SUCCESS: LITERACY AND NUMERACY

Student growth and achievement

Student Growth and Achievement refers to the ongoing progress students make in their learning, relative to identified provincial learning outcomes and consistent with their needs, interests and aspirations.

GOALS *Desired Result*	**OUTCOMES** *Measurable statements of what FSD seeks to achieve*	**INDICATORS** *Indicators of achieving outcomes*
Advance literacy and numeracy Advance literacy and numeracy development for each learner across all subjects and grades for improved student growth, achievement, and success.	• Learners are literate and numerate. • Learners develop literacy and numeracy competency through curriculum to form the foundation for successful and fulfilling lives. • Learners achieve provincial learning outcomes, demonstrating strengths in literacy and numeracy. • Continue to offer curriculum that provides students with literacy, numeracy, citizenship, and practical skills. • Leverage comprehensive provincial assessments, including early years literacy and numeracy screening, to assess progress, identify learning challenges and monitor student success. • Balanced literacy and numeracy programming advances student growth and achievement. • Learners have high quality learning experiences in literacy and numeracy. • Learners apply knowledge, understanding and skills in authentic contexts and situations for deep and transferrable learning.	• Measures indicate that students demonstrate knowledge, skills, and attitudes of a literate and numerate learner. • Measures indicate improvement in learner's ability to understand learning outcomes, demonstrated by strengths in literacy and numeracy, across all subjects and grades. • Principles of Deep and Transferable Learning are evident in classroom practice and positively impact student growth and achievement in literacy and numeracy. • Learners demonstrate transfer of learning. • High quality learning opportunities and experiences support literacy and numeracy.

MEASURES AND TARGETS: PROVINCIAL & LOCAL

- **Learning Outcomes (PAT & Diploma):**
  - Increase/maintain FSD performance results 'At or 'Above' provincial average for Acceptable Standard and Standard of Excellence on grade 6 and 9 provincial achievement tests in Language Arts, Math, Social Studies, and Science.
  - Increase/maintain FSD performance results 'At or Above' provincial average for Acceptable Standard and Standard of Excellence on Grade 12 diploma exams.
- **Provincial Literacy and Numeracy Assessments:**
  - **Assessment (Literacy):** Provincial Grade 1 Literacy Assessment (LeNS), Grade 2 and 3 Literacy Assessment (CC3) and Numeracy Assessments (Grade 1-3 Numeracy Screening Assessments)
- **Common Literacy Assessment (4-9):** Increase percentage of students who are at or above grade level expectations.
- **Common Numeracy Assessment (4-9)**: Increase percentage of students who are at or above grade level expectations.
- **DELF (Speaking, Listening, Reading, and Writing assessment in French):** Increase number of students completing the DELF exams (B1 in grade 9 and B2 in grade 12) and increase percentage of students who achieve above 50% on the assessment.

Common Numeracy Assessment: Grade 4-9 EICS Numeracy Assessment			
Grade	**4**	**5**	**6**
2021-2024	n/a	n/a	n/a
2024-2025	63	27	25
Evaluation	Intermediate	Very Low	Very Low

Common Numeracy Assessment: (% of Students meeting standard)

Grade	4	5	6
2021-2024	n/a	n/a	n/a
2024-2025	63	27	25
2025-2026	n/a	40	20
Evaluation			

Common Literacy Assessment: (% of Students meeting Standard)

Grade	4	5	6
2021-2024	n/a	n/a	n/a
2024-2025			
2025-2026	53	60	60
Evaluation	Low	Intermediate	Intermediate

Provincial Literacy Assessment: Kindergarten to Grade 3 (CC3) Students at risk				
	Kindergarten	**Grade 1**	**Grade 2**	**Grade 3**
2021-2023		5	4	5
2023-2024		1	7	3
2024-2025		3	3	5

Provincial Numeracy Assessment: Kindergarten to Grade 3 (KTT) Students at risk				
	Kindergarten	**Grade 1**	**Grade 2**	**Grade 3**
2021-2023		2	3	2
2023-2024		2	8	4
2024-2025		2	2	6

Provincial Learning Outcomes: Provincial Achievement Tests (Grade 6)

Provincial Achievement Tests	**English Language Arts**		**Math**		**Social Studies**		**Science**		**French Language Arts**	
Achievement (%)	**Acc**	**Exc**	**Acc**	**Exc**	**Acc**	**Exc**	**Acc**	**Exc**	**Acc**	**Exc**
2022-23 (FSD)	n/a	n/a	n/a	n/a	83.3	16.7	n/a	n/a	n/a	n/a
2022-23 (Prov)	n/a	n/a	n/a	n/a	66.2	18	n/a	n/a	n/a	n/a
2023-24 (FSD)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2023-24 (Prov)	n/a	n/a	n/a	n/a	68.5	19.8	n/a	n/a	n/a	n/a
2024-25 (FSD)	n/a	n/a	n/a	n/a	33.3	8.3	n/a	n/a	n/a	n/a
2024-25 (Prov)	n/a	n/a	n/a	n/a	64.1	18.5	n/a	n/a	n/a	n/a
2025-26 (FSD)	54.5	0.0	0.0	0.0	n/a	n/a	n/a	n/a	n/a	n/a
2025-26 (Prov)	82.4	10.3	61.5	21.2	78.4	22.8	75.8	23.9	n/a	n/a

Evaluation (Achievement)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Evaluation (Improvement)	Maintained	Maintained	Declined Significantly	Maintained	n/a	n/a	n/a	n/a	n/a	n/a

Provincial Literacy/Numeracy Assessments: Grade 1 Literacy (LeNS), Grade 2 and 3 Literacy (CC3), Grade 1-3 Numeracy Screening Assessments

AEA Measures for English Language Learners

Performance Measure	High School Completion		Provincial Achievement Tests		Diploma Examinations	
	3-year Completion	5-Year Completion	Acc	Exc	Acc	Exc
2024-2025 (FSD)	n/a	n/a	n/a	n/a	n/a	n/a
2024-2025 (Prov)	74.5	85.0	51.7	10.3	62.1	12.8
Evaluation (Achievement)	n/a	n/a	n/a	n/a	n/a	n/a
Evaluation (Improvement)	n/a	n/a	n/a	n/a	n/a	n/a

KEY INSIGHTS FROM RESULTS ANALYSIS

Areas of Strength

- Overall results from Common Assessments for grade 4s in the area of numeracy was high.

Areas for Growth

- Provincial achievement test results can be improved in the area of Social Studies.

Next Steps

- Leverage the use of literacy apps like Amira to help close literacy gaps.
- Use UFli reading groups.
- Use parent volunteers to provide reading groups to increase literacy.