At Red Deer Lake, we are big fans of pets; however, we ask for families to please keep all pets in their car and away from our playground and field during school hours.

If you do have questions, please contact Mr. Flintoft or Ms. Burrows.

We always love having volunteers to make our Hot Lunch program work! See here to sign up:

Red Deer Lake -Hot Lunch

Red Deer Lake's Newsletter

October 28 - November 22

You can view School Fees through your child(ren)'s Edsembli account!

Please contact the office if you have questions!

	Monday, October 28	Tuesday, October 29	Wednesday, October 30	Thursday, October 31	Friday, November 1					
1	Hot Lunch: Water's Edge	Hot Lunch: Opa	Hot Lunch: Booster Juice	Senio						
	Day 6 Senior GIrls Volleyball Before School Chess Club for ¾ in the Learning Commons 1:25 - 1:55 Senior and Junior Boys Volleyball After School	Day 1 Junior Girls and Junior Boys Volleyball Before School TripleBall for Grade Sevens at Lunch Senior =Volleyball After School	Day 2 Junior Volleyball After School Senior Volleyball After School	Day 3 Halloween Parade @ 2:30 Parents are welcome to attend our school's Halloween Parade!.	Professional Development Day No School For Students Divisional Learning Junior Volleyball Home Tournament					
ı	Monday, November 4	Tuesday, November 5	Wednesday, November 6	Thursday, November 7	Friday, November 8					
ı			Hot Lunch: Subway Day 5 Day 6 Day 1 Day 2							
٠.	Hot Lunch: Little Caesars	Hot Lunch: Subway			Hot Lunch: Hot Dogs					
	Day 4	Day 5 Comic Club % in the Learning Commons 11:40 - 12:10 TripleBall for Grade Sevens at Lunch	Day 6 Chess Club for ¾ in the Learning Commons 1:25 - 1:55 Take Your Kids to Work Day Grade Nines	Day 1	Day 2 Remembrance Day Assembly - Students will start being called to the gym at 10:15 - RDL Gymnasium Parents are welcome to attend our					
	Monday, November 11	Tuesday, November 12	Wednesday, November 13	Thursday, November 14	school's Remembrance Day Assembly.					
7		November Break - No School								
	Monday, November 18	Tuesday, November 19	Wednesday, November 20	Thursday, November 21	Friday, November 22					
I	Hot Lunch: Booster Juice	Hot Lunch: Little Caesars Hot Lunch: Edo)						
N N N	Daγ #3	Daγ #4	Day #5 Comic Club % in the Learning Commons 11:40 - 12:10 Parent Teacher Interviews - 4:00 - 8:00 - Information for 'SIgn Up' coming home on October 31	Day #6 Chess Club for ¾ in the Learning Commons 1:25 - 1:55 Parent Teacher Interviews - 4:00 - 6:00 - Information for 'SIgn Up' coming home on October 31	Day #1					





SCHOOL WEBSITES, SCHOOL PERSONNEL

Social media can be a wonderful communication tool, but it is not an effective way to get factual answers or resolve concerns about our students, staff members, or operations. Often, it can prolong the resolution process. When you have a question, concern, or feedback, please follow the steps within Administrative Procedure 151 - Parental/Guardian Complaints or Concerns and Dispute Resolution

LEARN MORE:

- . Administrative Procedure 151: Parental/Guardian Complaints or Concerns and Dispute Resolution
- . Administrative Procedure 146: Social Media Code of Conduct
- . Administrative Procedure: 170: Bullying, Harassment, and Threatening Behaviour

HOW TO ADDRESS CONCERNS REGARDING A STUDENT OR LEARNING

Ouestions related to a Student:

