

**OUR ANNUAL EDUCATION RESULTS REPORT SCHOOL KEY INSIGHTS  
ECOLE SENATOR RILEY MIDDLE SCHOOL**

**Key Insights for Engagement**

**Advance Stakeholder Engagement and Communications  
Advance Continuous Improvement and Assurance**

**Areas of Strength:**

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**Advance Stakeholder Engagement and Communications**

- **Involving students in many ways to gather their voice and effectively use student leadership such as Student Matters Committee and Student Council**
- **Creating ways for staff to be involved with decision making and promote connectedness**

**Advance Continuous Improvement and Assurance**

- **Bringing in community members for various school events such as options, interventions, cultural events, etc.**
- **Showcasing student learning through different media platforms**

**Areas for Growth**

- **More parent involvement in School Council and volunteering on Friday afternoons**
- **Utilization of PowerBI and becoming for efficient with it**
- **Ongoing communication with all stakeholders such as weekly newsletters, social media updates**

**Next Steps**

- **More information sent out for volunteering opportunities in our building**
- **Working as a staff to become more consistent with the use of PowerBI**
- **Continuing with weekly newsletters and media updates**
- **Regular updates regarding student learning**

**Key Insights for Support**

**Advance Wellness and Wellbeing  
Advance our Continuum of Supports**

<p style="text-align: center;"><b>Areas of Strength</b></p> <p style="text-align: center;"><b>Advance Wellness and Wellbeing</b></p> <ul style="list-style-type: none"> <li>Utilizing Minds Matter – Every staff member has accessed and is eager to have help through Minds Matter in their class.</li> <li>Friday afternoon Colt options has attributed to a culture of wellness for staff, students, and community</li> <li>Strong sense of peer relations as per the SOSQ data</li> </ul> <p style="text-align: center;"><b>Advance our Continuum of Supports</b></p> <ul style="list-style-type: none"> <li>Using data to inform staff on student needs</li> <li>Using community partners during intervention blocks and Colt Friday options to create positive learning cultures</li> </ul>	<p style="text-align: center;"><b>Areas for Growth</b></p> <ul style="list-style-type: none"> <li>Continuing our focus on trauma informed practices as a staff</li> <li>Continue our work on positive behaviour support</li> </ul>
	<p style="text-align: center;"><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>Trauma informed practices during staff meetings, PD days and PLC time <ul style="list-style-type: none"> <li>Focusing on the students we have identified as needing a stronger connection with an adult in our building</li> </ul> </li> <li>Continue strengthening community and school partnerships to advance student wellbeing and staff wellness</li> </ul>

**Key Insights for Success**

**Advance Innovation and Design**

<p style="text-align: center;"><b>Areas of Strength</b></p> <ul style="list-style-type: none"> <li>Using community partnerships during special school events like skills day, boat building, coding band concerts, etc.</li> <li>Providing rich learning opportunities during our Colt Friday afternoons that allow students a chance to try things in different fields and areas</li> </ul>	<p style="text-align: center;"><b>Areas for Growth</b></p> <ul style="list-style-type: none"> <li>Using myBlueprint effectively with our Grade 8's</li> </ul>
	<p style="text-align: center;"><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>Build time in for teachers to work on using myBlueprint and getting familiar</li> </ul>

**Advance Learning that Transfers**

<p style="text-align: center;"><b>Areas of Strength</b></p> <ul style="list-style-type: none"> <li>• Teachers will continue to develop a deep understanding of pedagogy and curriculum and apply a current and comprehensive</li> <li>• Developing repertoire of effective planning and design for deep and transferable learning</li> <li>• Engaging students in a variety of activities and events including boat building, band concerts, Friday afternoon options to further develop CTF programming</li> </ul>	<p style="text-align: center;"><b>Areas for Growth</b></p> <ul style="list-style-type: none"> <li>• Continuing this work with staff to improve effectiveness of teaching for transfer</li> </ul>
	<p style="text-align: center;"><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>• Time for collaboration in PLCs to move this work forward</li> </ul>
<b>Advance Literacy and Numeracy</b>	
<p style="text-align: center;"><b>Areas of Strength</b></p> <ul style="list-style-type: none"> <li>• Staff commitment in the work and looking at data to inform interventions, among other structures in place to have optimum student learning</li> <li>• Consistent growth across all numeracy strands based on the MIPI – especially in Patterns and Relations which grew nearly 20%</li> <li>• Huge growth in our grade 8 annee automne which improved 40%</li> </ul>	<p style="text-align: center;"><b>Areas for Growth</b></p> <ul style="list-style-type: none"> <li>• Based on Grade results, a defined area of growth is reading comprehension</li> </ul>
	<p style="text-align: center;"><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>• Restructuring intervention blocks to focus on reading comprehension across grade levels</li> </ul>
<b>Advance First Nations, Métis, and Inuit Student Success</b>	
<p style="text-align: center;"><b>Areas of Strength</b></p> <ul style="list-style-type: none"> <li>• Staff understand the importance of this work and are incorporating the learnings and strategies of acceptance into their teaching</li> <li>• Staff utilization of our outdoor space to learn on and from the land – i.e.: our new outdoor classroom space and garden</li> </ul>	<p style="text-align: center;"><b>Areas for Growth</b></p> <ul style="list-style-type: none"> <li>• Continue educating staff on strategies and information to increase their capacity</li> </ul>
	<p style="text-align: center;"><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>• Making time during staff PD to move this work forward and have meaningful conversations</li> </ul>

**Advance Teaching, Learning and Leading**

**Areas of Strength**

- **Staff were deeply engaged in professional learning and were eager to implement the strategies into their own teaching practices**
- **Strong sense and appreciation of a collaboration and shared vision as per the AERR – staff have bought in to the culture of wanting success for all**

**Areas for Growth**

- **Take a more collaborative approach to designing professional learning**

**Next Steps**

- **Utilize a PD planning committee to ensure meaningful learning for all staff**