

**OUR ANNUAL EDUCATION RESULTS REPORT SCHOOL KEY INSIGHTS  
CAMERON CROSSING SCHOOL**

**Key Insights for Engagement**

**Advance Stakeholder Engagement and Communications  
Advance Continuous Improvement and Assurance**

**Areas of Strength**

- Community connections
- Celebrations of students and their successes

**Areas for Growth**

- Parent engagement
- Community engagement

**Next Steps**

- Action PECC (Parent Engagement at Cameron Crossing)
- Increase community partnerships

**Key Insights for Support**

**Advance Wellness and Wellbeing  
Advance our Continuum of Supports**

**Areas of Strength**

- Individualized plans for all students

**Areas for Growth**

- Family connections to community agencies, supports and resources

**Next Steps**

- Further development of community

	connections
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<b>Key Insights for Success</b>
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<b>Advance Innovation and Design</b>
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<p style="text-align: center;"><b>Areas of Strength</b></p> <ul style="list-style-type: none"> <li>• Our ability to provide a flexible learning space for our students</li> <li>• Our focus on individualized education plans</li> </ul>	<p style="text-align: center;"><b>Areas for Growth</b></p> <ul style="list-style-type: none"> <li>• Student access to CTS programming</li> <li>• Partnerships with local high schools for blended learning</li> </ul>
	<p style="text-align: center;"><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>• Invite student and parent voice as we develop further CTS opportunities</li> <li>• Engage with local high school administrators to explore further opportunities to collaborate</li> </ul>

<b>Advance Learning that Transfers</b>
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<p style="text-align: center;"><b>Areas of Strength</b></p> <ul style="list-style-type: none"> <li>• Student Matters participation</li> <li>• Access to volunteer opportunities</li> </ul>	<p style="text-align: center;"><b>Areas for Growth</b></p> <ul style="list-style-type: none"> <li>• Student led activities</li> </ul>
	<p style="text-align: center;"><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>• Furthering opportunities for students to take on leadership roles within the school and community</li> </ul>

<b>Advance Literacy and Numeracy</b>
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<p style="text-align: center;"><b>Areas of Strength</b></p> <ul style="list-style-type: none"> <li>• Development of blended learning, self-paced courses</li> <li>• Staff skillset around adapted learning and scaffolding</li> </ul>	<p style="text-align: center;"><b>Areas for Growth</b></p> <ul style="list-style-type: none"> <li>• Professional learning focused on Division III and IV literacy and numeracy development</li> </ul>
	<p style="text-align: center;"><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>• Further exploration into professional learning opportunities and experts around adolescent literacy and numeracy development</li> </ul>
<p><b>Advance First Nations, Métis, and Inuit Student Success</b></p>	
<p style="text-align: center;"><b>Areas of Strength</b></p> <ul style="list-style-type: none"> <li>• Integration of Indigenous Knowledge Systems into our Continuum of Supports</li> </ul>	<p style="text-align: center;"><b>Areas for Growth</b></p> <ul style="list-style-type: none"> <li>• Integration of Indigenous Knowledge Systems into daily curriculum</li> <li>• Connection with our Indigenous communities, Elders and Knowledge Keepers</li> </ul>
	<p style="text-align: center;"><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>• Work with our FSD Indigenous Learning Facilitator to expand our connections in local Indigenous communities</li> <li>• Focus professional learning on expanding our understanding of Indigenous knowledge systems</li> </ul>
<p><b>Advance Teaching, Learning and Leading</b></p>	
<p><b>Areas of Strength</b></p>	<p><b>Areas for Growth</b></p>

<ul style="list-style-type: none"><li>• Understanding of Trauma Informed Practice</li><li>• Shared leadership structures</li></ul>	<ul style="list-style-type: none"><li>• Stakeholder voice in school-based decisions</li></ul> <p style="text-align: center;"><b>Next Steps</b></p> <ul style="list-style-type: none"><li>• Increasing communication and implementing feedback captures to empower the school community to engage in school-based decision-making processes</li></ul>
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