

**OUR ANNUAL EDUCATION RESULTS REPORT SCHOOL KEY INSIGHTS**  
**FOOTHILLS COMPOSITE HIGH SCHOOL/ALBERTA HIGH SCHOOL OF FINE ARTS 2022-2023**

**Key Insights for Engagement**

**Advance Stakeholder Engagement and Communications**  
**Advance Continuous Improvement and Assurance**

**Areas of Strength:**

- Student learning and engagement
- Education Quality

**Areas for Growth:**

- Citizenship
- Safe Caring Welcoming
- Continuum of Supports implementation

**Next Steps**

- Communicate openly and honestly with families through emails, newsletters, conversations, etc.
- Encourage Parental Involvement in School Council and events. Welcome them into our school.
- Opportunities and learning for Students to give them the opportunity to demonstrate citizenship
- Clarify expectations

**Key Insights for Support**

**Advance Wellness and Wellbeing**  
**Advance our Continuum of Supports**

**Areas of Strength:**

- Using data and feedback to improve learning environments for all
- Implementation of surveillance equipment
- Flexible spaces (learning commons, Falcon's nests)

**Areas for Growth:**

- Create and inform all stakeholders on student handbook policies
- Extra supports need to be readily available and structured

**Next Steps:**

Building a wellness continuum of supports

- Implementation of a continuum of support that meets the needs of all students.
- Implementation of before school Connect time

## Key Insights for Success

### Advance Innovation and Design

#### Areas of Strength

- Vast CTS (Career and Technology Studies) array of and CTF (Career and Technology Foundations) courses available

#### Areas for Growth

- Connections to authentic exposure to careers extending outside of the building

#### Next Steps

- Build more work experience, RAP and Dual Credit opportunities for students

### Advance Learning that Transfers

#### Areas of Strength

- Assessment, grading and reporting principles are strong
- Some deep and transferable learning happening

#### Areas for Growth

- Professional Development will focus on Deep and Transferable learning.

#### Next Steps

- Professional Development for staff to engage in the work
- Seek out staff with strengths in this area to be leaders in this learning

### Advance Literacy and Numeracy

#### Areas of Strength

- Results in all strands rose significantly
- Overall results indicate strong skills in math overall

#### Areas for Growth

- Shape and Space in math needs more attention
- Analyze data over time

#### Next Steps

- Use data to drive instruction

	<ul style="list-style-type: none"> <li>Use multiple sources to analyze math (triangulate evidence)</li> </ul>
<b>Advance First Nations, Métis, and Inuit Student Success</b>	
<b>Areas of Strength:</b> <ul style="list-style-type: none"> <li>Students overall believe Truth and Reconciliation is Important</li> <li>Students overall feel they understand Truth and Reconciliation</li> </ul>	<b>Areas for Growth:</b> <ul style="list-style-type: none"> <li>Teachers sharing indigenous perspectives</li> </ul>
	<b>Next Steps:</b> <ul style="list-style-type: none"> <li>Students need to feel comfortable sharing their culture.</li> <li>Embed learning into PD days</li> </ul>
<b>Advance Teaching, Learning and Leading</b>	
<b>Areas of Strength:</b> <ul style="list-style-type: none"> <li>Structures being re-established</li> </ul>	<b>Areas for Growth:</b> <ul style="list-style-type: none"> <li>Need to continue to build systemness</li> </ul>
	<p style="text-align: center;"><b>Next Steps</b></p> <b>Next Steps:</b> <ul style="list-style-type: none"> <li>Involve staff in the planning and implementation of PD</li> </ul>