## OUR ANNUAL EDUCATION RESULTS REPORT SCHOOL KEY INSIGHTS FROM NOV 2024 OUTREACH SERVICES

Key Insights for Engagement	
Advance Stakeholder Engagement and Con	nmunications
Areas of Strength	Areas for Growth
Community connections	
Celebrations of students and their successes	<ul> <li>Increasing PECC (Parent Engagement at Cameron Crossing)</li> <li>Parent engagement in learning</li> <li>Community engagement</li> </ul>
	Next Steps
	<ul> <li>Further involvement of parents in learning</li> </ul>
	<ul> <li>Increase community partnerships</li> </ul>

Key Insights for Engagement	
Advance Continuous Improvement and Assurance	
Areas of Strength <ul> <li>Education quality</li> </ul>	<ul> <li>Areas for Growth</li> <li>Mentorship and PLC focus on task design and assessment</li> <li>Parental engagement</li> </ul>
	<ul> <li>Next Steps</li> <li>Structured PLC time with focus on task design and assessment</li> </ul>

	<ul> <li>Meaningfully engaging parents and families in student learning</li> </ul>
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Key Insights for Support	
Advance Wellness and Wellbeing	
<ul> <li>Areas of Strength</li> <li>Teaching and learning of Social-Emotional Learning (SEL)</li> </ul>	<ul><li>Areas for Growth</li><li>Teacher learning in the area of SEL</li></ul>
	<ul> <li>Next Steps</li> <li>PD focus on SEL, using system-vetting resources such as CASEL</li> </ul>

Key Insights for Support	
Advance our Continuum of Supp	ports
<ul> <li>Areas of Strength</li> <li>Individualized plans for all students</li> </ul>	Areas for Growth <ul> <li>Family connections to community agencies, supports and resources</li> </ul>
	Next Steps • Further development of community connections

Advance Innovation and Design	
<ul> <li>Areas of Strength</li> <li>Our ability to provide a flexible learning space for our students</li> <li>Our focus on individualized education plans</li> </ul>	<ul> <li>Areas for Growth</li> <li>Student access to CTS programming</li> <li>Partnerships with local high schools for blended learning</li> </ul>
	<ul> <li>Next Steps</li> <li>Invite student and parent voice as we develop further CTS opportunities</li> <li>Engage with local high school administrators to explore further opportunities to collaborate</li> </ul>
Advance Learning that Transfers	
Areas of Strength     Student Matters participation     Access to volunteer opportunities	<ul><li>Areas for Growth</li><li>Student led activities</li></ul>
	<ul> <li>Next Steps</li> <li>Furthering opportunities for students to take on leadership roles within the school and community</li> </ul>
Advance Literacy and Numeracy	
<ul> <li>Areas of Strength</li> <li>Development of blended learning, self-paced courses</li> <li>Staff skillset around adapted learning and scaffolding</li> </ul>	Areas for Growth <ul> <li>Professional learning focused on Division</li> <li>III and IV literacy and numeracy</li> <li>development</li> </ul>

	Next Steps • Further exploration into professional learning opportunities and experts aroun adolescent literacy and numeracy development
Advance First Nations, Métis, and Inuit Stude	ent Success
<ul> <li>Areas of Strength</li> <li>Integration of Indigenous Knowledge Systems into out Continuum of Supports</li> </ul>	<ul> <li>Areas for Growth</li> <li>Integration of Indigenous Knowledge Systems into daily curriculum</li> <li>Connection with our Indigenous communities, Elders and Knowledge Keepers</li> </ul>
	<ul> <li>Next Steps</li> <li>Work with our FSD Indigenous Learning Facilitator to expand our connections in local Indigenous communities</li> <li>Focus professional learning on expanding our understanding of Indigenous knowledge systems</li> </ul>

Key Insights for Succes	s
Advance Teaching, Learning and	Leading
Areas of Strength	Areas for Growth
Understanding of Trauma Informed Practice	Stakeholder voice in school-based
Shared leadership structures	decisions

empower the school community t		Next Steps	
processes	ures to hity to	implementing feedback captures to empower the school community to engage in school-based decision-making	