

- Welcome Back BBQ for all Red Deer Lake families!
- 5:15 assembly in the gym and the food starts being served at 5:45!

Informational Items



Red Deer Lake - Staff - 2024/2025

Kindergarten:

Ms. Ozimko

Grade One:

Ms. Dowson (1D) and Ms. Felske (1F)

Grade Two:

- Ms. Bilotta (2B) and Ms. Hinton (2H)

Grade Three:

- Mme Timmons (3T) and Ms. Anderson (3A)

Grade Four:

- Ms. Linked-Jensen (4L) and Ms. Lowes (4M)

Grade Five:

- Ms. Dixon (5D) and Ms. Schuster (5S)

Grade Six:

Ms. Skory (6S) and Ms. Penney (6P)

Grade Seven:

- Mr. Borko Social Studies (7B)
- Mr. Wooldridge Athletic Director (7W)

Grade Eight:

- Ms. Muir Math (8M)
- Ms. Sheen Music/Art/Phys Ed Support (8S)

Grade Nine:

- Mr. Dubs Science (9D)
- Ms. Hamid English (9H)

Band Teacher:

- New Hire

Learning Coach:

Ms. Bootle

VIce-Principal:

- Ms. Burrows

Principal:

Mr. Flintoft

- 1.0: Learning Commons
 - Mrs. Davies
- 1.0: Secretary
- Ms. Walsh
 1.0: Office Administrator
 - Ms Tucker
- 5.0: Educational Assistants
 - Ms. Kasko
 - Ms. Clowe
 - Ms. Smith Ms. Kitchen
 - Ms. Henckel
 - Ms. Tolstova
- 0.4 Family School Counselor
 - Ms. Long



On our website - <u>Red Deer Lake Supplies</u> - is the school supply lists for Grades 6 to 9. You may order from School Start, or just follow the lists to buy your own.

Grades 1 to 5 school supplies are supplied by the school. A charge of \$40 will be applied to your child's Edsembli account in September.

Kindergarten supplies are supplied by the school. A charge of \$80 will be applied to your child's Edsembli account in September. Parents will be informed over the summer by email of any extra supplies that might be needed.







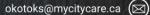
Register

STUFF THE BUS

Get Involved



587-205-0355



MyCityCare Okotoks (f)





Add some **Spanish** to your summer with Polyglots' day camps. Camps run weekly between **JULY 8 to AUGUST 23, 2024** at locations in **Bridlewood**.

Join us this summer on our imaginary trips to different countries. We'll learn about their cultures and traditions while playing and having fun.

SCAN ME

For more information and to register, please visit:

Polyglots.ca

Thank you to our robust school council for providing our school with so much!

School Council

Join our mailing list to receive the most up-to-date information! RDL - Mailing List

To see the latest news from School Council, please navigate to this link - $\underline{\text{Red}}$ $\underline{\text{Deer Lake School Council Page}}$



LETTING KIDS BE KIDS AGAIN SINCE 2020





KIDS DROP IN SUMMER CAMP



An outdoor, free-play camp for kids ages 4-9 run by teens who are excited to run, play, throw, craft, build, pretend, and explore with your kids.

CONTACT INFO: 179033 160 ST W, Foothills

Text for more Info: 403-312-8847





Drop in Summer Camp!

Please navigate to this link to sign up!

Camp Wildwood

Ready or not, summer is here! While we understand that teachers and school staff rarely get a complete break during the summer months, we hope you can enjoy some well-deserved downtime.

I am excited to share the link to our final Calgary's Child issue for the 23/24 school year - the Summer Edition. This issue is packed with 10 weeks of summer fun, featuring numerous activities for sunny days!

We're also really proud of our Education & Program Planner insert. Articles cover a variety of topics including the importance of risky play for child development and how to safely incorporate it, strategies for helping children connect with peers at school, and tips for organizing a stress-free transition into fall. The issue also features a comprehensive Fall Education & Program Planner, and articles provide guidance on preventing summer learning loss and recognizing vision problems,

Thank you for your continuous support throughout the year by sharing our issues with your school community via newsletters and websites. As we celebrate our 30th year of publishing, your support is invaluable in helping us connect families across southern Alberta with their communities.

We will return in late August with our back-to-school edition, focusing on smooth transitions from pool time to school time and providing resources to make the 2024/25 school year the best one yet! But for now, let's enjoy the summer!

Have a wonderful summer (don't forget your sunscreen!).

Direct digital link: https://mydigitalpublication.com/publication/?i=823883

PARENT GUIDE TO ASSESSMENT & REPORTING

Multiple Modes of Assessment





Products Observations

- Quality assessment and evaluation are crucial for improving student learning.
- Ongoing research-based assessment and reporting can guide teachers in adjusting instruction, monitoring progress, providing effective feedback, and assessing student learning.
- Collaboration between parents, educators, and students is also important for student success.

