

OUR ANNUAL EDUCATION RESULTS REPORT SCHOOL KEY INSIGHTS

CAYLEY SCHOOL

Key Insights for Engagement

Advance Stakeholder Engagement and Communications
Advance Continuous Improvement and Assurance

Areas of Strength

- Establishing regular and predictable communications to our school community about student learning
- Parents reporting very high levels of parent engagement (improved by 7%)
- Staff reporting that students are experiencing high levels of student engagement
- Parents and staff reporting high levels of satisfaction with literacy and numeracy skills learned in school

Areas for Growth

- Continue to improve student engagement at Cayley School
- Finding ways for students to actively engage and find value in their learning by connecting it to the real world

Next Steps

- Further development of Cayley School Website, to increase information for parents and showcase our programming
- Offering school council parent engagement sessions for parent learning (parent chosen topics)
- Partnership with Blackie School and Highwood High School to offer unique programming for students and learning opportunities for CTF and band
- Expand Cobra Committee to students from grades 4-8 in conjunction with Students' Matter group to offer increased opportunities for student voice
- Re-establish multi-grade Cobra Families to continue to foster positive sense of school community and belonging

Key Insights for Support

Advance Wellness and Wellbeing
Advance our Continuum of Supports

Areas of Strength

- Student levels of internal resilience have improved over the past 3 years
- Alberta Education Assurance Survey indicates strong access to student supports and services at Cayley School

Areas for Growth

- Continue to grow and learn about how to strengthen internal resilience and promote students making healthy choices
- Increase opportunities for student voice

Next Steps

- One on one follow up for clarification on SOSQ responses - (What is going well, what can we improve, how can we support students better)
- Create opportunities for health and wellness programming across grade levels, targeting areas such as inclusion, mental health & wellness
- Creation of Cobra Families K-8 and opportunities for school community involvement
- Increasing student voice and ownership in program planning through Students Matter and Cobra Committee
- School wide recognition for positive choices and contributing to a safe, caring and welcoming school environment

Key Insights for Success

Advance Innovation and Design

<p style="text-align: center;">Areas of Strength</p> <ul style="list-style-type: none"> • Students reporting that Cayley School staff have high expectations for their students • Students reporting acceptable levels of effort relevance, rigor and effort overall • Weekly time for each grade level in CTF and/or Makerspace in the Learning Commons 	<p style="text-align: center;">Areas for Growth</p> <ul style="list-style-type: none"> - Making connections between curricular outcomes and real-world relevance or application in Social Studies and English Language arts - Increasing opportunities for student engagement across grade levels and subjects
Advance Learning that Transfers	
<p style="text-align: center;">Areas of Strength</p> <ul style="list-style-type: none"> • Growth plans created by each teacher to address an area of focus • Teacher professional learning with My Blueprint and incorporating into our curricular areas such as CTF, Health • CPIP Grant will allow for support for collaboration with Blackie, Highwood and Cayley School 	<p style="text-align: center;">Areas for Growth</p> <ul style="list-style-type: none"> - Strengthen process and incorporate more sharing and professional development into regular staff meetings - Opportunities for exploration of new curriculum
Advance Literacy and Numeracy	
<p style="text-align: center;">Areas of Strength</p>	<p style="text-align: center;">Areas for Growth</p>
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<ul style="list-style-type: none"> • Provincial Achievement Tests indicating students are meeting acceptable standards in both ELA (100%) and Social Studies (91.7%) • Grade assessment indicating that Vocabulary and Comprehension skills are improving (over 75% of students meeting expectations for grade) • MIPI results in each area either improved or stayed consistent with past years 	<ul style="list-style-type: none"> - Provincial Achievement Tests indicating students are struggling more with Science and Math (less than 75% meeting acceptable standard) - Grade assessments indicating that students are struggling with listening component of this assessment (but have improved from last year) - MIPI Number sense is an area of focus for improvements (Covid disruptions in learning were found, learning gaps still needing to be addressed)
	<p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> - Continue with LLI structure for literacy instruction and support in small groups - Support educational assistants with learning in both literacy and numeracy interventions and working with learning coach to effectively implement - Build regular PLT structure into our monthly meetings, working with Learning Services team to enhance PD and PLT learning time
<p>Advance First Nations, Métis, and Inuit Student Success</p>	
<p style="text-align: center;">Areas of Strength</p> <ul style="list-style-type: none"> • Increasing resources in Learning Commons to support building our foundational knowledge about Indigenous Perspectives, and students accessing these resources to learn • Promoting Canadian Resources to learn about the land and history and inclusivity through programs like Rocky Mountain Book Awards 	<p style="text-align: center;">Areas for Growth</p> <ul style="list-style-type: none"> - Making our learning visible to our school community - Staff are indicating Indigenous learning opportunities as an area of growth and learning for themselves <p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> - Incorporating more opportunities for school wide learning

	<ul style="list-style-type: none"> - Incorporating more diverse perspectives into our classroom and school (read aloud, novel studies, classroom libraries, discussion topics, learning commons, school wide presentations and programming)
<p>Advance Teaching, Learning and Leading</p>	
<p style="text-align: center;">Areas of Strength</p> <ul style="list-style-type: none"> • Solid foundation with Cayley school vision, mission and values has been created over the years • Staff enjoy working together and feel a powerful sense of professional responsibility to continue to learn and grow as professionals 	<p style="text-align: center;">Areas for Growth</p> <ul style="list-style-type: none"> - Commitment to continuous improvement, as staff and administration have experienced changeover over the last few years, there is a sense that we can recommit to this - Need to revisit structures in place to support staff learning at the school level (time and resources are a factor with small schools) - Get back to discussing education instead of behavior; make and implement a plan to tackle problem behaviors in the school, and utilize PD time next year to improve our overall teaching practice as opposed to utilizing PD time to tackle behavior and subsequent teacher wellness <p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> - Re-evaluate and re-imagine the Cayley Cobra Creed, including voice from all stakeholders - Build structures for sharing of practice and opportunities for collaboration into staff meetings and local professional learning days

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| | <ul style="list-style-type: none">- Continue to seek opportunities where we can share and learn from each other in order to grow in our practice |
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