

BELONG. BELIEVE. BECOME.

BE A DRAGON.

Belong

PEOPLE WILL FORGET WHAT WE SAID, PEOPLE WILL FORGET WHAT WE DID, BUT PEOPLE WILL NEVER FORGET HOW WE MADE THEM FEEL.

WE ARE CURIOUS, NOT JUDGMENTAL

Believe

WE ARE BRAVER THAN WE BELIEVE, STRONGER THAN WE SEEM, AND SMARTER THAN WE THINK.

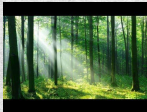
NOT ALL THOSE WHO WANDER ARE LOST

Become

THE ONLY PERSON WE ARE DESTINED TO BECOME IS THE PERSON WE DECIDE TO BE.

# RED DEER LAKE SCHOOL COUNCIL

November 2024



# Land Acknowledgment

We would like to take this opportunity to recognize that Red Deer Lake School are on the traditional territories of the Peoples of the Treaty 7 region, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai Nations), the Tsuut'ina Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations).

This is also the proud homeland of the Metis Nation. In the spirit of reconciliation, we would like this recognition to evoke in all of us a call-to-action of shared responsibility to the land and to our kinship relations.



# Welcome!

Caitlin Jone



Alberta Education data is still 'locked' to the public, so we will share the data we can!

## November

Review Alberta Education **Assurance (AEA) Survey Results Report** and **Provincial Exam** results (PATs and Diplomas) with School Councils  
School Annual Education Results Report prepared and presented to School Council  
School Division Learning Session (based on scheduling possibility)  
Discuss school's professional learning plan  
Education Plan and AERR Updates (data, evidence, key insights, and next steps) shared with School Council through Principal Reports. Share **GB+**, **DRA (French)** Results

Based on the data we have, how is Red Deer Lake performing with regards to engaging, supporting, and helping our community succeed?



There is a lot of 'spring' with some 'fall' that we are going to focus on!

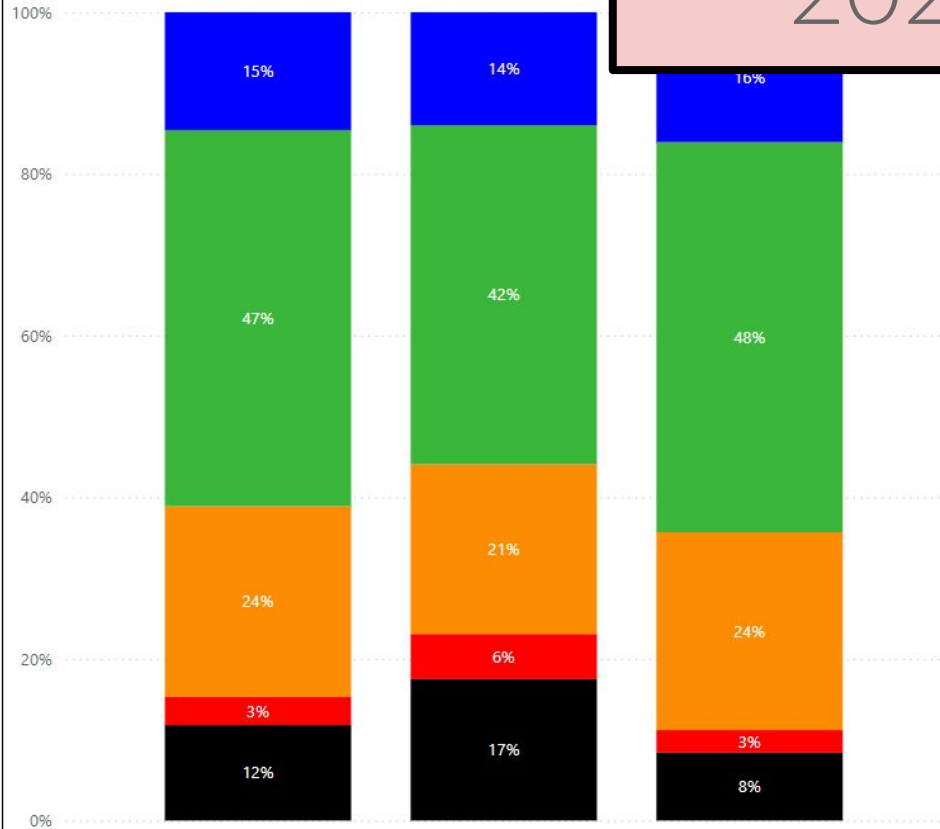


FSD Assurance Survey	Positive Responses from Parents	Evaluation
Access to Supports and Services	87%	High
Citizenship	91%	Very High
Education Quality	89%	High
Lifelong Learning	87%	High
Parental Involvement	86%	High
Program Access	87%	High
Program of Studies	89%	High
Program of Studies/At risk students	88%	High
Safe and Caring Schools	92%	Very High
School Improvement	85%	High
Student Learning Engagement	94%	Very High
Welcoming Caring Responsive Student Learning Environment	93%	Very High
Work Preparation	89%	High



