



2026 - 2027 SCHOOL YEAR

Welcome Back to School!

Celebrating our summer, setting our expectations, and starting
Play Is The Way with Manners

For students and families

HELLO AGAIN

What a Summer!

Ten weeks of sunshine, sleeping in, and stories worth telling. Some of us traveled, some of us stayed close to home, and all of us grew a little taller.

Today we celebrate those memories, and then we turn the page together.

“Every summer has a story. Every school year writes the next chapter.”



HOW WE DO THINGS HERE

Our School Rules

BE Safe

Walking feet, hands to ourselves, and equipment used the way it was meant to be used.

BE Respectful

Kind words, listening ears, and care for other people's belongings and space.

BE Responsible

Arrive on time, bring what you need, own your choices, and clean up after yourself.

BE Ready to Learn

Eyes up, questions welcome, materials out. Effort counts more than being right.

Four rules. Every room, every hallway, every day.

Rules vs. Expectations

Rules: for safety

- Rocks and snow stay on the ground
- We use equipment safely
- We take care of our trees and bushes
- We come in at the bell
- We listen to ALL adults in the building

Expectations: Knowing we are doing the right thing

- We show the **HEART OF A BULLDOG**
 - We **BELIEVE** in our selves and others
 - We ensure everyone **BELONGS**
 - We **BECOME** the best version of ourselves

DEVICES, SCREENS AND ONLINE

Our Technology Rules

Technology rule	What it looks like
Junior Kindergarten to Grade 6	Personal devices (phones, smartwatches, tablets, laptops, smart glasses, etc.) must be turned off and put away for the entire school day, including before and after school, recess, and lunch.
Grades 7 to 12	Personal devices may not be used during class time unless a teacher has approved them for learning purposes. Devices must be turned off and stored as directed by the school. Devices may be used during designated non-instructional times, such as lunch and school-approved breaks.
Social media	Not permitted on school networks or school-owned devices at any time.
Contacting the School	To prevent interruptions to learning, families can deliver urgent messages to students through the school office.
Passwords & Privacy	Always keep your passwords private and never share private information online

Technology is a tool for learning – we use it safely, kindly and on purpose.

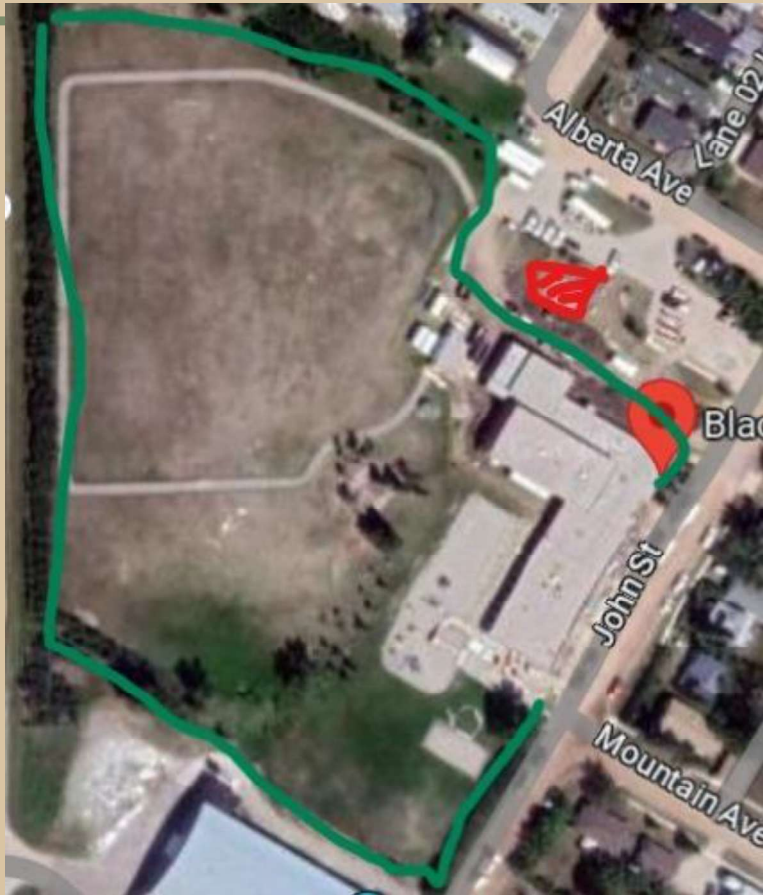
WHAT IT LOOKS LIKE

Expectations, Place by Place

Where	What we expect to see
Classroom	Materials ready, inside voices, hands up to speak, ready to learn
Hallways	Walking feet, quiet voices, be kind
Playground	Include everyone, play fair, come in at the bell, clean up garbage
Lunchtime	Stay seated, clean your spot, indoor voices
Online & Devices	No social media, only internal emails, use for school purpose

Same expectations, different spaces – if you are unsure, ask an adult.