3/7



GRADE LEVELS OF ACHIEVEMENT

Grades K - 6

Levels of Achievement are the scores teachers in grades K to 6 use to indicate a student's level of performance. in relation to the grade level outcomes in the Alberta Curriculum. This is a 4-point system.



Demonstrates limited achievement: Student demonstrates insufficient knowledge and skills in relation to the Alberta Curriculum as well as an incomplete understanding of the concepts.



Demonstrates satisfactory achievement: Student demonstrates basic knowledge and skills in relation to the Alberta Curriculum as well as a beginning understanding and application of the concepts.



Demonstrates proficient achievement: Student demonstrates adept knowledge and skills in relation to the Alberta Curriculum as well as a strong understanding and application of the concepts.



Demonstrates excellent achievement: Student demonstrates exemplary knowledge and skills in relation to the Alberta Curriculum as well as an in-depth understanding and insightful application of the concepts.

Grades 7 & 8

Levels of Achievement are the scores teachers in grades 7 and 8 use to indicate a student's level of performance, in relation to the grade level outcomes in the Alberta Curriculum. This is a 5-point system.



Not yet demonstrating understanding of the Alberta Program of Studies concepts.



Demonstrates limited achievement: Student demonstrates insufficient knowledge and skills in relation to the Alberta Curriculum as well as an incomplete understanding of the concepts.



Demonstrates satisfactory achievement: Student demonstrates basic knowledge and skills in relation to the Alberta Curriculum as well as a beginning understanding and application of the concepts.



Demonstrates proficient achievement Student demonstrates adept knowledge and skills in relation to the Alberta Curriculum as well as a strong understanding and application of the concepts.



achievement Student demonstrates exemplary knowledge and skills in relation to the Alberta Curriculum as well as an in-depth understanding and insightful application of the concepts.



Grades 9 - 12

Grade levels of achievement for students in grades 9 through 12 are percentage-based; however, teachers will communicate how these grades are determined for each class.

foothillsschooldivision.ca

PARENT GUIDE TO ASSESSMENT & REPORTING

What is Reporting?



- The FSD System of Reporting involves daily monitoring of student progress against learning outcomes and success criteria and documentation of learning through a collection of evidence.
- This process provides timely information to parents about their child's areas of strength, growth, and next steps in learning.

4/7

foothillsschooldivision.ca



PARENT GUIDE TO ASSESSMENT & REPORTING

Understanding Assessment & Reporting



- Quality assessment and evaluation, based on research, aid in improving student learning.
- Guides teachers in adjusting instruction, monitoring progress, providing effective feedback, and assessing student learning.
- Parents, students, and educators working together is also important for student success.

1/7

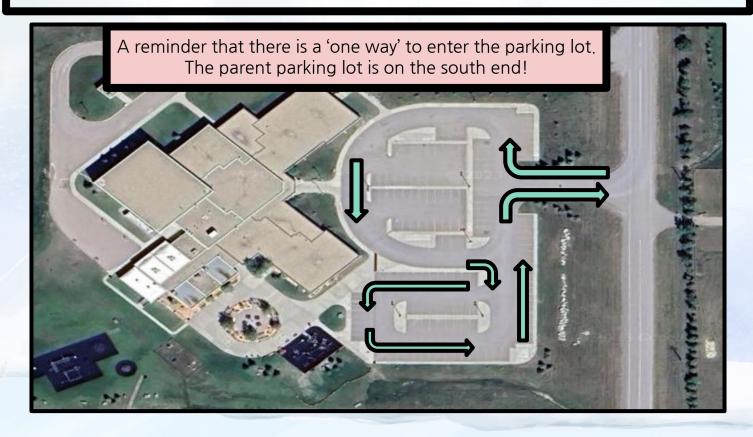
foothillsschooldivision.ca



| Reporting Period 1 | | | | | | | | | | | | |
|--|---|---|---|--|--|--|--|--|--|--|--|--|
| September | October | November | December | January | | | | | | | | |
| Meet the Teacher Conferences | Progress Update | Learner Conferences | Progress Update | Gradebook Update | | | | | | | | |
| By the end of September schools will have hosted personal Meet the Teacher Conferences. | Format will be decided by each school and consistent across the school. | RDL Parent Teacher Interviews: November 8 and 9 | Format will be decided by each school and consistent across the school. | Teachers update by the last school day of the month. System wide email sent to each family on the first day of each month. | | | | | | | | |
| Gradebook Update | Gradebook Update | Gradebook Update | Gradebook Update | | | | | | | | | |
| Teachers update by the last | Teachers update by the last | Teachers update by the last | Teachers update by the last | | | | | | | | | |
| school day of the month. | school day of the month. | school day of the month. | school day of the month. | | | | | | | | | |
| System wide email sent to | System wide email sent to | System wide email sent to | System wide email sent to | | | | | | | | | |
| each family on the first day | each family on the first day | each family on the first day | each family on the first day | | | | | | | | | |
| of each month. | of each month. | of each month. | of each month. | | | | | | | | | |

