

A VISION THAT TRANSFERS

Read the FSD 2021-2024 Year 3 Education Plan here

ENGAGEMENT

Stakeholder Engagement & Communications

Continuous Improvement & Assurance

EDUCATION AT THE CENTRE OF A **FLOURISHING**

COMMUNITY

SUPPORT

Wellness & Well-Being **Continuum of Supports**

SUCCESS

Innovation and Design

Learning for Transfer

Literacy and Numeracy

First Nations, Métis & Inuit **Student Success**

Advance Excellence in teaching, learning & leading





ENGAGEMENT

OUR SCHOOL'S ENGAGEMENT STRATEGY

Strategies

Strategy 1: Student Engagement - Continue to encourage student voice through meaningful opportunities for students to provide feedback.

Strategy 2: Staff Engagement - Continue to seek out and increase opportunities to collect staff feedback in support of belonging, wellness, and well-being

Strategy 3: Parent Engagement - Continue to promote and profile Community Engagement and discussion and collect parent voice in school-based decisions.

Strategy 4: - Partnerships -Continue to inform and consult with community members to improve partnerships and ensure accurate, accessible, and easy to understand information is available.

SUPPORT

OUR SCHOOL'S SUPPORT STRATEGY

Strategies

Strategy 1: Continue to create targeted, aligned, and comprehensive year plans to include multiple layers of strategies that support individual mental health, wellness, and well-being for both staff and students.

Strategy 2: Continue to use data and feedback to support staff and student leaders with planning and strategies to assure learning environments are a place for all.

Strategy 3: Continue to develop knowledge and skills in mental health, wellness, and well-being through a continuum of learning opportunities for all learners.

Strategy 4: Continue to develop a collective and collaborative approach to advance a culture of positive mental health, wellness, and wellbeing in support of a flourishing learning community.

SUCCESS

OUR SCHOOL'S SUCCESS STRATEGY

Strategies

Strategy 1: Increase consistent use of high yield instructional tools and strategies aligned to the 3 Principles of Deep and Transferable Learning to positively impact student success.

Strategy 2: Advance student success using foundational assessing, grading, evaluating, and reporting principles and practices.

Strategy 1: Develop and implement Indigenous Studies (LDC) 15, 25, 35 courses at FCHS/AHSFA in accordance with the Truth and Reconciliation Commission Call to Action #62.

Strategy 2: Continue to advance strategies to support cultural appreciation by building understanding of, and implementation of, foundational practices that support an understanding and embracing of Indigenous worldviews for optimum student success.

TRANSFORMING OUR VISION

Learn more about how we are living the Education Plan here
School Education Plan Year 3.pdf (foothillsschooldivision.ca)