## Satisfaction with Parent Involvement

Value ● 0. Don't Know ● 1. Very Dissatisfied ● 2. Dissatisfied ● 3. Satisfied



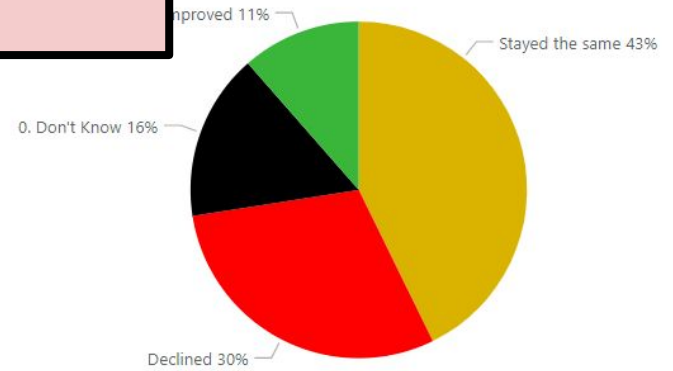
[How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school]

[How satisfied or dissatisfied are you that your input into decisions at your child's school is considered]

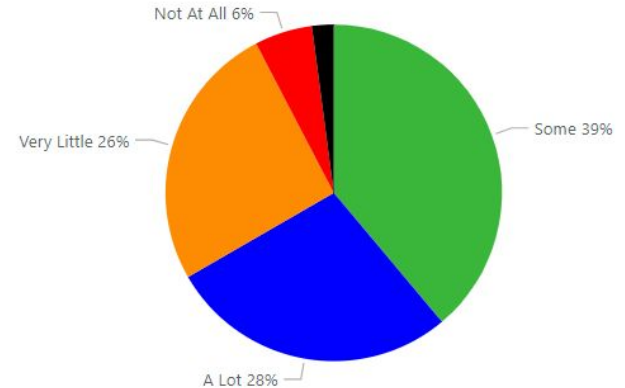
[How satisfied or dissatisfied are you that your input into decisions about your child's education]

2023

How has the quality of education that your child experienced at school changed over the past three years? Stayed the same, improved or declined in the past three years?

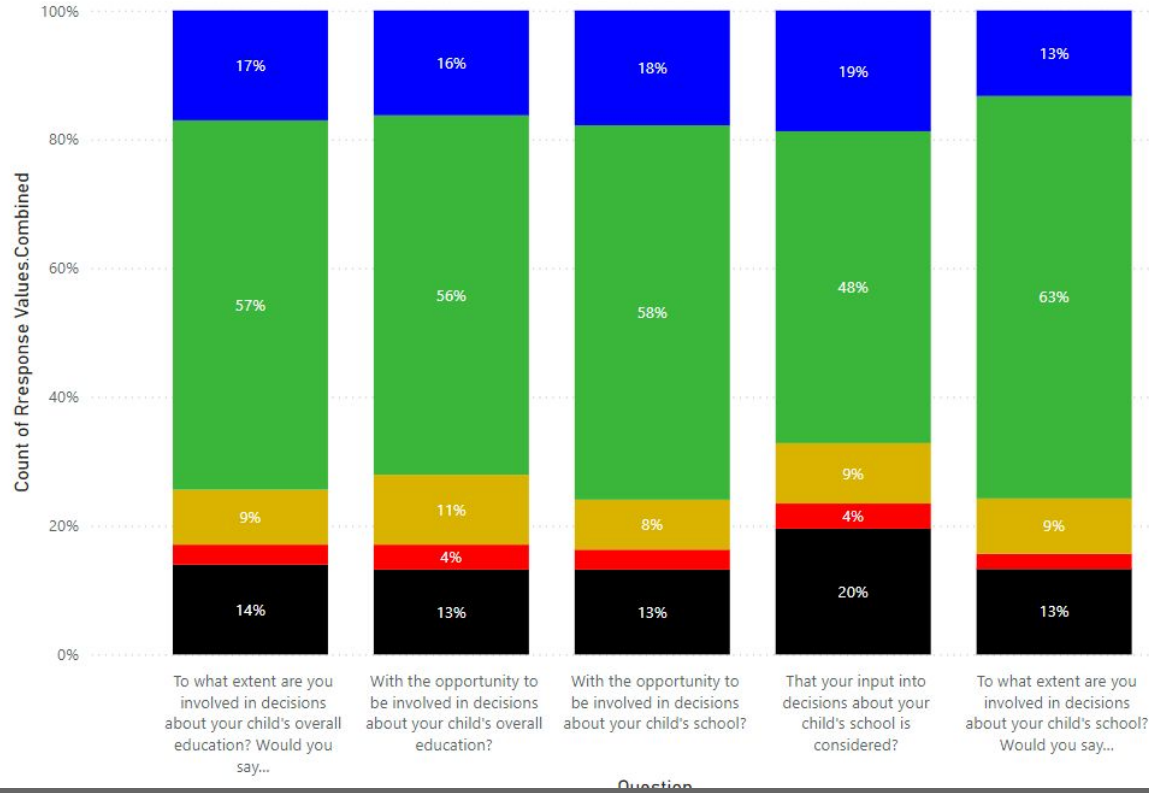


To what extent are you involved in decisions about your child's education? Would you say

