



Meadow Ridge Hot Lunch Program

Reminder that hot lunch cut off for September is **Friday, September 15th**.

Volunteers are always welcome and greatly appreciated!

The hot lunch fundraisers rely solely on volunteers. If you are able out on any of these days, please go to:

<https://signup.com/go/jAGAwju>

We will be utilizing this website to organize all hot lunch volunteers. The money raised from hot lunch goes directly back into this school.

Registering for the first time?

1. Go to: <https://mrs.hotlunches.net>
2. Click the "REGISTER" menu at the top right-hand corner to sign up. Our school code is **MRS2024**
3. Enter your name, email address and phone number and the User ID that you will use for access to the hot lunch site. Enter a password and then enter it again to verify that it is correct.
4. Once registered, you will be logged into the website
5. Please add all of your children by clicking on the "STUDENTS" button below or the "PROFILE" menu tab in order to proceed. Also include your child's homeroom. Once your children have been added to the system you will be able to place lunch orders immediately by clicking the "Order" button below each child's name.

Please ensure you only order lunches for the days your child attends school (eg: Kindergarten alternates on Fridays, class field trips where your child will not be at school)

Returning Families

Please use the same email that you used last year. You may need to go in and **update your child's homeroom class.**

NOTE: Due to the nature of ordering and paying for meals, MRS Hot Lunch can not offer refunds or late orders after the order deadline has passed.

We offer meals to be picked up after 1:00 pm if your child will be absent.

To pick up a lunch for your child, we ask that you email the Hot Lunch Committee before 9:00 am of the hot lunch day to let them know you wish to pick it up. Include the name of your child and their homeroom.

Thank you!

MRS Hot Lunch Committee

mrshotlunch@gmail.com

SPORTFACTOR

Our Fall Grizzly Gear online store is now open. Please use the link below to place your order.

[FALL GRIZZLY GEAR LINK](#)

Please include your child's name on the order as that will help with sorting. We will send the orders home with your child(ren) if the order is not too large. Otherwise, we'll contact you to pick up. If you do not want us to send the order home with your child, please let the office know by replying to this email.

The deadline date to order is **11:59 pm on Thursday, September 28th** and they will be delivered to the school 4 to 5 weeks after the closing date.

Please note, orders are done directly through Sportfactor and they do not accept returns as orders are custom made. Please refer to the sizing charts on the site. If you need assistance with ordering, you can find the 'Need Help' button at the bottom of the webpage.

The next opportunity to order clothing will be in the Spring as we run just the two online stores during the school year.

Attendance and Absence Procedure

It is important to know if students are leaving school in case there is an emergency. Everyone must be accounted for. Meadow Ridge is a **CLOSED CAMPUS** which means students are expected to stay on the school grounds during lunch.

Students may walk home for lunch if they can return within the 30 minute lunch time. They need to bring a signed note from a parent to be kept at the office at the beginning of the year and then need to sign out when leaving and sign in when returning.

In order to leave school early, parents should notify their child's teacher of the time they will need to pick up their child and the Teacher will send them down to the office to sign out prior to pick up.

To call in an absence, you have two options:

- send an email to our school attendance at mrsattendance@fsd38.ab.ca You may include the Teacher in your email but please ensure you include the attendance email in the event your child's Teacher is away that day.
- or call and leave a message on the attendance line: 403-995-4808 - Press 1 for attendance
- Please leave your child's name, homeroom and the reason for the absence (eg: unwell, vacation, appointment)

Want to stay up to date with what is happening!!

Please click on the links:

[Meadow Ridge School Website](#)
[Grizzly Announcements](#)



So ALL Kids Can Play!

[KidSport Newsletter](#)



Foothills SCHOOL DIVISION

PARENT GUIDE TO ASSESSMENT & REPORTING

Understanding Assessment & Reporting

Foothills School Division is committed to research based, ongoing quality assessment, evaluation, and reporting practices for the purpose of optimal student learning. Assessments guide teachers in adjusting instruction, monitoring student progress, providing effective feedback, and assessing for student learning. The main purpose of assessment is to improve student learning. Parents play an important role in their child's education when parents, students and educators work together, students are successful!

What is Assessment?

Assessment is the process of gathering information about what a student knows, understands, and can do, in relation to learning outcomes. All assessments are criterion-referenced, meaning student performances are not compared to one another, student performances are compared to the learner outcomes as set by the Ministry of Education in the Alberta Programs of Study (grade 7-12) and Alberta Curriculum (grade K to 6).

Multiple Modes of Assessment

Teachers gather a collection of evidence that includes more than products such as essays and written exams. A well-rounded collection of evidence includes observing students while they demonstrate skills, or engaging them in conversation to reveal their understanding, in addition to product-based evidence of learning. This is called *triangulating evidence*.

Conversations
Observations
Products

What is reporting?

Reporting is the process used to communicate achievement, progress, engagement, and behaviour. The FSD System of Reporting includes daily monitoring to check the progress of student learning against learning outcomes and success criteria and documenting learning through a collection of evidence. The purpose of this is to ensure parents have timely information about students areas of strength, growth, and next steps in learning.

Reporting Periods and Learner Profiles

The FSD annual reporting schedule for kindergarten to grade 12 includes:

- Two reporting periods
- Two Learner Conferences
- Two Learner Profiles

The Foothills School Division System of Reporting

Monitoring Learning

Teachers check the progress of learning against learning outcomes and success criteria DAILY through a variety of strategies: Observation, questioning, reflection, discussing learning with peers and teachers, and well-considered feedback to feed-forward for next steps in learning.