What Are The School Boundaries?



Remember! – If you can't see a supervisor, they can't see you!

OUR SOCIAL & EMOTIONAL PROGRAM

Play Is The Way

Play Is The Way teaches self-mastery through active games. We play, we pause, we talk about what happened — and we carry those lessons into the classroom and the hallway.

It rests on six simple life rafts:

- Treat others as you would like them to treat you
- Be brave — participate to progress
- Pursue your personal best no matter who you work with
- Have reasons for the things you say and do
- It takes great strength to be sensible
- Be the master, not the victim, of your feelings

HOW WE PRACTICE IT

Play

A short, active game everyone joins.

Pause

We stop and notice what just happened.

Talk

We name the choice and the better one.

Carry it

The same rules follow us into class.

BELIEVE

School is about stepping
bravely into the unknown.
The unknown is often uncomfortable.
The braver you are, the more you learn.

**BE BRAVE -
PARTICIPATE TO PROGRESS**



October

BELONG

If someone is unlike you,
seek to understand them.

**TREAT OTHERS AS YOU WOULD
LIKE THEM TO TREAT YOU**

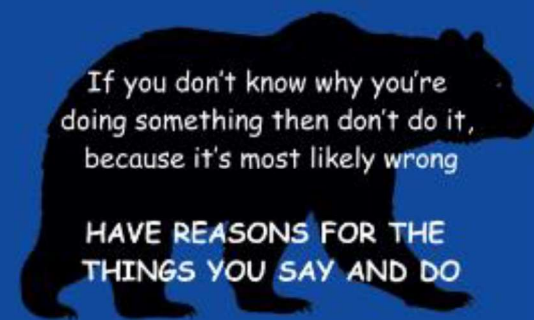


November

BECOME

If you don't know why you're
doing something then don't do it,
because it's most likely wrong

**HAVE REASONS FOR THE
THINGS YOU SAY AND DO**



December/January

BELIEVE

SELF MASTERY CHECKLIST

- Am I doing the right thing or the wrong thing?
- Am I making a strong decision or a weak decision?
- Are my feelings in charge of my actions or is my thinking in charge?
- Am I running away from the problem or am I dealing with it?
- Am I being my own boss or am I inviting my teacher to be my boss?
- Is my teacher trying to help me or hurt me?

**BE THE MASTER,
NOT THE VICTIM OF YOUR FEELINGS**

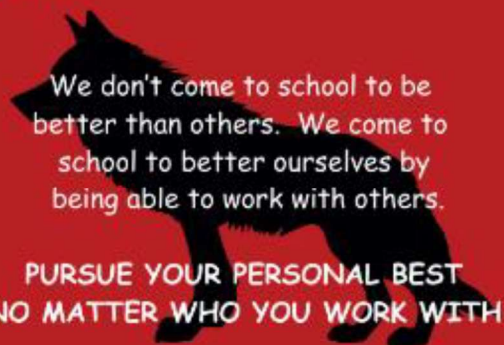


February

BELONG

We don't come to school to be
better than others. We come to
school to better ourselves by
being able to work with others.

**PURSUE YOUR PERSONAL BEST
NO MATTER WHO YOU WORK WITH**



March

BECOME

We do the right thing because
it's the best thing to do.

**IT TAKES GREAT STRENGTH
TO BE SENSIBLE**



April

FIRST UP

Starting with Manners

Manners are the everyday proof of the first life raft — treat others as you would like them to treat you. They cost nothing, they take two seconds, and they change how a whole school feels.

Greet

Say hello, make eye contact, and use people's names — especially the classmates you don't know yet.

Thank

Notice when someone helps you, holds a door, or shares, and say so out loud.

Include

Leave room for one more at the table, in the game, and in the conversation.

Manners are how we show the life rafts in the smallest moments of the day.

PRACTICE MAKES POLITE

Manners in Action

Words We Use

- “Good morning”
- “Please” and “Thank you”
- “Excuse me”
- “Are you okay?”
- “Would you like to join us?”

Things We Do

- Hold the door
- Make eye contact
- Wait your turn to speak
- Clean up without being asked
- Cheer for the other team

Challenge: catch a classmate showing good manners this week and tell them you noticed.