

SUCCESS: LITERACY AND NUMERACY

Student growth and achievement

Student Growth and Achievement refers to the ongoing progress students make in their learning, relative to identified provincial learning outcomes and consistent with their needs, interests and aspirations.

GOALS <i>Desired Result</i>	OUTCOMES <i>Measurable statements of what FSD seeks to achieve</i>	INDICATORS <i>Indicators of achieving outcomes</i>
Advance literacy and numeracy Advance literacy and numeracy development for each learner across all subjects and grades for improved student growth, achievement, and success.	<ul style="list-style-type: none"> Learners are literate and numerate. Learners develop literacy and numeracy competency through curriculum to form the foundation for successful and fulfilling lives. Learners achieve provincial learning outcomes, demonstrating strengths in literacy and numeracy. Continue to offer curriculum that provides students with literacy, numeracy, citizenship, and practical skills. Leverage comprehensive provincial assessments, including early years literacy and numeracy screening, to assess progress, identify learning challenges and monitor student success. Balanced literacy and numeracy programming advances student growth and achievement. Learners have high quality learning experiences in literacy and numeracy. Learners apply knowledge, understanding and skills in authentic contexts and situations for deep and transferrable learning. 	<ul style="list-style-type: none"> Measures indicate that students demonstrate knowledge, skills, and attitudes of a literate and numerate learner. Measures indicate improvement in learner's ability to understand learning outcomes, demonstrated by strengths in literacy and numeracy, across all subjects and grades. Principles of Deep and Transferable Learning are evident in classroom practice and positively impact student growth and achievement in literacy and numeracy. Learners demonstrate transfer of learning. High quality learning opportunities and experiences support literacy and numeracy.

MEASURES AND TARGETS: **PROVINCIAL & LOCAL**

- Learning Outcomes (PAT & Diploma):**
 - Increase/maintain FSD performance results 'At or Above' provincial average for Acceptable Standard and Standard of Excellence on grade 6 and 9 provincial achievement tests in Language Arts, Math, Social Studies, and Science.
 - Increase/maintain FSD performance results 'At or Above' provincial average for Acceptable Standard and Standard of Excellence on Grade 12 diploma exams.
- Provincial Literacy and Numeracy Assessments:**
 - Assessment (Literacy):** Provincial Grade 1 Literacy Assessment (LeNS), Grade 2 and 3 Literacy Assessment (CC3) and Numeracy Assessments (Grade 1-3 Numeracy Screening Assessments)
- Common Literacy Assessment (4-9):** Increase percentage of students who are at or above grade level expectations.
- Common Numeracy Assessment (4-9):** Increase percentage of students who are at or above grade level expectations.
- DELf (Speaking, Listening, Reading, and Writing assessment in French):** Increase number of students completing the DELf exams (B1 in grade 9 and B2 in grade 12) and increase percentage of students who achieve above 50% on the assessment.

Common Numeracy Assessment: Grade 4-9 EICS Numeracy Assessment

Grade	4	5	6	7	8	9
2021-2024	N/A	N/A	N/A	N/A	N/A	N/A
2024-2025	74	68	74	N/A	N/A	N/A
Evaluation	High	Low	High	N/A	N/A	N/A

Provincial Literacy Assessment: Kindergarten to Grade 3 (CC3) Students at risk				
	Kindergarten	Grade 1	Grade 2	Grade 3
2021-2023		10	18	12
2023-2024		5	4	13
2024-2025		3	6	14

Provincial Numeracy Assessment: Kindergarten to Grade 3 (KTT) Students at risk				
	Kindergarten	Grade 1	Grade 2	Grade 3
2021-2023		12	12	18
2023-2024		7	5	2
2024-2025		19	7	10

Provincial Learning Outcomes: Provincial Achievement Tests (Grade 6)

Provincial Achievement Tests	English Language Arts		Math		Social Studies		Science		French Language Arts	
	Acc	Exc	Acc	Exc	Acc	Exc	Acc	Exc	N/A	N/A
2021-22 (FSD)	N/A	N/A	N/A	N/A	30.0	0.0	N/A	N/A	N/A	N/A
2021-22 (Prov)	N/A	N/A	N/A	N/A	67.8	20.1	N/A	N/A	N/A	N/A
2022-23 (FSD)	N/A	N/A	N/A	N/A	46.6	0.0	N/A	N/A	N/A	N/A
2022-23 (Prov)	N/A	N/A	N/A	N/A	66.2	18	N/A	N/A	N/A	N/A
2023-24 (FSD)	N/A	N/A	N/A	N/A	56.3	3.8	N/A	N/A	N/A	N/A
2023-24 (Prov)	N/A	N/A	N/A	N/A	68.5	19.8	N/A	N/A	N/A	N/A
2024-25 (FSD)	N/A	N/A	N/A	N/A	50.0	3.8	N/A	N/A	N/A	N/A
2024-25 (Prov)	N/A	N/A	N/A	N/A	64.1	18.5	N/A	N/A	N/A	N/A
Evaluation (Achievement)	N/A	N/A	N/A	N/A	Very Low	Very Low	N/A	N/A	N/A	N/A
Evaluation (Improvement)	N/A	N/A	N/A	N/A	Maintained	Maintained	N/A	N/A	N/A	N/A

Provincial Literacy/Numeracy Assessments: Grade 1 Literacy (LeNS), Grade 2 and 3 Literacy (CC3), Grade 1-3 Numeracy Screening Assessments



KEY INSIGHTS FROM RESULTS ANALYSIS

Areas of Strength

- **Early Literacy Improvement:** Significant reduction in Grade 1 students at risk (from 10 in 2021–2023 to 3 in 2024–2025).
- **Grade 2 Literacy Gains:** Drop from 18 students at risk (2021–2023) to 6 in 2024–2025.
- **Numeracy Performance (Grades 4–9):** Common Numeracy Assessment shows moderate achievement (ranging from 68% to 74%) across grades in 2024–2025.
- **Early Numeracy Progress (2023–2024):** Lower risk numbers compared to previous years (e.g., Grade 3 dropped to 2 students at risk before rising again).
- **Balanced Programming:** Evidence of comprehensive literacy and numeracy programming and early screening practices.

Areas for Growth

- **Grade 3 Literacy Risk:** Increased to 14 students at risk in 2024–2025 (up from 13 in 2023–2024).
- **Grade 1 Numeracy Risk:** Sharp increase to 19 students at risk in 2024–2025 (up from 7 in 2023–2024).
- **Provincial Achievement Tests (Social Studies):** Very low achievement (Acceptable Standard at 50%, Excellence at 3.8% in 2024–2025) compared to provincial averages (64.1% and 18.5%).
- **Numeracy Gaps:** Grades 5 and 8 show lower performance (68%) compared to other grades.
- **Consistency in PAT/Diploma Data:** Limited reporting for Language Arts and Math restricts full analysis.

Next Steps

- **Targeted Interventions:** Focus on Grade 3 literacy and Grade 1 numeracy through small-group instruction and differentiated supports.
- **Strengthen Numeracy in Middle Grades:** Implement enrichment and remediation strategies for Grades 5 and 8.
- **Improve PAT Performance:** Analyze instructional practices in Social Studies and integrate literacy strategies across content areas.
- **Data-Driven Monitoring:** Use early screening data to identify trends and adjust interventions promptly.
- **Family Engagement:** Provide resources and workshops for parents to support literacy and numeracy at home.
- **Professional Development:** Equip teachers with strategies for deep and transferable learning in literacy and numeracy.