- Achievement
- · Behavioural/Social
- Environment
- Instructional

Class Environment School Bus

Respectfully communicate with the Teacher

Respectfully communicate with the **Bus Driver**

If the concern is not resolved



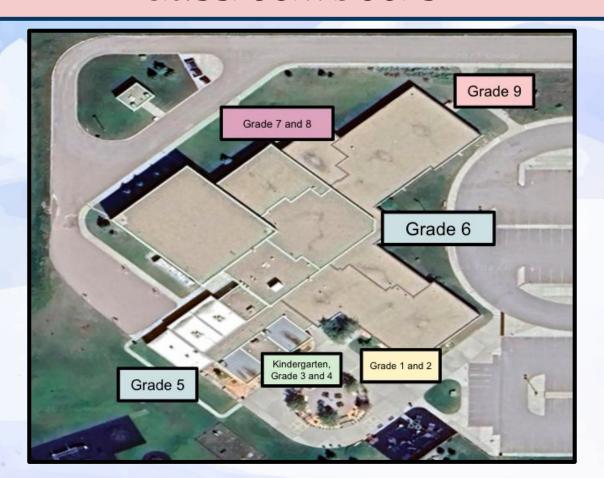
Respectfully communicate with the Principal

If the concern is not resolved



Contact Division Office Director of Education Partner Relations

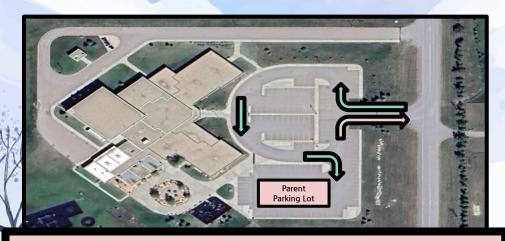
Classroom Doors





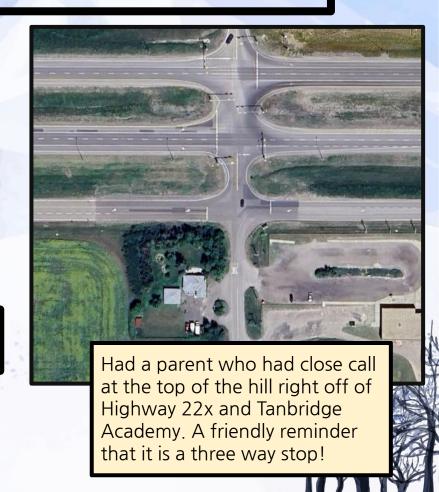


Traffic and Parking at Red Deer Lake



A reminder that there is a 'one way' to enter the parking lot.

The parent parking lot is on the south end!



Bell Times



	End Time	Elementary	Junior High					
8:25	8:35	Mindfulness / Homeroom Period 1						
8:35	9:20							
9:20	10:05 Period 2							
10:05	10:10	Nutrition Break						
10:10	10:55	Period 3						
10:55	11:40 Period 4							
11:40	12:10	1st Recess						
12:10	12:40	Lunch						
12:40	1:25	Period 5						
1:25	1:55	2nd Recess	FLEX					
1:55	2:40	Period 6						
2:40	3:25	Period 7						



USE OF MOBILE DEVICES IN SCHOOLS

EFFECTIVE SEPTEMBER 1, 2024

WHAT ARE MOBILE AND SMART DEVICES?

Personal mobile and smart devices can be used to communicate with or access the internet. This includes a cell phone, tablet, laptop, or smartwatch, as well as their accessories, such as earbuds.









INSTRUCTIONAL VS. NON-INSTRUCTIONAL TIME



Instructional Time is the time dedicated during the school day to teaching subject area and curricular content and that is supervised by a teacher or other member of the school staff team.

Non-instructional Time is school designated time that includes the time before and after school, lunch, recess, or another schooldesignated break in instructional time.



EXPECTATIONS FOR STUDENT PERSONAL AND SMART DEVICES



Devices are powered off and stored out of view during instructional time*



Devices may be powered on and used during non-instructional time

Grade 7 - Grade 12



Devices are powered off and stored out of view during non-instructional time*

Junior Kindergarten to Grade 6

Junior Kindergarten to Grade 12



Social media sites are blocked on FSD Routers at all times

All school sites



Families may contact the School Office to relay urgent messages to a student. Students may utilize designated school phones to contact family members for urgent matters.

* Exemptions for personal mobile and smart device use for students with documented medical and/or assistive technology needs as outlined in AP 350.

Families can work with school staff and administration to assure requisite exemptions are in place. Personal devices may be employed under direction of a teacher for academic use in grades 7 · 12.

