

OUR ANNUAL EDUCATION RESULTS REPORT SCHOOL KEY INSIGHTS
OILFIELDS SCHOOL

Key Insights for Engagement

Advance Stakeholder Engagement and Communications
Advance Continuous Improvement and Assurance

Areas of Strength

- Strong engagement and connection between the school and community
- Staff engagement and decision-making to create and implement school direction
- Collecting and using student voice to set and advance school goals
- Increased opportunities for parent and stakeholder connection and decision making

Areas for Growth

- Continue building stakeholder connection
- Continue to build on regular communication with stakeholders through alternative means

Next Steps

- Continue building stakeholder connection
- Continue to build on regular communication with stakeholders through alternative means
- Continue to collect and use student voice to enhance school and community connection and direction

Key Insights for Support

Advance Wellness and Wellbeing Advance our Continuum of Supports

Areas of Strength

- Creation of a clear code of conduct for students and staff that included voice from multiple stakeholders
- Application of our cogenerated code of conduct and continuum of supports across the school.
- Relationship building focus through a trauma informed lens as part of our continuum of supports.
- Defining, cocreating and building capacity for universal supports and actions through our continuum of supports.
- Advancing structure to support the learning and academic gaps for learning.
- Rebuilding CRT with staff voice to advance student supports.
- Continued progress for designing and assessing meaningful and relevant learning for transfer.

Areas for Growth

- improvement in community results for supporting students at risk, continuum of supports, safe and caring schools, and programming access.
- Continue to build and advance our continuum of supports.
- Continue to communicate continuum of supports with all stakeholders.
- Continue to advance learning for transfer and innovation and design to connect to real world challenges and relevance.
- Redesign support block for Junior High students.
- Build a strong junior high team focused on providing supports to close the academic gaps.

Next Steps

- Communicate and apply continuum of supports with all stakeholders.
- Continue designing and assessing learning for transfer.
- Continue to build a safe and caring school through a Trauma informed

	<p>lens (Care for visitors, parents, and students).</p> <ul style="list-style-type: none"> • Work collaboratively with community services and members to develop a safe, caring and welcoming community.
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Key Insights for Success

Advance Innovation and Design

<p style="text-align: center;">Areas of Strength</p> <ul style="list-style-type: none"> • Grades 7-9 receive training using My Blueprint that is designed by School Counselor. • CTF / CTS working to design critical challenges for learning. • Progress in designing and assessing for transfer. • PLT structure working to design critical challenges. • Carrer connections and pathways through in school and off campus training. 	<p style="text-align: center;">Areas for Growth</p> <ul style="list-style-type: none"> • Increase instruction that supports the attitudes and behaviors necessary to ensure students are prepared for work and lives beyond school. • Increase stakeholder satisfaction that students model the characteristics of active citizenship. • Increase the number of students who are engaged intellectually in their learning. • Consistent use of My Blueprint as a portfolio for all students to track their growth.
	<p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> • Increase instruction that supports the attitudes and behaviors necessary to

	<p>ensure students are prepared for work and lives beyond school.</p> <ul style="list-style-type: none"> • Increase stakeholder satisfaction that students model the characteristics of active citizenship. • Increase the number of students who are engaged intellectually in their learning. • Consistent use of My Blueprint as a portfolio for all students to track their growth.
<p>Advance Learning that Transfers</p>	
<p style="text-align: center;">Areas of Strength</p> <ul style="list-style-type: none"> • Embedded professional learning time with PLT structure and leads to focus on advancing goals and strategies. • Opportunities and support for cross-curricular opportunities. • Sharing and celebrations of design process. • Building timetable with consistency to support design process. 	<p style="text-align: center;">Areas for Growth</p> <ul style="list-style-type: none"> • Building consistency of focus in three principles that lead to conceptual learning for deep and transfer of learning. • Improve overall Quality of Education and Lifelong Learning through programming opportunities. • Increase student engagement (ELA, Math, Social Studies, Science, CTF/CTS). <p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> • Continue to embed PLT time during the day for consistent staff collaboration.

