

the time	Commons					
ow adult ctions. ne turns. e appropriate, oectful language.	Include others in games. Play fair. Share equipment. Follow adult/peer mediator directions. Help others if they get hurt. Use kind words. Respectful boundaries; “No” or “Stop”.	Invite others to sit with you or join in activities. Voice is respectful of other learners. Actively listen when others are speaking. Enter quietly and sit down.	Use quiet voice or be silent. Keep hands to yourself. Keep hands off other people’s belongings. Greet others kindly when needed. Use appropriate language.	Respect the privacy of others. Keep clean: Paper towel in garbage Soap for hands only Walls and mirrors stay clean. Wait your turn.	Be respectful, kind, and polite. Help others when they need it. Actively listen to understand others. Noise level is respectful to the learning of others. Stay in your bubble. Leave other people’s belongings alone. Raise your hand and take turns.	Keep hands to yourself. Include others in activities. Be a positive sport. Treat others fairly. Respect all ability levels and personal space of everyone. Enter class quietly and sit down. Wait your turn. Play fair.
ow safety cedures (fire drill, down, etc). el and keep track our own ngings. ept responsibility your behaviour.	Follow game rules. Stay in boundaries of school yard. Dress appropriately for the weather. Line up immediately when bell goes/ Keep hands, feet, & objects to yourself. Leave nature where it belongs.	Push in chairs and keep area clean. Listen to instructions and when being read to. Keep hands to yourself.	Walk at all times. Walk silently in a line when asked. Stay in the line.	Be quick and quiet. Wash hands. Exit promptly leaving door open for the next person. Use washrooms for what they are intended. One person per stall. Lock the stall door when in it. Use the appropriate washroom.	Keep spaces & materials tidy and organized. Keep your eyes forward to see where you are going. Keep legs of chair on floor. Sit on chair properly; keep feet on floor. Sit in designated area while eating. Ask questions when you are unsure.	Follow ru Keep ha to yourse Play in d or grade Keep fee ground. Stay with boundari
ou find something, e it to Lost and or the office. o keep the school an by picking up page when you it. in your best rt.	Respect land and equipment. Use equipment properly. Leave food and drinks inside. Pick up garbage. Pick up left items and	Put books on shelf where they belong. Push in chairs. Clean up items properly. Return books on time. Treat books	Pick up garbage even if it’s not yours. Take items to Lost & Found. Wear indoor shoes (K-6); Clean dirty shoes (Jr High) Shoes go on racks or out of the way.	Leave stall clean for the next person. Report unexpected behaviors to teacher or office. Take just what you need for toilet paper and paper towels. Head back to class	Try your best. Clean up after yourself and others. Respect furniture. Respect other people’s belongings. Keep devices in your backpack.	Play fair. Practice not to wir Have fun Include e Teach ot Leave na wildlife.