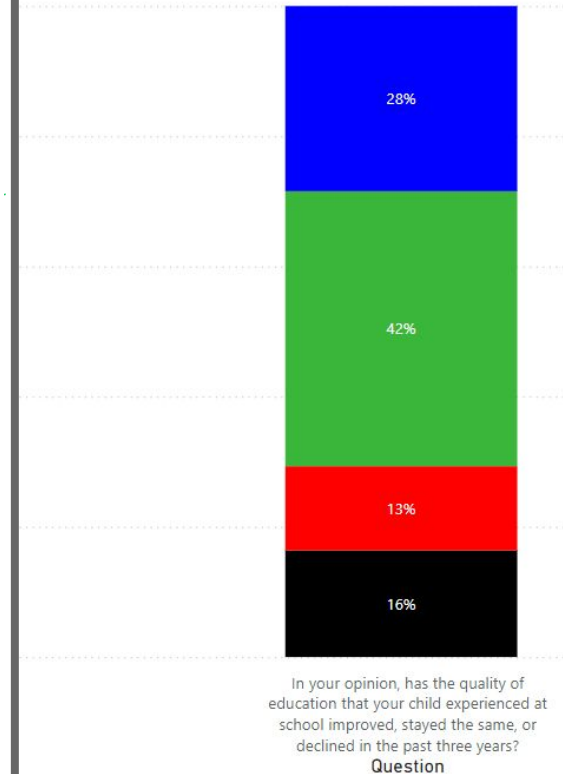


# 2024

Response Values.Combined ● 0. Don't Know ● 1. Very Dissatisfied ● 2. Dissatisfied ● 3. Satisfied ● 4. Very Satisfied



● 0. Don't Know ● 2. Declined ● 3. Stayed the Same ● 4. Improved



**FSD SOS-Q Student Survey** (Student Orientation to School Questionnaire): This survey is used to identify student's degrees of connectivity to school in a variety of dimensions and assist with initiating strategies to re-connect students that may be disengaging from school. The survey results allow schools to look at trends across the school and grades as well as dig into individual student responses.

Above National Norm

Performance Measure	SOS-Q: Safe & Caring	SOS-Q: External Resilience	SOS-Q: Self Confidence	SOS-Q: Internal Resilience	SOS-Q: Peer Relations
2020-2021	79, 69	75, 72	57, 54	75, 36	79, 69
2021-2022	73, 60	60, 66	45, 41	63, 24	75, 64
2022-2023	89%	89%	75.2%	54.2%%	93%
2023-2024	87.8%	94.7%	79.5	57.6%	93.2%
Evaluation	High	Very High	High	Low	Very High



13%

60%

21%

4%

External  
Resilie...  
(Z)

## External Resiliency

Perceived ability to cope and adapt successfully in the face of challenges.

Question Examples: External Resilience

- I can think for myself.
- I expect to succeed in school.
- I understand how I learn best.
- I know what goals I can achieve.
- I know how to do well in school

## External Resilience (Z)

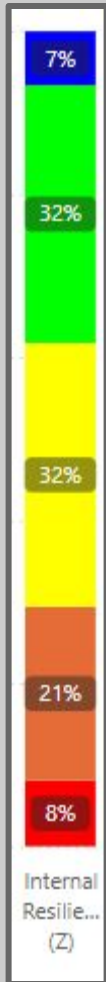


# Internal Resiliency

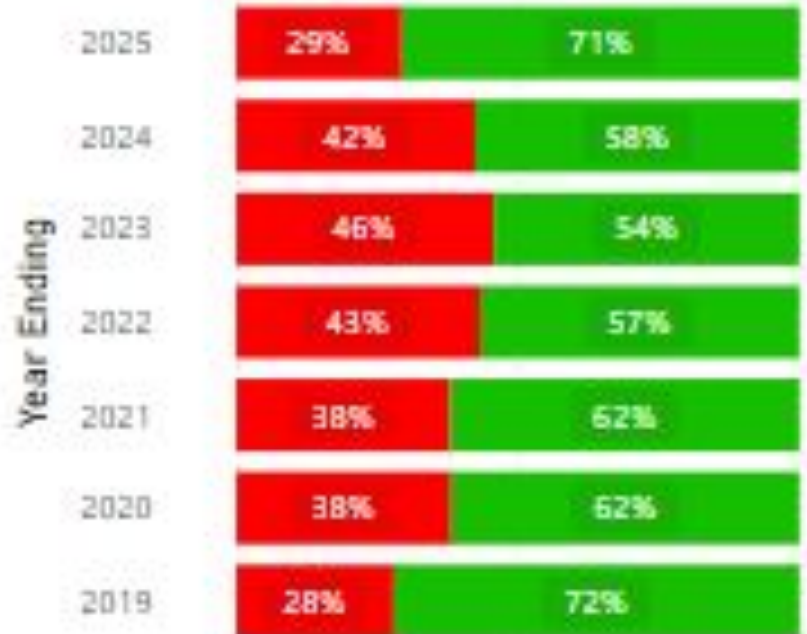
Perceived ability to resist anxiety and maintain internal emotional and mental balance..

