

OUR ANNUAL EDUCATION RESULTS REPORT SCHOOL KEY INSIGHTS FROM NOV 2024
ECOLE FOOTHILLS COMPOSITE HIGH SCHOOL/ ALBERTA HIGH SCHOOL OF FINE ARTS

Key Insights for Engagement

Advance Stakeholder Engagement and Communications

Areas of Strength

Student Engagement

- Active Student Matters committee and Student Union that seek feedback from their peers
- Daily announcements for students are both visible throughout the building and shared on our school website
- Falcons News is broadcast Daily by students for students in the morning at school

Staff Engagement:

- Creation of Wellness team made up of staff that promote wellness throughout the building (events, presenting at Staff meetings)
- Lead Team, made up of 1-3 teachers from each department) meets bi-weekly to collaborate and give staff voice
- Weekly memo sent to staff which feature opportunity for staff to be informed and share ideas

Parent Engagement:

- Active involvement by parents in The Fine Arts Society and the Athletics Society (large turnouts at events)

Partnerships:

- Partnership with the Town of Okotoks (Safety for All Committee)
- A variety of FSD community events take place in our building (Opening Day, System Learning Days, Student Matters)
- Collaboration and partnership started with Foothills Community Immigrant Services

Areas for Growth

- Monthly newsletter to families sent to both parents and students
- Share data and evidence of learning with School Council and gather their feedback
- School Website needs refining
- Improve structure of Lead team meetings to ensure all staff voices are represented
- Analyze a variety of data with all stakeholders

Next Steps

- Monthly newsletter will be sent to parent emails and posted on website Principal's Monthly Updates
- Website is updated to include timely and relevant information
- The School Announcements will be posted on our website daily
- Engage families to be involved in school council and our societies
- Continue to build partnerships with community stakeholders (Foothills Community Immigrant Services, Town of Okotoks)
- Support student Union and Student Matters Action items
- Plan for opportunities for all stakeholders to analyze evidence (Student Matters School Council, Staff PD days)

Key Insights for Engagement

Advance Continuous Improvement and Assurance

Areas of Strength

- Over 80% of parents feel the school is doing a great job in terms of student learning and engagement, education quality, safe and caring environments and access to supports
- Comparing from year to year, the feeling that the school is a safe and caring environment has increased by 14%.
- Parents also feel that the access to supports for their children is readily available as the data shows, when comparing years, an increase of 11%
- We saw growth in terms of student citizenship (11%) and parental involvement (5%).

Areas for Growth

- Education Quality is still high at 81%, but comparing year over year, the perception of our school providing quality education has dropped by 10%
- Continuous improvement of our school did increase by 1.2% but is still in an area of growth based on the overall data point of 64.6%.
- Based on the data shared by the Alberta Education Assurance Survey, Parental Involvement within the school has dropped by 4% compared to last year. Though it is still relatively good at 66.6%, this needs to be an area that is a focus.
- FSD Assurance Survey, which was based primarily on parent voice for all students at the Foothills Composite High School, of 5% from year to year. The overall value of 71% still is something that can be improved upon as parent involvement is essential for continued success

Next Steps

- Communicate openly and honestly with families through emails, newsletters, conversations, etc on a consistent basis, whether the information is positive or negative. This will demonstrate transparency and honesty, which builds trust within the community
- Encourage Parental Involvement in School Council and events. We have an arts society and a sports society that all fall under the umbrella of the School Council. If we can create opportunities for everyone to come together to develop whole school growth, this could lead to more involvement across the board.
- Share our educational quality highlights such as diploma results, with our school community through our school newsletter so that parents can see how well we are doing in comparison to the province

Key Insights for Support

Advance Wellness and Wellbeing

Areas of Strength

- Data from the Alberta Education Assurance Survey reported that 81.1% of students, teachers and parents feel that the school is safe and caring.
- Year over year the data from the Alberta Education Assurance Survey reported a drop in access to supports by 5%, but overall, 72.1% of students, teachers and parents felt that the school had a positive attitude around access to supports.
- Students that completed the SOS-Q Survey reported a high level of safe and caring environments, which was 84%, external resilience at 82%, and peer relations at an overall value of 85%.
- There was a slight increase in peer relations, 1%, which tells us that students are finding connections easier and creating more relationship

Areas for Growth

- Year over year, Internal Resilience continues to drop. Over a four-year span the value has dropped by 9%. This tells us that students are continuing to struggle with dealing with the various issues that arise not only within the school, but outside the school.
- Student self-confidence has fallen by 12% in comparison to last year. This correlates with the internal resilience issues that we are seeing with our students.

