## **Windchill Notice**

Temperatures are starting to drop! Based on some conversations throughout the past several months, we will have indoor recess and will let students in early when the temperature, including windchill is -23°C and below.



Red Deer Lake's Newsletter

November 4 - November 22

Parent/Teacher Interview Booking is now open. Interviews will be held on November 20 (4pm to 8pm) & November 21 (4pm to 6pm). You can go to this link to book your time! <a href="https://rdl.schoolappointments.com/">https://rdl.schoolappointments.com/</a>
A few notes:

- Mrs. Ozimko (Kindergarten) will have her interviews November 20 from 4:00PM to 8:00PM and November 21 from 4:00 PM - 8:00 PM.
  - o If you would like to book Ms. Ozimko for a window between 6:00PM and 8:00PM on November 21, please email her directly at: ozimkos@fsd38.ab.ca
- Mme Timmons (Grade 3) will have her interviews from 4:00PM 6:00PM on November 20 and 4:00PM 8:00PM on November 21.
  - If you would like to book Mme Timmons for a window between 6:00PM and 8:00PM on November 21, please email her directly at: timmonsn@fsd38.ab.ca
- Ms. Penney (Grade 6) will have her interviews on November 19 from 4:00PM 6:00PM and November 20 from 4:00PM 8:00PM
  - If you would like to book with Ms. Penney on November 19th, please email her directly at: penneyk@fsd38.ab.ca

As always, here to support and answer any questions you might have!



Monday, November 4	Tuesday, November 5	Wednesday, November 6	Thursday, November 7	Friday, November 8								
Book Fair In the Learning Commons!												
Hot Lunch: Little Caesars	Hot Lunch: Subway			Hot Lunch: Hot Dogs								
Day 4  Due Date for Art Cards! Senior Girls Volleyball: Before School Junior Boys and Senior Boys Volleyball: After School	Day 5  Junior Girls and Boys Volleyball: Before School Comic Club % in the Learning Commons: 11:40 - 12:10 Senior Volleyball Hosts Semi Finals Junior Boys Volleyball @ Oilfields Junior Girls Volleyball After School	Day 6  Chess Club for ¾ in the Learning Commons: 1:25 - 1:55 Take Your Kids to Work Day: Grade Nines Senior Volleyball Games: After School Grade Seven Tripleball after school	Day 1  Senior Girls and Boys Volleyball: Before School Junior Volleyball Playoffs: TBD	Day 2  Remembrance Day Assembly  - Students will start being called to the gym at 10:15  - RDL Gymnasium  Volleyball Zones  Parents are welcome to attend our school's Remembrance Day Assembly.								
Monday, November 11	Tuesday, November 12	Wednesday, November 13	Thursday, November 14	Friday, November 15								
	November Break - No School											
Monday, November 18	Monday, November 18 Tuesday, November 19		Thursday, November 21	Friday, November 22								
Hot Lunch: Booster Juice	Hot Lunch: Little Caesars	Hot Lunch: Edo										
• Junior Girls and Boys Volleyball: TBD	Day #4  Senior Boys Basketball Tryouts: Before School Junior Boys and Girls Volleyball: TBD Tripleball Playoffs: TBD School Council @ 7:00: Red Deer Lake Learning Commons: Online Link	Day #5  Senior Boys Basketball Tryouts: Before School Comic Club % in the Learning Commons: 11:40 - 12:10 Senior Girls Basketball Tryouts: After School Tripleball Playoffs: TBD Parent Teacher Interviews: 4:00 - 8:00: Information for 'SIgn Up' coming home on October 31	Day #6  Senior Boys Basketball Tryouts: Before School Chess Club for ¾ in the Learning Commons: 1:25 - 1:55 Senior Girls Basketball Tryouts: After School Tripleball Playoffs: TBD Parent Teacher Interviews: 4:00 - 6:00: Information for 'SIgn Up' coming home on October 31 Grade Nine Farewell Committee Meeting: 6:30 at Red Deer Lake	Day #1  Wear your favourite Dragon SWAG! Senior Boys Basketball: After School								
S. S. Control of the												





SCHOOL WEBSITES, SCHOOL PERSONNEL

Social media can be a wonderful communication tool, but it is not an effective way to get factual answers or resolve concerns about our students, staff members, or operations. Often, it can prolong the resolution process. When you have a question, concern, or feedback, please follow the steps within Administrative Procedure 151 - Parental/Guardian Complaints or Concerns and Dispute Resolution