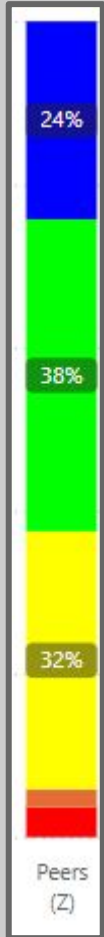
Question Examples: Internal Resilience

- I sometimes feel overwhelmed by school
- Often I can not sleep because I worry about stuff
- I worry about things too much
- When I make mistakes it bugs me for a long time
- I don't know who I am as well as I'd like



## Internal Resilience (Z)

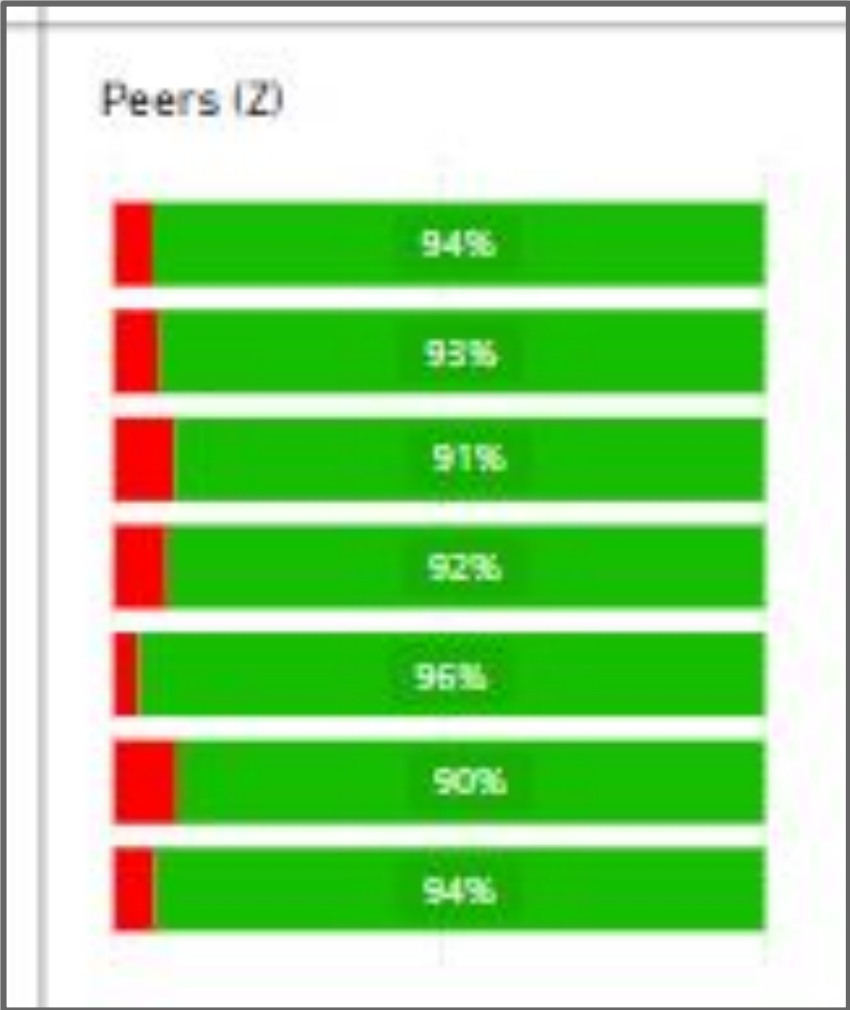


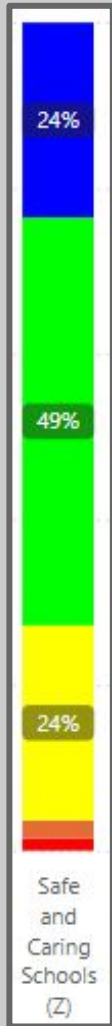


# Peers

Perceived supports from friends and ability to get along with peers..

- Question Examples: Peers
- My friends treat me fairly
  - I am confident with my classmates
  - I have good friends at my school
  - I can get along with most of the students at my school
  - I like school because of my friends





## Safe and Caring

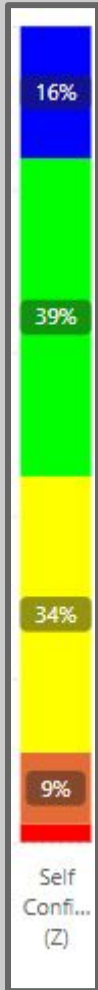
Students' perception of school environment - the academic and social setting of a school that support the welfare of students.

### Question Examples: Safe and Caring

- My teacher cares for me.
- Students are treated fairly at my school.
- My teacher listens to me.
- I get the help I need at school.
- Student opinions count in my school.

## Safe and Caring Schools (Z)





## Self Confidence

Students' conviction that they are capable and well-positioned to be successful at school and beyond.

