

**OUR ANNUAL EDUCATION RESULTS REPORT SCHOOL KEY INSIGHTS
RED DEER LAKE**

Key Insights for Engagement

**Advance Stakeholder Engagement and Communications
Advance Continuous Improvement and Assurance**

Areas of Strength

- Communication to our families through the weekly newsletter that provides our families with all that they need to know what is happening at the school.
- Strong sense of pride amongst families at our school.
- Active and engaged School Council.
- Having staff voice in the decision-making process through our leadership team.

Areas for Growth

- Increase student leadership opportunities.
- Parent engagement in the provincial feedback loop is significantly less than the response rate for the Foothills survey.

Next Steps

- Provide our junior high students with a leadership complimentary course to support with these leadership opportunities.
- Return to 'Believe. Belong. Become. Be A Dragon' as our school values at all opportunities.
- Make clear the strategies and structures that are available to students in our communication.

Key Insights for Support

**Advance Wellness and Wellbeing
Advance our Continuum of Supports**

Areas of Strength

- We have a team approach when dealing with challenging situations or finding next steps.
- We have strong connections as a team to effectively and efficiently to help students.
- Stakeholders indicate that they feel safe and cared for in our building, in addition to feeling that they can access support when needed.

Areas for Growth

- Make our continuum of supports more visible and a part of our student meetings.
- Focus on Internal Resiliency and Utility of School amongst our students.

Next Steps

- Family groupings during our 'Dragon Time'.
- Incorporate the progressive discipline continuum in our agenda for this upcoming year.

- Focus on the area of 'Belonging' for this upcoming year.
- Make our Students' Matters team a more visible voice this upcoming year.

Key Insights for Success

Advance Innovation and Design

Areas of Strength

- Clear and consistent communication plan is reported at high levels.
- Students feel they have more voice this year.
- Garnering student/parent voice in terms of complimentary courses.

Areas for Growth

- Embedded time to collaborate with grade level, learning support team, or individually to advance their own pedagogy with regards to innovation and design.
- Transferring that knowledge from professional learning days to pedagogy in the classroom (relevance and rigor ideally improving through this)
- Regular communication between school and home through FSD System of Reporting (I.e. documentation of student learning, portfolios, progress updates)
- Build stakeholders understanding of CTF learning in classrooms

Next Steps

- Making 'Innovation and Design' more explicit in our students' days so they are aware and building some time for teachers to work with the learning support team to bring their love of building, exploring, and the iterative process alive in their classrooms.
- Using class time in Learning Commons to specifically support and enhance Maker Space, STEM, Robotics and Coding learning.

Advance Learning that Transfers

Areas of Strength

- Connections between concepts with current happenings in our world.
- Incorporating critical thinking skills.

Areas for Growth

- Having teachers identify main concepts across curriculums to identify commonalities
- Continue to design learning tasks that are authentic and can lead to transfer of understanding
- Continue to build effective assessment practices to support student learning & inform teaching practices

Next Steps

- Partnership with Garfield Gini Newman to increase the prevalence of learning that's transfers concepts in classrooms
- Focus on effective assessment practices to help students deepen understanding of key concepts which will help with transfer to new contexts

Advance Literacy and Numeracy

Areas of Strength

- Strong scores at a provincial level for literacy and numeracy.
- A culture of high expectations.
- Targeted interventions that support learning.

Areas for Growth

- Making sure that we are using the human resources in our school to support learning most effectively.

Next Steps

- Design universal classroom practices based on Lively Letters in our K-3 cohort.
- Rethinking and redeveloping our continuum of supports
- Developing systems and structures that are aimed at closing gaps in learning.

Advance First Nations, Métis, and Inuit Student Success

Areas of Strength

- A staff that is interested in supporting our students who identify as First Nations, Metis, and Inuit.
- A staff that wants to learn more and become more culturally aware.
- Engaging students in classroom circles.
- Orange Shirt Day has become an important day in our school calendar.

Areas for Growth

- Advancing foundational ways of knowing into the curriculum
- Leveraging the Curriculum Corner/Staff Learning Link: [Truth and Reconciliation for Learner Success Toolkit](#)

Next Steps

- Explore and discover the Curriculum Corner/Staff Learning Link: [Truth and Reconciliation for Learner Success Toolkit](#) as a staff.
- Encourage staff to build their foundational knowledge though encouragement of participation in PD activities (i.e. divisional book study, sessions offered by the leaning consortium, teachers convention)
- Encouraging and giving time for staff. sharing of PD, resources and books amongst staff as a regular part of our staff meetings and PD days

Advance Teaching, Learning and Leading

Areas of Strength

Areas for Growth

<ul style="list-style-type: none">• Relative belief from teachers' that we try to continuously improve.• Strong shared vision, mission and values amongst all school staff• Teachers feel supported by their teammates• Use of local professional learning days to enhance school and jurisdiction areas for improvement.	<ul style="list-style-type: none">• Continue to build on the work that is currently being done to sustain our positive learning culture.• Support and incorporate new people into our building into the culture of the building and the commitments we make to students, parents, and colleagues.• Creating more opportunities and taking risks to put best practice into action
	<p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none">• Continue to foster a systems perspective and alignment between local and divisional professional development initiatives• Local “Just in Time” meetings embedded at meetings to allow teachers to experiment and implement new practice with coaching/support.