Next Steps

- Seek opportunities to share our school supports with the school community so that students are aware of what is available on campus.
- Share with the School Council what kind of supports are offered within the Foothills Composite High School, as well as highlighting our outside resources and connections.

Key Insights for Support

Advance our Continuum of Supports

Areas of Strength

- We continue to provide flexible spaces (learning commons, Falcon's nests) for students to complete their work and find success in their classes.
- Teachers have created consistent communication with Learning Coaches, Academic Councilors, and FSLC around student needs, and student support.

Areas for Growth

- Extra supports need to be readily available and structured
- More work with Universal Design where teachers are implementing a variety of strategies to support an increasingly diverse student population within the classroom

Next Steps

<ul style="list-style-type: none"> • Learning Coach meetings to support teachers with strategies and goals for students on individualized learning plans and behavior support plans • The administrative team, along with the Learning Coaches and the FSL Councilors have monthly Student Support meetings to discuss at-risk students within each grade level to create targeted and individualized strategies that will support the student both academically and socio-emotionally (e.g., Attendance protocol, updated CRT structure based on staff feedback) • Collaboration with the various Directors at Division Office 	<ul style="list-style-type: none"> • Look at creating a Wellness Day for all grade levels • Creating additional connections to more outside agencies • Referral Process for FSLC Services determining best type of service response (Universal/Targeted/Individual)
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Key Insights for Success

Advance Innovation and Design

Areas of Strength

- We, as a school, continue to demonstrate high results with our Program of Studies, which was reported at 82.4%. This was slightly down from the previous year by 5% but still was a great indicator
- The Alberta Education Assurance Survey reported that staff, parents, and students believe that the Foothills Composite High School provides a good Quality of Education, with a rating of 79.4%; which was down slightly from the previous year by 1.1%.
- The Alberta Education Assurance Survey also reported that staff, parents, and students believe that the Foothills Composite High School provides a good Life-Long Learning, which increased by 7.1%, to report out at 70.7%.
- Our overall school completion rate increased by 4.3% to a reported value of 92.6%

Areas for Growth

- The FSD Intellectual Engagement Survey reported that students felt that there wasn't as much relevance to what they were learning in classes. This was reported at a value of 51%.
- In terms of engagement within the groupings of ELA/Social Math/Sci and CTS/CTF, students were not engaged in their learning. 34%, 41%, and 53% respectively were engaged.
- The Alberta Education Assurance Survey reported that staff, parents, and students believe that work preparation done by the Foothills Composite High School
- Connections to authentic exposure to careers extending outside of the building to provide more relevance for the students. This past year only 51% of students find what is being taught has relevance

Next Steps

- Build more work experience, RAP and Dual Credit opportunities for students

<ul style="list-style-type: none"> • The FSD Intellectual Engagement Survey reported that students felt that there were High Expectations for their learning, reporting at 89% and that 81% of the students understood the amount of effort that was expected. 	<ul style="list-style-type: none"> • Look at opportunities to create cross-curricular scenarios between core classes and CTS. This would allow for more connection to the curriculum. • Field trips to SAIT, Mount Royal University, St. Mary's University and other post-secondary facilities to provide students the chance to see what comes next • Increase the visibility and marketing of when post-secondary schools are coming to the comp so that more grade 12 students can be immersed in the information.
Advance Learning that Transfers	
<p style="text-align: center;">Areas of Strength</p> <ul style="list-style-type: none"> • Assessment, grading and reporting principles are strong • Some evidence of deep and transferable learning happening • 80% of students at our school qualified for the Rutherford Scholarship in grade 12 • Results from the Alberta Education Survey show that student work preparedness rose by 4.4% from the previous year • Results from the Alberta Education Survey also show that Lifelong Learning results rose by 7.1 percent from the previous year 	<p style="text-align: center;">Areas for Growth</p> <ul style="list-style-type: none"> • Professional Development will focus on Deep and Transferable learning. • Need to dig deeper into the data with the staff to specifically identify areas for growth
	<p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> • Professional Development for staff to engage in the work and deepen their understanding of learning for transfer <ul style="list-style-type: none"> • Seek out staff with strengths in this area to be leaders in this learning
Advance Literacy and Numeracy	
<p style="text-align: center;">Areas of Strength</p> <ul style="list-style-type: none"> • Overall Diploma results for the 2023-2024 year showed that the Foothills Composite High School outperformed the province in English Language Arts for both 30-1 and 30-2. • The Foothills Composite High School achieved a higher percentage for standard of excellence than the province for both ELA 30-1 and ELA 30-2. 	<p style="text-align: center;">Areas for Growth</p> <ul style="list-style-type: none"> • Math 30-2, Bio 30, Physics 30, and Science 30 were all below the province in their overall percentage for standard of excellence. The difference ranged from 5-9% depending on the class. • Science 30 overall percent was below in the acceptable standard in comparison to the province for the 2023-2024 year