> For more information please see Administrative Procedure 350 - Respect for All In accordance with Ministerial Order #014/2024

foothills schoold ivision.ca



The new provincial mandate regarding mobile devices does not change much for what we have been doing at Red Deer Lake. However, a few pieces of information regarding our context:

- All Mobile and Smart devices are powered off and out of view from 8:15
 3:35 at Red Deer Lake from K-9. We have received incredible feedback in previous years that this has been beneficial to our student population.
- If you have a get a hold of your child, please phone the office. We promise to get them so you can chat!

PARENT GUIDE TO ASSESSMENT & REPORTING

Multiple Modes of Assessment

Conversations



are crucial for improving student learning.

• Quality assessment and evaluation

- Ongoing research-based assessment and reporting can guide teachers in adjusting instruction, monitoring progress, providing effective feedback, and assessing student learning.
- Collaboration between parents, educators, and students is also important for student success.

3/7

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GRADE LEVELS OF ACHIEVEMENT

Grades K - 8

Levels of Achievement are the scores teachers in kindergarten through to grade 8 use to indicate a student's level of performance, in relation to the grade level outcomes in the Alberta Curriculum. This is a 5-point system.



Student is not yet demonstrating knowledge and skills as outlined in the Alberta Curriculum.



Student is demonstrating partial knowledge and skills and is approaching an understanding of the concepts as outlined in the Alberta Curriculum.



Student is demonstrating satisfactory knowledge and skills and is developing an understanding with general application of the concepts as outlined in the Alberta Curriculum.



Student is demonstrating substantial knowledge and skills and shows comprehensive understanding with relevant application of the concepts as outlined in the Alberta Curriculum.



Student is
demonstrating
extensive
knowledge and
skills and shows a
depth of
understanding with
thorough
application of the
concepts
as outlined in the
Alberta Curriculum.



Grades 9 - 12

Grade levels of achievement for students in grades 9 through 12 are percentage-based; however, teachers will communicate how these grades are determined for each class.

Foothills School Division Calendar: 2024/2025

	M	Т	w	Т	F	Student Contact Days	Staff Days		M	T	w	T	F	Student Contact Days	Staff Days	
	5	6	7	8	2 9			8	3	4	5	6	7			
August	12	13	14	15	16	0	5	February	10	11	12	13	14	15	18	
August	19	20	21	22	23		3		17	18	19	20	21		10	
	26	27	28	29	30				24	25	26	27	28		3. b.	
	2	3	4	5	6				3	4	5	6	7			
	9	10	11	12	13	10	19	March	10	11	12	13	14		21	
September	16 23	17 24	18 25	19 26	20	18			17	18 25	19 26	20	21	19		
	30	24	25	26	21				24 31	25	26	27	28			
	-	1	2	3	4		22	April	-	1	2	3 10	4	16		
October	7	8	16	10	11	22			7 14	8	16	17	11		16	
October	21	22	23	24	25	22	22		21	22	23	24	25		10	
	28	29	30	31					28	29	30					
	19,1	-	,	-	1						-	1	2	20		
November	4	5 12	6	7	8 15	15	16	May	5 12	6	7	8 15	9		21	
November	18	19	20	21	22	13	16	May	19	20	21	22	23	20	21	
	25	26	27	28	29				26	27	28	29	30		8	
	2	3	4	5	6			June	2	3	4	5	6			
	9	10	11	12	13				9	10	11	12	13			
December	16	17	18	19	20	14	15		16	17	18	19	20	19/20	21	
	23	24	25	26	27				23	24	25	26	27			
	30	31						Semester 2	30					89/90	97	
			1	2	3			TOTAL						177/179	194	
	6	7	8	9	10											
January	13	14	15	16	17	19/20	20	Student Transi			10020		Secretary.	and an inches		
Januar y	20	21	22	23	24	19/20	20	1st Day of 2nd Semester - Jan 29				Professional Learning cluding Support Staff				
	27	28	29	30	31			Last Day of School – June 27 Statutory Day					Schools Closed			
Semester 1						88/89	97	Fall/Winter					200			
							Local Professional Learning Day Operations Day					Elem/Jr School PD				
							Operations Day Divisional Learning Day				Teachers' Convention					