| | | Reporting Period 2 | | | | |
|---|---|---|---|---|--|--|
| February | March | April | May | June | | |
| Learner Profile Reporting Period 1 | Progress Update | Learner Conferences | Progress Update | Learner Profile Reporting Period 2 | | |
| RDL Learner Profiles: February 16 | Format will be decided by each school and consistent across the school. | RDL Parent Teacher Conferences April 24 and 25 | Format will be decided by each school and consistent across the school. | RDL Learner Profiles: June 27 | | |
| Gradebook Update Teachers update by the last school day of the month. System wide email sent to each family on the first day of each month. | Gradebook Update Teachers update by the last school day of the month. System wide email sent to each family on the first day of each month. | Gradebook Update Teachers update by the last school day of the month. System wide email sent to each family on the first day of each month. | Gradebook Update Teachers update by the last school day of the month. System wide email sent to each family on the first day of each month. | Gradebook Update Teachers update by the last school day of the month. System wide email sent to each family on the first day of each month. | | |

Traffic and Parking at Red Deer Lake





Foothills School Division Calendar: 2024/2025

| | M | Т | w | Т | F | Student Contact Days | Staff Days | | M | T | w | T | F | Student Contact Days | Staff Days |
|------------|----------|----------|----------|----------|---------|----------------------------|---------------|--|-----------------|----------|----------|----------------------|---|----------------------------|---------------|
| | 5 | 6 | 7 | 8 | 2 9 | | | 8 | 3 | 4 | 5 | 6 | 7 | 15 | |
| August | 12 | 13 | 14 | 15 | 16 | 0 | 5 | February | 10 | 11 | 12 | 13 | 14 | | 18 |
| August | 19 | 20 | 21 | 22 | 23 | | 3 | | 17 | 18 | 19 | 20 | 21 | | 10 |
| | 26 | 27 | 28 | 29 | 30 | | | | 24 | 25 | 26 | 27 | 28 | | 3. b. |
| | 2 | 3 | 4 | 5 | 6 | | | | 3 | 4 | 5 | 6 | 7 | | |
| | 9 | 10 | 11 | 12 | 13 | 10 | 10 | | 10 | 11 | 12 | 13 | 14 | 19 | |
| September | 16 23 | 17 24 | 18 25 | 19 26 | 20 | 18 | 19 | March | 17 | 18 25 | 19 26 | 20 | 21 | 19 | 21 |
| | 30 | 24 | 25 | 26 | 21 | | | | 24 31 | 25 | 26 | 27 | 28 | | 13 (3 |
| | - | 1 | 2 | 3 | 4 | | | | - | 1 | 2 | 3 10 | 4 | | |
| October | 7 | 8 | 16 | 10 | 11 | 22 | 22 | April | 7 14 | 8 | 16 | 17 | 11 | 16 | 16 |
| October | 21 | 22 | 23 | 24 | 25 | 22 | 22 | | 21 | 22 | 23 | 24 | 25 | | 10 |
| | 28 | 29 | 30 | 31 | | | | | 28 | 29 | 30 | | | | |
| | 19,1 | - | , | - | 1 | | | | | | - | 1 | 2 | | |
| November | 4 | 5 12 | 6 | 7 | 8 15 | 15 | 16 | May | 5 12 | 6 | 7 | 8 15 | 9 | 20 | 21 |
| November | 18 | 19 | 20 | 21 | 22 | 13 | 10 | May | 19 | 20 | 21 | 22 | 23 | 20 | 21 |
| | 25 | 26 | 27 | 28 | 29 | | | | 26 | 27 | 28 | 29 | 30 | | 8 |
| | 2 | 3 | 4 | 5 | 6 | | | | 2 | 3 | 4 | 5 | 6 | | |
| | 9 | 10 | 11 | 12 | 13 | | | June | 9 | 10 | 11 | 12 | 13 | | |
| December | 16 | 17 | 18 | 19 | 20 | 14 | 15 | | 16 | 17 | 18 | 19 | 20 | 19/20 | 21 |
| | 23 | 24 | 25 | 26 | 27 | | | | 23 | 24 | 25 | 26 | 27 | | |
| | 30 | 31 | | | | | | Semester 2 | 30 | | | | | 89/90 | 97 |
| | | | 1 | 2 | 3 | | | TOTAL | | | | | | 177/179 | 194 |
| | 6 | 7 | 8 | 9 | 10 | | | | | | | | | | |
| January | 13 | 14 | 15 | 16 | 17 | 19/20 | 20 | Student Transi | | | 10020 | | Secretary. | and an inches | |
| Januar y | 20 | 21 | 22 | 23 | 24 | 19/20 | 20 | | | | | | I Professional Learning including Support Staff | | |
| | 27 | 28 | 29 | 30 | 31 | | | | | | | 6. | | hools Closed | |
| Semester 1 | | | | | | 88/89 | 97 | Fall/Winter | | | | | 200 | | |
| | | | | | | | | | | | | lem/Jr School PD | | | |
| | | | | | | | | Operations Day Divisional Learning Day | | | | Teachers' Convention | | | |