<ul style="list-style-type: none"> • Overall Diploma results for the 2023-2024 year showed that the Foothills Composite High School outperformed the province in Social Studies for both 30-1 and 30-2. • The Foothills Composite High School achieved a higher percentage for standard of excellence than the province for both Social Studies 30-1 and 30-2 • Overall Diploma results for the 2023-2024 year showed that the Foothills Composite High School outperformed the province in Mathematics for 30-1 30 • The Foothills Composite High School achieved a higher percentage for acceptable standard than the province for Math 30-2, Bio 30, and Physics 30. • Overall Diploma results for the 2023-2024 year showed that the Foothills Composite High School outperformed the province in Chemistry 30. 	<ul style="list-style-type: none"> • French Language Arts overall percentage was below in the standard of excellence in comparison to the province for the 2023-2024 year.
	<p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> • Use data to drive instruction. With the school using their own pre-tests for each strand in mathematics, this will help to determine where the focus needs to be placed on the student growth and success. • Look at opportunities to provide more procedural and conceptual learning within the math classes to create a better overall understanding of mathematics • As a math department, break down assessments while looking at the provincial data to create key insights to successes and struggles
<p style="text-align: center;">Advance First Nations, Métis, and Inuit Student Success</p>	
<p style="text-align: center;">Areas of Strength</p> <p>Though the percentage dropped for SI students, overall, students have a good understanding of Truth and Reconciliation and acknowledge that it is important.</p> <ul style="list-style-type: none"> • SI students overall feel a sense of belonging and feel that they are encouraged and accepted when they share their culture with others. • All students, including SI students, have a good understanding that there are and will always be multiple perspectives shared. • SI students feel very strongly that there is a cultural infusion across all subject areas. 	<p style="text-align: center;">Areas for Growth</p> <ul style="list-style-type: none"> • Many areas in the cultural perspective survey found that All Students gave low percentages around belonging, sharing, encouragement to share, cultural infusion, and the school making it a priority around truth and reconciliation • Students, particularly SI students, feel that teachers within the building do not share their Indigenous perspectives.
	<p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> • Build in opportunities for teachers to build in the concepts around Indigenous learning, particularly where there isn't an easily seen connection to the concepts. • Look at more student led opportunities for whole school inclusion • Embed learning into PD days, reaching out to Charity Tegler for support around how teachers can incorporate on Indigenous aspects.

- During a staff PD have the Kookum share with the staff, providing a chance to ask questions and get a clearer understanding.

Key Insights for Success

Advance Teaching, Learning and Leading

Areas of Strength

- 89% of the staff feel that the norms and structures put in place in the PLC are being followed and are helpful
- 82% of the staff believe that the PLC's are focused on working collaboratively to improve outcomes for all students.
- 71% of the staff believe that the school has clear goals aligned with the division
- 71% of the staff understand the goals and strategies and how they apply to students

Areas for Growth

- 39% are unsure if parents and caregivers understand the school's goals
- Only 59% of the staff believe that there is a collaborative culture within the building, which is down from 67% last year
- 67% of the staff do not use the resources that are available on the Staff Learning Link
- 30% don't feel that the professional learning around first nations is helping to develop an understanding around how to apply it to benefit students

Next Steps

- Provide more shared leadership opportunities for staff to be involved with the school decisions
- Reach out to staff via Google Form to create an interest around planning and implementation of various PD
- Create opportunities for cross-curricular development that would expand understanding beyond departments
- Have teachers provide feedback around our vision, mission, and values for the Foothills Composite High School