#### LEARN MORE:

- . Administrative Procedure 151: Parental/Guardian Complaints or Concerns and Dispute Resolution
- . Administrative Procedure 146: Social Media Code of Conduct
- . Administrative Procedure: 170: Bullying, Harassment, and Threatening Behaviour

### **HOW TO ADDRESS CONCERNS** REGARDING A STUDENT OR LEARNING

Ouestions related to a Student:

- Achievement
- · Behavioural/Social
- Environment
- Instructional

Class Environment School Bus

Respectfully communicate with the Teacher

Respectfully communicate with the **Bus Driver** 

If the concern is not resolved



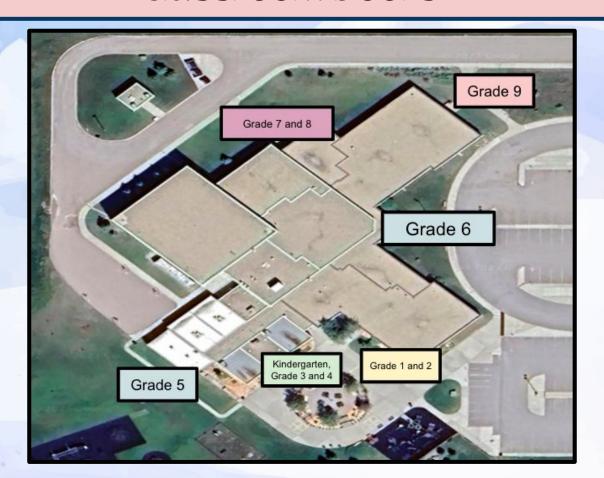
Respectfully communicate with the Principal

If the concern is not resolved



Contact Division Office Director of Education Partner Relations

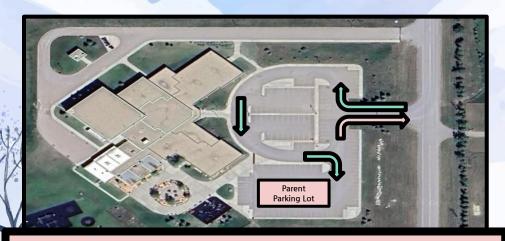
## Classroom Doors





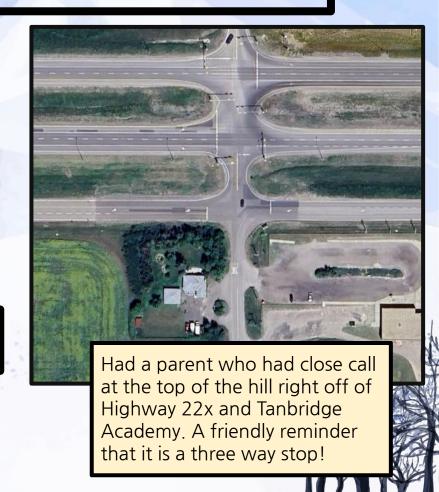


## Traffic and Parking at Red Deer Lake



A reminder that there is a 'one way' to enter the parking lot.

The parent parking lot is on the south end!



## **Bell Times**



	End Time	Elementary	Junior High					
8:25	8:35	Mindfulness / Homeroom						
8:35	9:20	Period 1						
9:20	10:05	Period 2						
10:05	10:10	Nutrition Break						
10:10	10:55	Period 3						
10:55	11:40	Period 4						
11:40	12:10	1st Recess						
12:10	12:40	Lunch						
12:40	1:25	Period 5						
1:25	1:55	2nd Recess	FLEX					
1:55	2:40	Period 6						
2:40	3:25	Period 7						



## USE OF MOBILE DEVICES IN SCHOOLS

**EFFECTIVE SEPTEMBER 1, 2024** 

#### WHAT ARE MOBILE AND SMART DEVICES?

Personal mobile and smart devices can be used to communicate with or access the internet. This includes a cell phone, tablet, laptop, or smartwatch, as well as their accessories, such as earbuds.









#### INSTRUCTIONAL VS. NON-INSTRUCTIONAL TIME



**Instructional Time** is the time dedicated during the school day to teaching subject area and curricular content and that is supervised by a teacher or other member of the school staff team.

Non-instructional Time is school designated time that includes the time before and after school, lunch, recess, or another schooldesignated break in instructional time.



#### **EXPECTATIONS FOR STUDENT PERSONAL AND SMART DEVICES**



Devices are powered off and stored out of view during instructional time\*



Devices may be powered on and used during non-instructional time

Grade 7 - Grade 12



Devices are powered off and stored out of view during non-instructional time\*

Junior Kindergarten to Grade 6

Junior Kindergarten to Grade 12



Social media sites are blocked on FSD Routers at all times

All school sites



Families may contact the School Office to relay urgent messages to a student. Students may utilize designated school phones to contact family members for urgent matters.

