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# ADVANCING LITERACY IN THE FOOTHILLS SCHOOL DIVISION

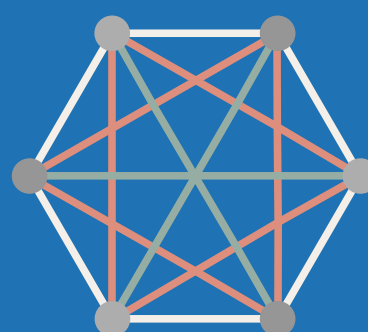
HOW CAN WE ENSURE MEANINGFUL TRANSFER TO LIFE OCCURS THROUGH  
THE WAY WE PLAN FOR LEARNING?

## Literacy Guiding Question

How can we intentionally design a balanced literacy approach that allows for the success of each learner?

### DESIGN FOR COMPLEXITY

Instructional design moves beyond individual skills or individual subjects; consideration is given to the multiple layers of becoming literate, and lives beyond one discipline.



### EXPLICIT AND SYSTEMATIC

Learners are guided through the learning process with focused explanations, and models of the target skill, alongside supported practice and feedback. Instruction moves from simple to complex.



### CONTEXTUALIZED

Learning is embedded in multiple contexts; concepts are not taught in isolation, but rather taught and practiced in a wide variety of ways and places.



### AUTHENTIC

Learning is situated in real experiences that are connected to individual's background knowledge. Learners are provided opportunities to connect to and find relevance in their work.



### EMBODIED

Learning experiences consider the connection between the body and the mind. Learners are provided opportunities to acquire information through physical movement, song, use of manipulatives, and group interactions.