Documenting Learning

Teachers collect evidence of learning. Documentation can be physical or digital and can be displayed or recorded in a variety of media forms. Documentation of learning is shared with families to make learning visible and apparent. It reveals insights into learning and identifies areas of success, areas for growth, and next steps for students.

Meet the Teacher Conferences

Each family has an opportunity for individual time with the teacher to establish open communication, learn about the child, share learning goals, and develop a partnership approach to the year of learning.

Progress Updates

Teachers will communicate about individual student progress to provide feedback. Parents will receive information on the progress of learning outcomes covered to date. Teachers may communicate through various formats including email, phone calls, portfolios, teacher-created progress reports etc.

Learner Conferences

Each family will receive an opportunity to review examples of student work that demonstrate areas of success, growth, and next steps.

Learner Profiles

Learner Profiles are published to share a level of achievement describing a student's progress toward, and achievement of, grade-level outcomes.

Gradebook Updates

Parents will receive monthly emails reminding them to log in to their Edsmbli account to stay updated on their child's learning progress. Parents are encouraged to log in regularly to keep up-to-date on student progress.

edsembli

bit.ly/FSD-Portal

- Registration
- School Fees
- Student Progress
- & More

Supporting Your Child's Learning

Your Child's Learning

Graduation requirements, credentials and credits

Alberta's K to 6 Curriculum

Alberta's Programs of Study Grade 7 to 12

How are Grade Levels Determined?

Grades K to 6: Grades are levels of achievement in a 4-point system. Assignments are associated with Learner Outcomes, and each of these outcomes are graded. The outcomes are grouped within Organizing Ideas for the Learner Profile.

Grades 7 & 8: Grades are levels of achievement in a 5-point system. The additional level has been added for consistency with provincial junior high assessments (PATs). Assignments are associated with Learner Outcomes, and each of these outcomes is graded. The outcomes are grouped within Organizing Ideas for the Learner Profile.

Grades 9 to 12: Grades are expressed by percentage. Teachers will also provide descriptive, written feedback for the purpose of improving learning. Percentage grades are calculated based on predetermined weightings found in the course outline.

GRADE LEVELS OF ACHIEVEMENT

Grades K - 6

Levels of Achievement are the scores teachers in grades K to 6 use to indicate a student's level of performance, in relation to the grade level outcomes in the Alberta Curriculum. This is a 4-point system.

1	2	3	4
LIMITED ACHIEVEMENT Student demonstrates insufficient knowledge and skills in relation to the Alberta Curriculum as well as an incomplete understanding of the concepts.	SATISFACTORY ACHIEVEMENT Student demonstrates basic knowledge and skills in relation to the Alberta Curriculum as well as a beginning understanding and application of the concepts.	PROFICIENT ACHIEVEMENT Student demonstrates adept knowledge and skills in relation to the Alberta Curriculum as well as a strong understanding and application of the concepts.	EXCELLENT ACHIEVEMENT Student demonstrates exemplary knowledge and skills in relation to the Alberta Curriculum as well as an in-depth understanding and insightful application of the concepts.

Grades 7 & 8

Levels of Achievement are the scores teachers in grades 7 and 8 use to indicate a student's level of performance, in relation to the grade level outcomes in the Alberta Curriculum. This is a 5-point system.

1	2	3	4	5
NOT YET Not yet demonstrating understanding of the Alberta Program of Studies concepts.	LIMITED ACHIEVEMENT Student demonstrates insufficient knowledge and skills in relation to the Alberta Curriculum as well as an incomplete understanding of the concepts.	SATISFACTORY ACHIEVEMENT Student demonstrates basic knowledge and skills in relation to the Alberta Curriculum as well as a beginning understanding and application of the concepts.	PROFICIENT ACHIEVEMENT Student demonstrates adept knowledge and skills in relation to the Alberta Curriculum as well as a strong understanding and application of the concepts.	EXCELLENT ACHIEVEMENT Student demonstrates exemplary knowledge and skills in relation to the Alberta Curriculum as well as an in-depth understanding and insightful application of the concepts.

Grades 9 - 12

Grade levels of achievement for students in grades 9 through 12 are percentage based; however, teachers will communicate how these grades are determined for each class.

Lifetouch

Individual and class photos will be taken on the following days:

Monday, Sept. 18th:
Kindergarten Mon/Wed, Grade 1 and Grades 5 to 9

Tuesday, Sept. 19th:
Kindergarten Tues/Thurs and Grades 2 to 4

We need two parent volunteers for both of these days. If you can help, please email or call the school at meadowridge@fsd38.ab.ca or call 403-995-4808 Ext #0

Transportation and Parking at Meadow Ridge School

We want to thank all of our parents and students for following the expectations for pick up and drop off. Thank you for using the main parking lot on the north side rather than parking in the bus zone. Please note the following:

- No Parking Zones:

There is no parking, stopping or dropping off along Chinook Arch Way as it is a main road or at the front parking loop in front of the main entrance. Chinook Arch Way is a main road and we need to keep the traffic flowing. The parking loop in front of the school is reserved for families who have children with limited mobility. It is important to keep this loop as clear as possible as we did have some near misses last year.

- Fire Lane: Please ensure the Fire Lane in the main parking lot is clear at all times

School Council Meetings will be held on the third **Thursday** of the month. (unless it is a holiday).

The School Council Meeting starts at 6:30 pm and the Fundraising Committee Meeting will follow at 7:30 pm.

Meeting Date: Thurs., September 21st

We would love to see you there and hear your voice!