	<ul style="list-style-type: none"> • Continue the advancement of meaningful and relevant learning for transfer based on the three principles. • Continue to share and celebrate the great work of our staff. • Continue to build opportunities and structures for meaningful collaboration and sharing to advance student and teacher excellence. • Continue to support and celebrate staff learning by making it visible to everyone. • Short, medium and long-range plans are visible and show intention of application of strategies. • Build common standards for mastery of outcomes and provide opportunities to share strategies to reach those outcomes. • Continue to partner with learning services and EHHS to design professional development.
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Advance Literacy and Numeracy

<p style="text-align: center;">Areas of Strength</p> <ul style="list-style-type: none"> • Building consistency in Junior High Staff to teach foundational skills embedded in design learning. • Use of Numeracy grant to support numeracy instruction and assessment with math teachers.

<p style="text-align: center;">Areas for Growth</p> <ul style="list-style-type: none"> • Improve outcomes on Provincial Assessments. • Build a strong foundation for literacy and numeracy in grade 7 and 8.

	<ul style="list-style-type: none"> • Improve data in Grade and MIPI assessments. • Improve focus and application of strategies school wide. • Ensure literacy and numeracy strategies are visible across the school with intentional professional development to advance this work.
	<p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> • Intentional professional learning and application of literacy and numeracy strategies school wide. • Embedded sharing and celebration of evidence displayed from best practice. • Build common standards and support for Literacy and Numeracy school wide and in Junior High. • Opportunities for shared evidence of practice and intentional design work. • Continue to work with divisional support to advance goals and strategies. • Content/Academic Language, Cognitive Strategies.
Advance First Nations, Métis, and Inuit Student Success	
Areas of Strength	Areas for Growth

- Continue to build a safe and caring school culture and structure with staff and students.
- Continuing working on our continuum of support for academic and wellbeing needs.
- Completed the cultural space at OHS designated to all students through an Indigenous Lens (Circle of Courage)
- Developing a welcoming front entrance that connects all students to OHS (mural and artifacts).
- Building relationships with community agencies (Ruperts Land, School EA – NIB Grant, and Metis Nation of Alberta).
- Reconnecting with Chief Jacob Bearspaw to build positive relationships.
- Designing learning for deep understanding that transfers.
- Opportunities for land-based education throughout the school.
- Cross-curricular connections embedded throughout the school with critical challenges (ribbon skirts, Land Acknowledgement, foods, CTF land education, embedded perspective).
- Indigenous studies and circle of courage.

- Providing consistent support for students across the school.
- Celebrate practices and work of staff supporting.

Next Steps

- Providing consistent and flexible support for students across the school.
- Continue design thinking embedded across all programs.
- Continue to offer flexible programming for students in High School that includes off campus, online, and special projects.
- Continue to work collaboratively with Chief Jacob Bearspaw to support student programming.
- Continue to support our Indigenous Lead.
- Continue to support programming for students in Indigenous Studies and the Circle of Courage to build cultural appreciation.
- Develop a special project that will bring students and staff together to celebrate uniqueness.
- Deploy circle strategies school wide to build community and culture.
- Continue to recognize and celebrate student success.

Advance Teaching, Learning and Leading

Areas of Strength

- Embedded PLT with set teams of learners.
- Intentional design work that links FSD, School, and TQS goals.
- Teacher lead and support from Division.

Areas for Growth

- Share evidence of practice.
- Evidence of principles and practice in action made visible across the school.
- Increase collective efficacy and belief in colleagues.

Next Steps

- Collaborative learning and support to advance practice and leadership.
- Align PLT work to survey expectations to advance excellence in teaching and learning.
- Support staff individual professional goals.
- Continue with embedded PLT time.
- Well-developed and visible structure and plan for advancing goals and strategies.
- Continue to provide digital resources and tools (staff learning link, playlists, guides, learning services) to staff to guide professional growth.