### Question Examples: Self Confidence

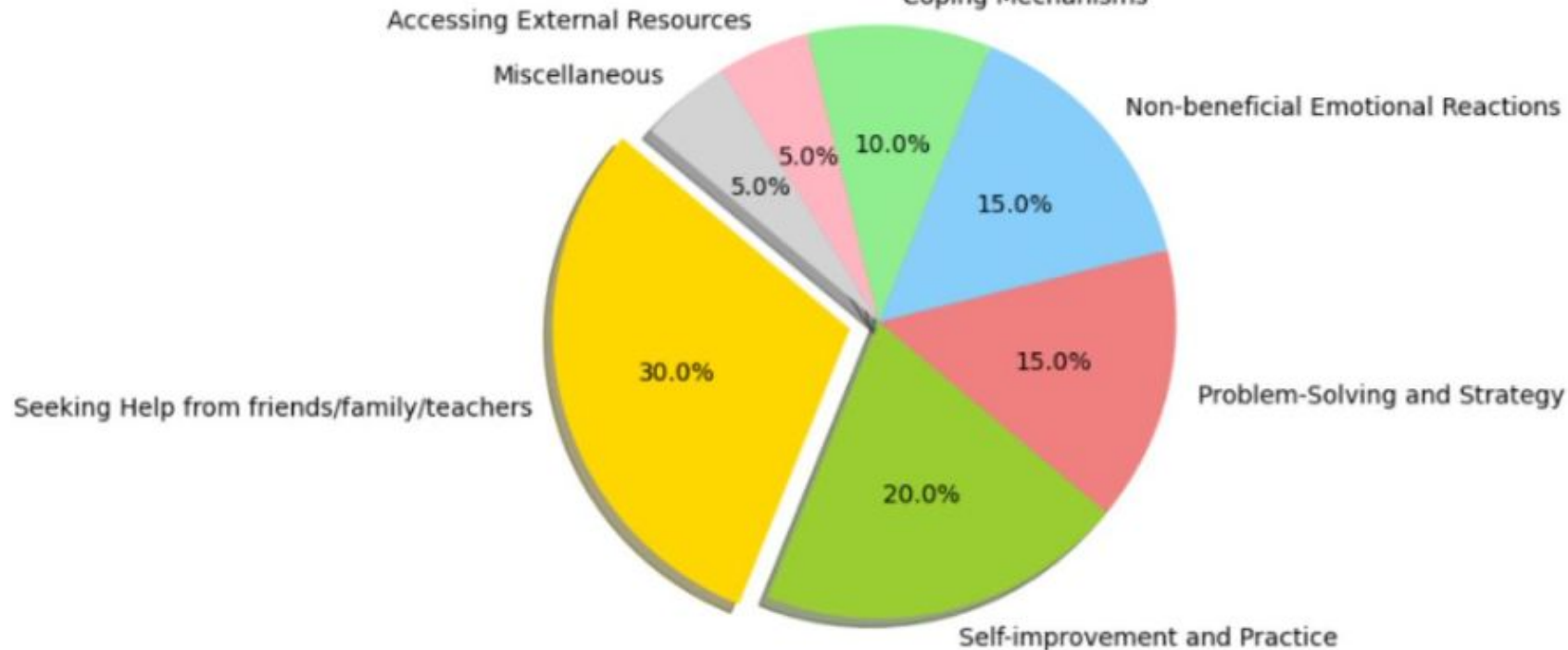
- I bounce back quickly from set backs.
- I stay positive when the going gets tough
- When something unfair happens I am usually able to control my temper
- I come up with solutions to my problems
- I can adjust to changes in my life

## Self Confidence (Z)



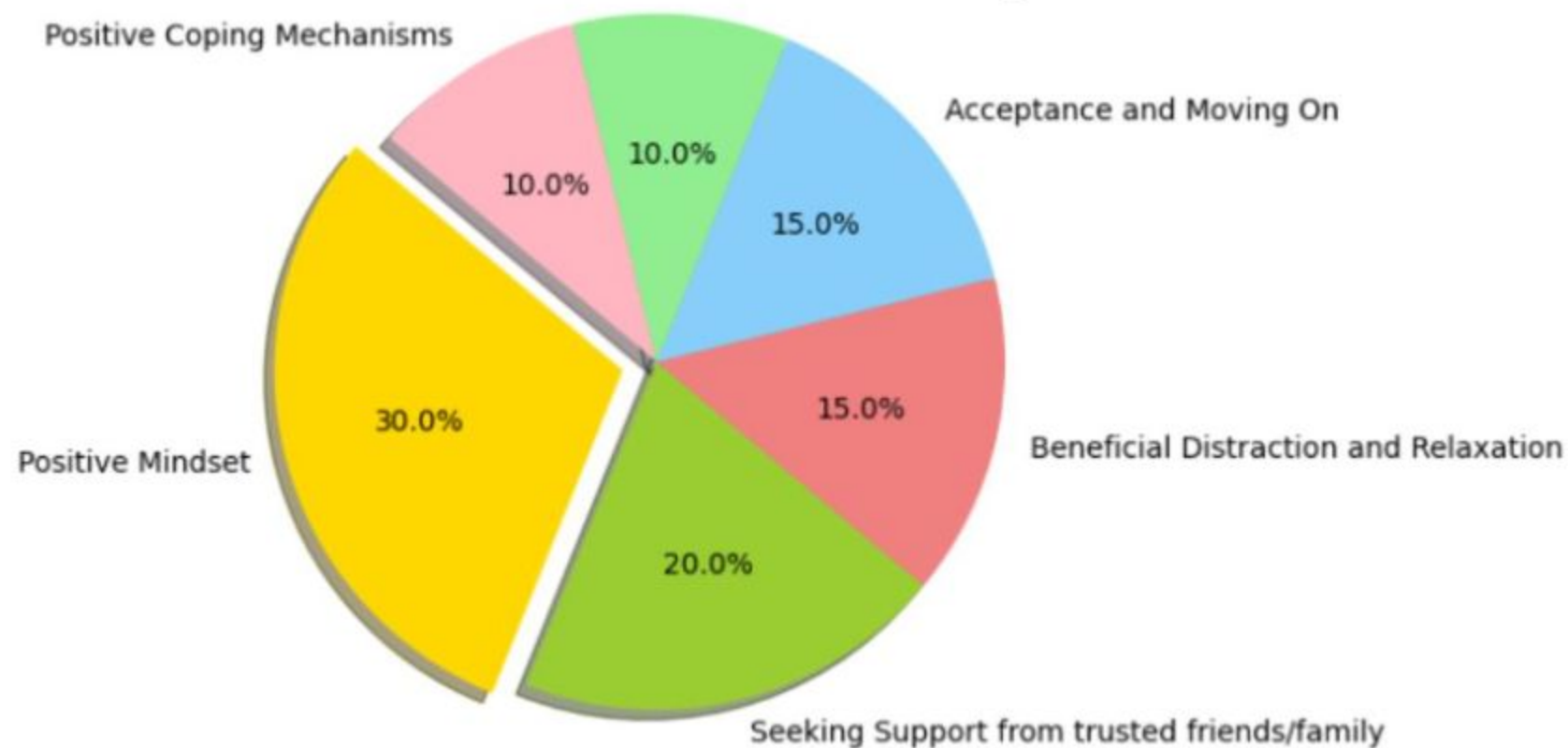
Here's the circle graph representing the data you provided:

