

Good morning families of Red Deer Lake School,

Hope all is well and you are ready for the 'crisp-ness' of autumn! On a yearly basis, schools in Foothills School Division are required to share with the community how they plan to assess, evaluate, and report student learning in the building.

For the 2023/2024 school year, there are several changes to be aware of, specifically in the domain of reporting student learning:

- On the last day of every month, families will receive an email from Foothills School Division reminding parents to access their child's Edsebli account so that they can keep updated with regards to their child's marks.
- Four times in the school year - October 31, December 22, March 28, and May 31 - you will receive an additional update regarding your child's progress in their classrooms.
- November 8 and 9 are our dates for Parent Teacher Interviews.
- April 24 and 25 are our dates for Student-Led Conferences where students will coach and lead their parents and/or guardians through their learning.
- On February 16 and June 27 our Learner Profiles will be updated in Edsebli for your viewing pleasure!

The purpose of assessment and reporting is to guide and communicate learning. Procedures used to evaluate student achievement and are designed so that they are:

- fair, just and equitable;
- motivate students;
- instill confidence in students' abilities to learn and to succeed;
- and test a variety of skills and levels of understanding.

General information on assessment, evaluation and reporting of student learning is made available to parents through School Council meetings, Parent/Teacher Conferences/Interviews, Classroom, Curriculum and School Newsletters, Learner Profiles, Social Media platforms, and School/Division websites.

The next two slides are intended to provide families with more information concerning when, how, and why we assess student learning at Red Deer Lake and Foothills School Division.

With the new reporting system, we anticipate glitches, questions, and wonders, **so please ask so we can provide clarity!** If you have questions specifically regarding your child's progress, please reach out to your child's homeroom teacher. As always, we are here to support you,

The Red Deer Lake Team

PARENT GUIDE TO ASSESSMENT & REPORTING

What is Reporting?



- The FSD System of Reporting involves daily monitoring of student progress against learning outcomes and success criteria and documentation of learning through a collection of evidence.
- This process provides timely information to parents about their child's areas of strength, growth, and next steps in learning.

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PARENT GUIDE TO ASSESSMENT & REPORTING

Understanding Assessment & Reporting



- Quality assessment and evaluation, based on research, aid in improving student learning.
- Guides teachers in adjusting instruction, monitoring progress, providing effective feedback, and assessing student learning.
- Parents, students, and educators working together is also important for student success.

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Reporting Period 1				
September	October	November	December	January
Meet the Teacher Conferences By the end of September schools will have hosted personal Meet the Teacher Conferences.	Progress Update Format will be decided by each school and consistent across the school.	Learner Conferences <div style="border: 2px solid black; padding: 5px; text-align: center;"> RDL Parent Teacher Interviews: November 8 and 9 </div>	Progress Update Format will be decided by each school and consistent across the school.	Gradebook Update Teachers update by the last school day of the month. System wide email sent to each family on the first day of each month.
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Reporting Period 2				
February	March	April	May	June
Learner Profile Reporting Period 1 <div style="border: 2px solid black; padding: 10px; text-align: center; background-color: #f8d7da;"> RDL Learner Profiles: February 16 </div>	Progress Update Format will be decided by each school and consistent across the school.	Learner Conferences <div style="border: 2px solid black; padding: 5px; text-align: center;"> RDL Student Led Conferences: April 24 and 25 </div>	Progress Update Format will be decided by each school and consistent across the school.	Learner Profile Reporting Period 2 <div style="border: 2px solid black; padding: 10px; text-align: center; background-color: #d4edda;"> RDL Learner Profiles: June 27 </div>
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PARENT GUIDE TO ASSESSMENT & REPORTING

Multiple Modes of Assessment



- Quality assessment and evaluation are crucial for improving student learning.
- Ongoing research-based assessment and reporting can guide teachers in adjusting instruction, monitoring progress, providing effective feedback, and assessing student learning.
- Collaboration between parents, educators, and students is also important for student success.

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PARENT GUIDE TO ASSESSMENT & REPORTING GRADE LEVELS OF ACHIEVEMENT

Grades K - 6



A 4-point system to indicate a student's level of performance, in relation to the grade level outcomes in the Alberta Curriculum.

Grades 7 & 8



A 5-point system to indicate a student's level of performance, in relation to the grade level outcomes in the Alberta Curriculum.

Grades 9 - 12



Percentage-based; however, teachers will communicate how these grades are determined for each class.

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