



Division Office

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School Trustee Report for Red Deer Lake School

The Board acknowledges the traditional territories of the peoples of Treaty 7 region in Southern Alberta and the Métis Nation of Alberta Region 3.

ENGAGEMENT- SUPPORT - SUCCESS

BOARD HIGHLIGHTS

Board Strategic Direction: *Learner Wellness and Well Being*

- The Board of Trustees participated in a Lead Team Learning session facilitated by Director of Staff Learning and Wellness, Cythnia Glaicar, that guided trustees and the Executive team through exercises demonstrating 'Deep and Transferable' Learning.
- The Foothills School Division is the successful recipient of a \$480,000 **Public Health Agency of Canada Grant** and \$50,000 **Royal Bank of Canada Grant** to support wellness and wellbeing. From the **PHAC Grant**, two positions have been created, a Student Health Facilitator and Youth Mental Health Navigator - both aimed at bridging the gap between Education and Health.

Board Strategic Direction: *Indigenous Learning*

- Under the guidance of Indigenous Learning Facilitator, Charity Tegler, the first gathering of the Indigenous Advisory Circle occurred on Nov. 24, 2021. Following up gatherings are scheduled for February and May.

Board Strategic Direction: *Stewardship of Resources*

- The Board of Trustees requested and received [Ministerial approval](#) of the sale of Cameron Crossing School.

The Board of Trustees is committed "To govern by holding space so that our students and all those who support them can flourish."

- The Board of Trustees approved the [2022-2023 School Calendar](#) and approved the [2023-24](#) and [2024-25](#) Draft School Calendars.

Board Strategic Direction: *Communication and Engagement*

- Board Chair Letendre and Superintendent Fuzessy attended an ASBA meeting with the Minister where they voiced their concerns over the lack of government consultation around the delay of school. ([Board Statement](#), January 5, 2022)
- On January 5, 2022, on behalf of the Board of Trustees and Foothills School Division, Trustees Letendre and Evans along with Superintendent Fuzessy met with MLA RJ Sigurdson regarding concerns of the community about the government decision to delay the start of school.

REPORTS TO THE BOARD

- December 8, 2021
 - Shelly Read, Numeracy Facilitator
 - Curriculum & Instruction Update - [Advancing Numeracy and Mathematics](#)
 - Doug Stevens, Director of Student Learning (7-12) & Assurance Data
 - [Innovation and Design in FSD](#)
 - Charity Tegler, Indigenous Learning Facilitator
 - [Indigenous Learning Update](#)
 - Kevin Gushulak, Acting Director of Facility Services
 - Facility Services Update
- January 5, 2022
 - Rhonda Bymak, Principal of Longview School
 - [Presentation](#)
 - Miriam Ramzy, Director of Student Learning (JK-6)
 - [Board Report](#)
 - Shelley Zorn, French Services Facilitator
 - [French Services Update](#)