### What do you do when you feel like you can't do something well? Coping Mechanisms

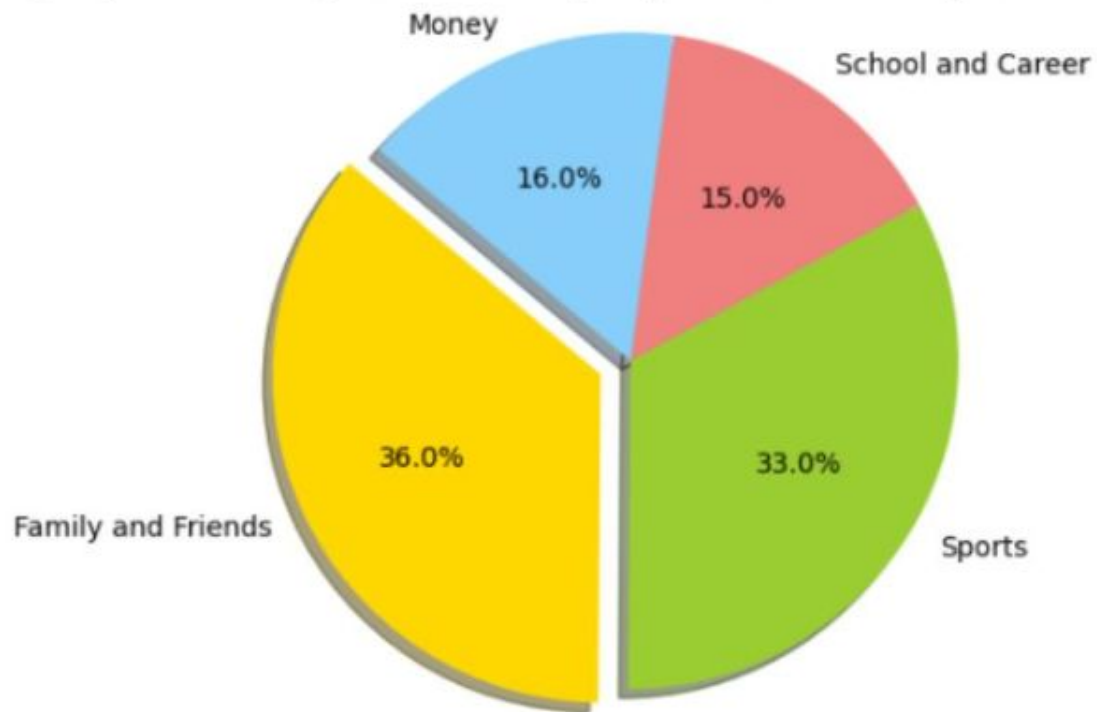


This pie chart visually breaks down the different strategies people use when they feel they can't do something well. If you need any further analysis or another type of chart, feel free to ask!

When you're faced with a difficult situation, what strategies do you use to get through it?  
Reflection and Learning