\* Exemptions for personal mobile and smart device use for students with documented medical and/or assistive technology needs as outlined in AP 350.

Families can work with school staff and administration to assure requisite exemptions are in place. Personal devices may be employed under direction of a teacher for academic use in grades 7 · 12.

> For more information please see Administrative Procedure 350 - Respect for All In accordance with Ministerial Order #014/2024

foothills schoold ivision.ca



The new provincial mandate regarding mobile devices does not change much for what we have been doing at Red Deer Lake. However, a few pieces of information regarding our context:

- All Mobile and Smart devices are powered off and out of view from 8:15
   3:35 at Red Deer Lake from K-9. We have received incredible feedback in previous years that this has been beneficial to our student population.
- If you have a get a hold of your child, please phone the office. We promise to get them so you can chat!

## PARENT GUIDE TO ASSESSMENT & REPORTING

### **Multiple Modes of Assessment**

Conversations



are crucial for improving student learning.

• Quality assessment and evaluation

- Ongoing research-based assessment and reporting can guide teachers in adjusting instruction, monitoring progress, providing effective feedback, and assessing student learning.
- Collaboration between parents, educators, and students is also important for student success.

3/7

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## **GRADE LEVELS OF ACHIEVEMENT**

### Grades K - 8

Levels of Achievement are the scores teachers in kindergarten through to grade 8 use to indicate a student's level of performance, in relation to the grade level outcomes in the Alberta Curriculum. This is a 5-point system.



Student is not yet demonstrating knowledge and skills as outlined in the Alberta Curriculum.



Student is demonstrating partial knowledge and skills and is approaching an understanding of the concepts as outlined in the Alberta Curriculum.



Student is demonstrating satisfactory knowledge and skills and is developing an understanding with general application of the concepts as outlined in the Alberta Curriculum.



Student is demonstrating substantial knowledge and skills and shows comprehensive understanding with relevant application of the concepts as outlined in the Alberta Curriculum.



Student is
demonstrating
extensive
knowledge and
skills and shows a
depth of
understanding with
thorough
application of the
concepts
as outlined in the
Alberta Curriculum.



### **Grades 9 - 12**

Grade levels of achievement for students in grades 9 through 12 are percentage-based; however, teachers will communicate how these grades are determined for each class.

# Foothills School Division Calendar: 2024/2025

	M	Т	w	Т	F	Student Contact Days	Staff Days		M	T	w	T	F	Student Contact Days	Staff Days
	5	6	7	8	2 9			8	3	4	5	6	7		
August	12	13	14	15	16	0	5	February	10	11	12	13	14	15	18
	19	20	21	22	23				17	18	19	20	21		10
	26	27	28	29	30				24	25	26	27	28		J
	2	3	4	5	6				3	4	5	6	7		
	9	10	11	12	13	10	10		10	11	12	13	14		21
September	16 23	17 24	18 25	19 26	20	18	19	March	17	18 25	19 26	20	21	19	
	30	24	25	26	21				<b>24</b> 31	25	26	27	28		
	-	1	2	3	4				-	1	2	3 10	4	16	
October	7	8	16	10	11	22	22	April	7 14	8	16	17	11		16
October	21	22	23	24	25	22	22		21	22	23	24	25		
	28	29	30	31					28	29	30				
	19,1	-	,	-	1		16	May			-	1	2	20	
November	4	5 12	6	7	8 15	15			5 12	6	7	8 15	9		21
November	18	19	20	21	22	13			19	20	21	22	23		21
	25	26	27	28	29				26	27	28	29	30		8
December	2	3	4	5	6		15	June	2	3	4	5	6		
	9	10	11	12	13				9	10	11	12	13		21
	16	17	18	19	20	14				17	18	1000	20	19/20	
	23	24	25	26	27					27					
	30	31						Semester 2	30					89/90	97
			1	2	3			TOTAL						177/179	194
	6	7	8	9	10	19/20	20								
January	13	14	15	16	17				Student Transition Day - Aug 30				Secretary.	and an inches	
Januar y	20	21	22	23	24			1st Day of 2nd S	1st Day of 2nd Semester – Jan 29				rofessional Learning luding Support Staff		
	27	28	29	30	31			Last Day of School – June 27 Statutory Day			Schools Closed				
Semester 1						88/89	97	Fall/Winter					200		
								Local Professional Learning Day Operations Day				i/Jr School P ers' Convent			
								Opera Divisional					Teach	ers' Convent	100

