



Division Office

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School Trustee Report for Red Deer Lake School

The Board acknowledges the traditional territories of the peoples of Treaty 7 region in Southern Alberta and the Métis Nation of Alberta Region 3.

ENGAGEMENT- SUPPORT - SUCCESS

BOARD HIGHLIGHTS

Board Strategic Direction: *Learner Wellness and Well Being*

- **Foothills Partnership Summit Opportunity**

Trustees received an update about the work Superintendent Fuzessy has been leading in planning the first *Foothills Partnership Opportunity Summit*. In anticipation of the after-effects of the impact of COVID, the goal is to put a system of support in place. At the May 6th Summit, members of the Mental Health Task Force will come together and look to generate the following 3 outcomes: renewing partnerships, identifying the current gaps in service, and making commitments to act on filling those gaps in service in support of our entire community.

Board Strategic Direction: *Innovation and Design*

- **Extension of CPIP and Literacy/Numeracy Grant Timelines**

With the ongoing challenges associated with the pandemic, the Board approved and supported the division's request for an extension on the completion date of both the Grade 7-12 Literacy and Numeracy Grants and the Classroom Innovative Practice Projects that were approved in 2021-2022.

Board Strategic Direction: *Stewardship of Resources*

- **Capital Plan**

As per Alberta Education's criteria, the Board of Trustees accepted the [Capital Plan 2022-2023](#) presented by Foothills School Division's Executive Team.

The three-year capital plan assesses and prioritizes the submitted projects based on the following criteria:

- Health and safety of the school facilities

The Board of Trustees is committed to govern by assuring that our students and all who support them can flourish.

- Existing building conditions
 - Enrollment pressures
 - Functionality and programming needs
 - Legal rights and legislative requirements
- [Ideas that Make Cents Public Consultation](#)
 - The purpose of this public engagement is to address our upcoming budgetary needs on two fronts:
 1. **Find efficiencies to save money/cost reduction**
 2. **Identify new revenue/income opportunities**

The information we collect here will help inform the budget we produce in May 2022. The engagement will remain open to all. Submissions will be reviewed as they are submitted.

- **Early Retirement Incentive Plan Proposal**

The Board of Trustees values the knowledge, experience and dedication of the FSD staff across our division. In *the Ideas that Make Cents* consultation we heard support for an early retirement incentive plan (ERIP) as an opportunity to reduce operating costs and address our budget deficit, consequently, the Board has approved a voluntary one-time ERIP offer for teachers holding continuous contracts with our division.

Board Strategic Direction: *Communication and Engagement*

- **2021-2022 FSD Edwin Parr Nominees**

- *Jordan Meyer*, Meadow Ridge School
- *Danyka Culbert*, École Secondaire Highwood High School
- *Breanne Jamieson*, C. Ian McLaren School

These three nominees are among the exceptional ‘new to the profession’ teachers in our school jurisdiction demonstrating exemplary beginning practice in the areas of positive relationships, instructional strategies, student assessment and evaluation, inclusive practices, and contributions to the lives of students beyond the classroom.

ZONE 5 - Edwin Parr Representative

Foothills School Division extends further congratulations to **Breanne Jamieson, recipient of Foothills School Division’s Zone 5 Edwin Parr Award nomination for 2021-2022!** With this nomination Breanne will now represent the Division at the zone level.

- **CASS Governance Presentation**

As part of the “Alberta Stories of Practice” CASS Annual Learning Conference on March 17, 2022, Superintendent Fuzessy, Trustees Nichols and Trustee Letendre presented to delegates from public, separate, and charter school authorities. Their presentation entitled ***Rebel Governance*** shared how agility, values and intentionality continue to positively shape the vision and future of the Foothills School Division.

- **Blackie School Community Open House**

The Board of Trustees would like to thank the Blackie School staff for hosting such a welcoming *Community Open House*. Trustees celebrate and applaud the resilience Blackie has shown throughout the modernization process.

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- **Committee Report**

Trustee Molyneux attended the March 28, 2022 ATA Professional Development Committee meeting. The meeting featured two presentations; the first, a presentation on trauma informed care/trauma informed practice demonstrated the value of mental health supports within the schools. The second presentation covered pronouns, preferred names and inclusion, and discussed gender identity and expression as well as the importance of GSAs.

- **School & Facility Tours** As part of the Board's commitment to engaging, communicating, and collaborating meaningfully with our learners and communities, Trustees are excited to be visiting schools and division facilities in May.

REPORTS TO THE BOARD

- March 16, 2022

Doug Stevens, Director of Student Learning (7-12) & Assurance Data, provided the Board with an update on how the Division is leveraging consultation data to promote system assurance.

[Presentation](#)

- April 2022

Indigenous Learning

Charity Tegler, Indigenous Learning Facilitator offered a report on the work being done to advance the Indigenous Learning Strategic Plan.

[Presentation](#)

Transportation

Wanda Le Roux, Director of Transportation presented to the board with a Transportation update.

[Presentation](#)

Before & After School Care

Bobbi Hunter, Principal presented the board with a report outlining the opportunities and challenges to be considered when determining the viability of a 'Before and After School Care' program at FSD. The Board of Trustees supported Mrs. Hunter's recommendation to move forward with the plan for September 2022.

[Presentation](#)