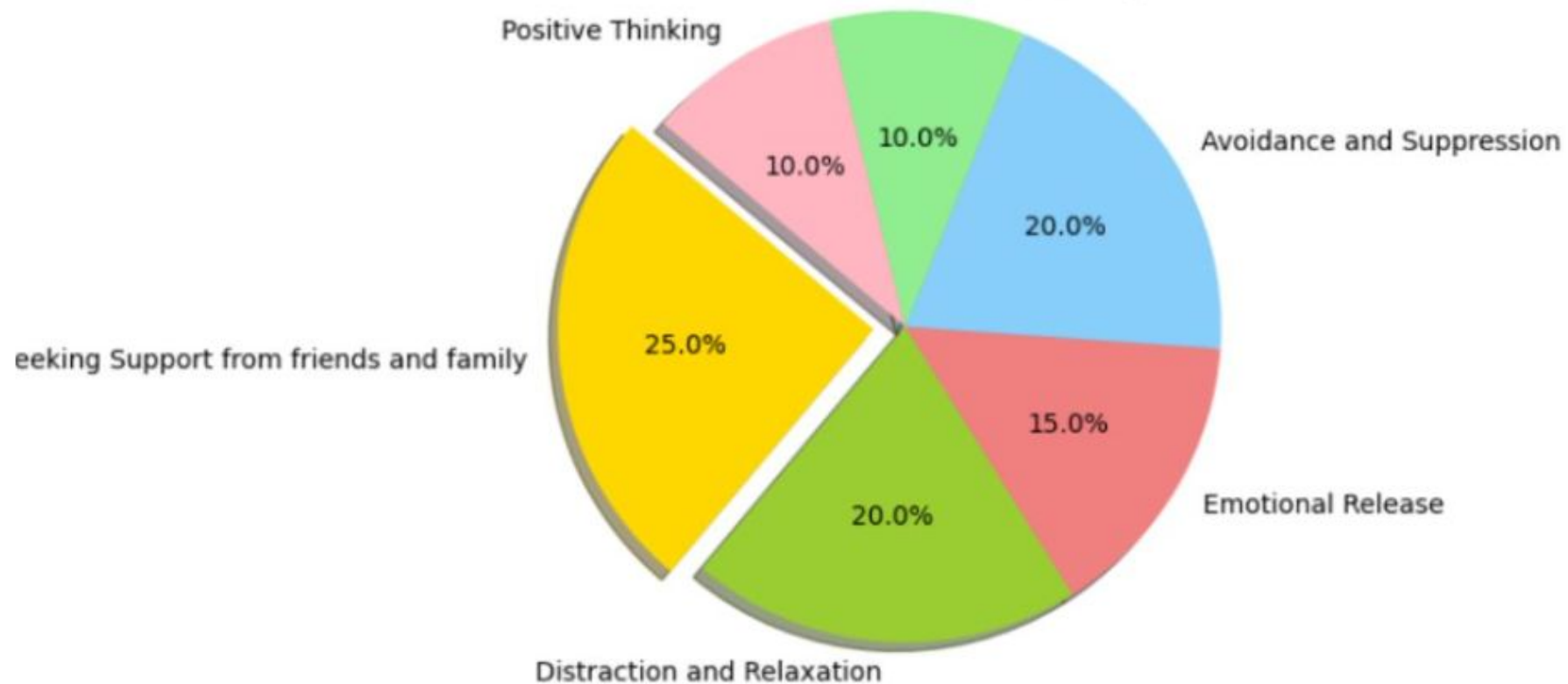


What's something in your life that you feel is really important or meaningful? How does it motivate you?





# How do you usually deal with feelings of anger, frustration, or sadness?



**GRADE Assessment (Literacy):** This is an assessment, given to all students from grade 2-9, and any new FSD students entering grade 10. The purpose is two-fold. The first is to use the results to design instruction for all levels along the UDL continuum. The second is to flag students that may require a more in-depth diagnostic assessment to identify gaps in learning.

% of students at or above grade level (Grades 2 – 9) GRADE Assessment

Performance Measures	Listening	Vocabulary	Comprehension
2020-2021	59%	72%	79%
2021-2022	59%	83%	87%
2022-2023	71%	87%	82%
2023-2024	73%	87%	85%
Evaluation	Intermediate	High	High

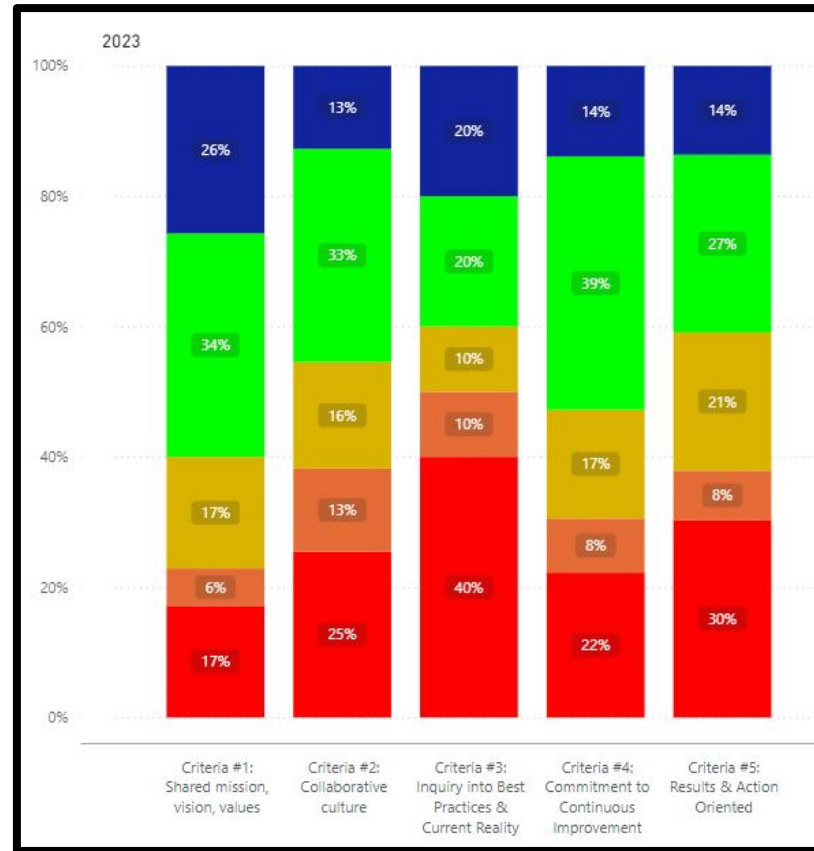


**MIPI Assessment (Numeracy):** This assessment is given to all students from grade 2-10. The purpose is two-fold. The first is to use the results to design instruction for all levels along the UDL continuum. The second is to flag students that may require a more in-depth diagnostic assessment to identify gaps in learning.

