

**OUR ANNUAL EDUCATION RESULTS REPORT SCHOOL KEY INSIGHTS FROM NOV 2024
RED DEER LAKE**

Key Insights for Engagement

Advance Stakeholder Engagement and Communications

Areas of Strength

- Weekly Newsletter
- Monthly School Council meeting engagement.
- Open door policy with staff.
- Responsive communication with families when issues arise and willingness to listen and understand.
- Principal Advisory Committee.

Areas for Growth

- Increased student feedback opportunities.
- Utilize Instagram more often to celebrate our kids and school.

Next Steps

- Continue to engage parents through celebration evenings (band, sports concerts, etc.), school council, PTIs, Newsletter and feedback, Informal conversations within the school, Parent volunteers, Field Trips, etc. Please see the RDL communication plan, below.
- Continue to work with RDL School Council to strengthen relationships and utilize their contacts and connections to build community connections.
- Improve our student’s feeling of helping to inform our next steps as a school

Key Insights for Engagement

Advance Continuous Improvement and Assurance

Areas of Strength

- Education quality remains strong
- Student learning engagement is extremely high
- Safe, caring, and welcoming indicators are remarkably high. Students feel safe at Red Deer Lake and parents feel that their children are cared for.

Areas for Growth

- Parental involvement and continuous improvement require continued focus
- Access to support: Continue to build on supports available to all students and specifically for students on ILPs

Next Steps

- Continue to engage the community in school-based decision-making processes through RDL school council.
- Continue to create opportunities to invite and welcome parents and the community into the school and engage in dialogues regarding education and educational experiences

Key Insights for Support

Advance Wellness and Wellbeing

Areas of Strength

- All indicators suggest that students at RDL feel safe and cared for. Students feel that teachers are their advocates.
- There is a strong and established network of school-based interventions focusing on literacy and numeracy which are aligned with the work of the division. This will continue to evolve and grow over time.

Areas for Growth

- There appears to be a significant number of parents who feel that they are not aware of support available beyond school and work and the continuum of support available.

Next Steps

- Continue to improve parent and community communication around student supports and the RDL Continuum of Supports.

Key Insights for Support

Advance our Continuum of Supports

Areas of Strength

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Areas for Growth

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Next Steps

- Continue to improve parent and community communication around student supports and the RDL Continuum of Supports.

Key Insights for Success

Advance Innovation and Design

Areas of Strength

Areas for Growth

<ul style="list-style-type: none"> • We have strong scores across the board for rigor , effort, and high expectations. • Strong scores in the areas of educational quality, program of studies delivery, and citizenship. 	<ul style="list-style-type: none"> • Looking at how few of our students were able to indicate if they are in a state of anxiety, flow, apathy, or boredom in MCL and CTF, demonstrates to us that there is a lack of understanding of what they are engaging in when they are in those spaces. Being more explicit with the purpose behind the activities that they are learning can help bring that to the forefront. • We will continue to increase the diversity of offerings in CTF and Music and Fine Arts will become larger priorities to create a more balanced approach to learning opportunities. • How we can connect school work with life long learning and making the learning relevant to their own lives.
Next Steps	
<ul style="list-style-type: none"> • Through professional learning opportunities we will continue to promote and support staff growth through data. 	

Advance Learning that Transfers

Areas of Strength	Areas for Growth
<ul style="list-style-type: none"> • We have strong scores across the board for rigor , effort, and high expectations. • Strong scores in the areas of educational quality, program of studies delivery, and citizenship. 	<ul style="list-style-type: none"> • Looking at how few of our students were able to indicate if they are in a state of anxiety, flow, apathy, or boredom in MCL and CTF, demonstrates to us that there is a lack of understanding of what they are engaging in when they are in those spaces. Being more explicit with the purpose behind the activities that they are learning can help bring that to the forefront. • We will continue to increase the diversity of offerings in CTF and Music and Fine Arts will become larger priorities to create a more balanced approach to learning opportunities. • How we can connect school work with life long learning and making the learning relevant to their own lives.
Next Steps	
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Advance Literacy and Numeracy

Areas of Strength	Areas for Growth
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<ul style="list-style-type: none"> Community support through volunteerism is prominent within RDL. Parents are happy to be back in the school supporting literacy interventions Embedded Literacy interventions appear to be resulting in positive growth indicators 	<ul style="list-style-type: none"> Continuing to always connect our teaching with the data that the students are providing us with their assessment results and other qualitative data such as the SOS-Q survey. <p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> Implementation of in-house targeted literacy and numeracy intervention sprints
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Advance First Nations, Métis, and Inuit Student Success

<p style="text-align: center;">Areas of Strength</p> <ul style="list-style-type: none"> As a school we were well above the province in all academic indicators Students shared that they feel we are doing well as a school in cultural perspective based on the survey. 	<p style="text-align: center;">Areas for Growth</p> <ul style="list-style-type: none"> Utilize current relationships with Elders to continue building staff capacity and confidence in this area <p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> Continue to embed TQS competency 5 indicators into lesson planning and design when appropriate. Continue to incorporate texts that shift the priority for the hegemonic cannon toward that of voices that have been overlooked, oppressed, or ignored.
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Key Insights for Success

Advance Teaching, Learning and Leading

<p style="text-align: center;">Areas of Strength</p> <ul style="list-style-type: none"> Significant improvement in all indicators this past year. 	<p style="text-align: center;">Areas for Growth</p> <ul style="list-style-type: none"> Continue with our open door policy, focus on listening to staff needs, responding to the data, keeping the data easily accessible. Create a structure that is long lasting with respect to PLCs. <p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> Review the 'Continuum of Support' regularly so that it becomes a part of the culture. Monthly meetings in our PLC groups that focus on student data and how we can best support.
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