% of correct responses - First administered in September 2019

Performance Measures	Number	Patterns and Relations	Shape and Space	Statistics and Probability
2020-2021	68%	70%	70%	81%
2021-2022	70%	74%	70%	83%
2022-2023	75%	76%	81%	86%
2023-2024	88%	98%	86%	94%
Evaluation	High	Very High	High	Very High

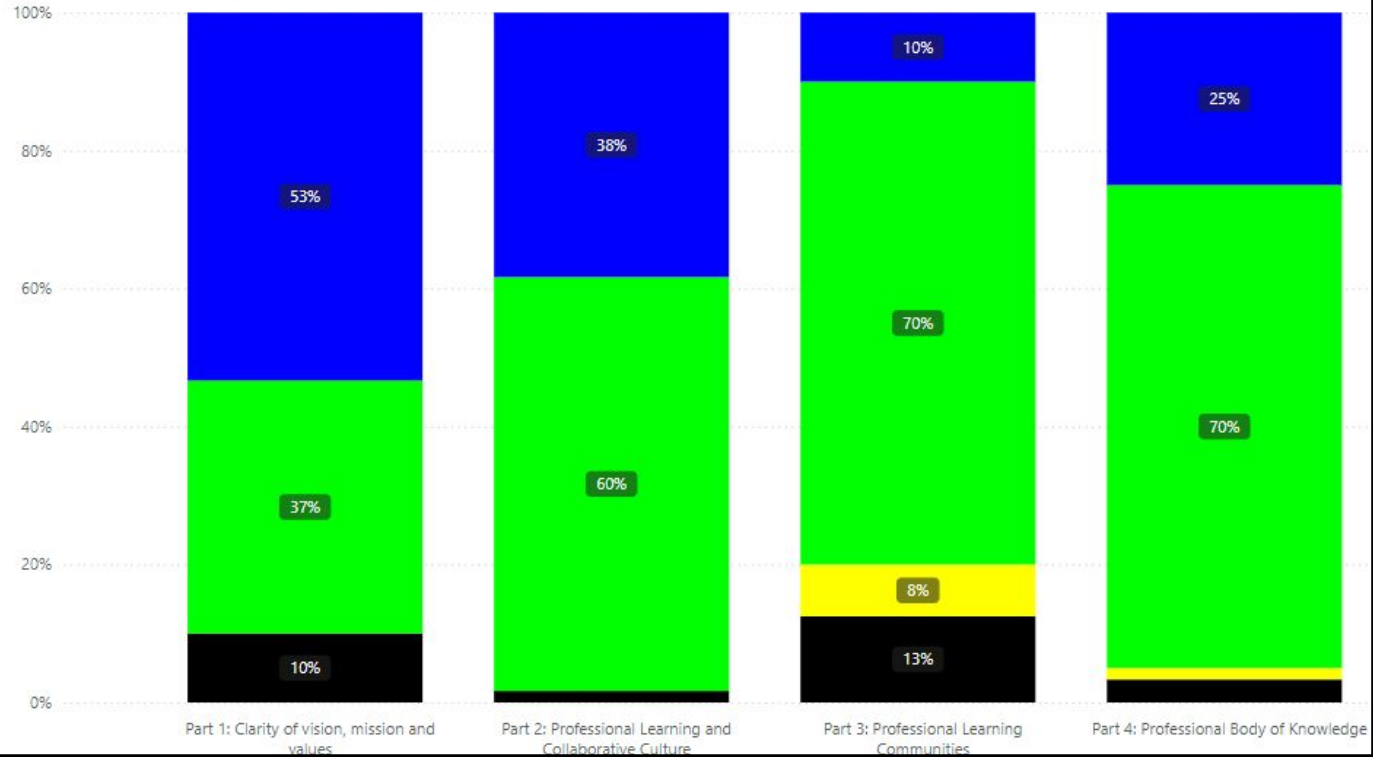
# 2023



# 2024

## Staff Professional Learning Survey

Value ● 0: Unsure ● 2: Disagree ● 3: Agree ● 4: Strongly Agree



# Updates



# Updates







# Upcoming Events

- November 20 - 21: Parent Teacher Interviews / Grade 9 Farwell Meeting
- November 21: Dragon of the Month 'Family Gathering'
- November 29: Staff v Students Volleyball Game
- December 4: Grade 6 - 9 Dance
- December 11: Junior High Christmas Concert Rehearsal: 2:00 - 3:00 / Junior High Christmas Concert: 6:30 - 7:15
- December 18: Elementary Christmas Concert Rehearsal: 2:00 - 3:00 / Elementary Christmas Concert: 6:30 - 7:15
- December 13: Professional Learning Day / Senior Basketball Tournament
- December 18 - December 22: Caroling in the gym
- December 22: Progress Updates Sent Home / Last Day before Christmas Break (Full Day)



Red Deer Lake Instagram: @rdlschool

Red Deer Lake School Council Webpage:  
<https://www.rdlschoolcouncil.ca>

Red Deer Lake School Webpage:  
[Red Deer Lake \(foothillsschooldivision.ca\)](http://RedDeerLake.foothillsschooldivision.ca)



# RED DEER LAKE

THANK YOU! QUESTIONS?

See you in next time!

