

March 23, 2026

School Council Meeting

School Leadership Report



School Leadership Report

- School Education Plan/New Data/Evidence
 - Literacy Assessment data
 - Numeracy Assessment data
- Learning Sessions
- Calendar of School/Division Events
- Parent Questions/Wonders

Blackie data

K-3 Government Assessment data ****need to blackout names**

What is the Literacy Screener?

The literacy screener helps teachers understand which students might need extra support in basic reading skills.

Further information about your child's screening results can be provided by your child's teacher.



Overall Literacy Results: **Not Requiring Additional Supports**

The Overall Literacy result is based on a combined performance of Regular Words, and either Irregular Words or Non-Words.



Regular Words

Not Requiring Additional Supports

Can Lawni read common words?

Support can be provided by:

- Saying the sounds of the letters and combining them to read the word.
- Practice reading common words so Lawni recognizes them instantly without having to figure them out.
- Reading books with words Lawni already knows.



Irregular Words

Requiring Additional Supports

Can Lawni read unusual words from memory that they cannot sound out?

Support can be provided by:

- Reading words that don't follow the rules for sounding out letters (such as "through" or "said")
- Look for these unusual words that cannot be sounded out when reading books together.



Non-Words

Not Requiring Additional Supports

Can Lawni sound out words that have no meaning, such as (framp, norf).

Support can be provided by:

- Saying the sounds of the letters and combining them to read the word.



Comparing Numbers

Requiring Additional Supports

Does Lincoln understand what numbers mean and how they relate to amounts? For example, does Lincoln recognize that "5" represents five objects?

Support can be provided by

- showing a number and having them count out that many items
- naming the number that comes before or after another number
- providing two numbers and asking which one is larger
- providing a number pattern with a missing number and having them figure out what is missing



Writing Numbers

Not Requiring Additional Supports

Can Lincoln turn spoken numbers into written digits? For example, if Lincoln hears "twenty-six," they should write "26."

Support can be provided by

- saying a number like "seventy-five" and having Lincoln write it (75). Ask which digit is in the tens place? (7) What is the value of this digit? (70)



Numbers on the Number Line

Not Requiring Additional Supports

Can Lincoln understand the order of numbers and how they relate to each other? Can Lincoln estimate where a number is placed compared to other numbers?

Support can be provided by

- counting forward from 0 or backwards from 100
- asking Lincoln to find the middle point between two numbers, such as between 20 and 100. (60)
- asking Lincoln if a number (such as 80) is closer to 0 or 100 and how they know that



Number Facts (Addition)

Not Requiring Additional Supports

Can Lincoln quickly and easily solve simple addition problems, like $5 + 3$?

Support can be provided by

- practising addition facts using flashcards or math games
- focusing on number facts that are doubles, like $6 + 6$ or $8 + 8$



Number Facts (Subtraction)

Not Requiring Additional Supports

Can Lincoln quickly and easily solve simple subtraction problems, like $10 - 4$?

Support can be provided by

- practising subtraction facts using flashcards or math games
- choosing a number like 18, and having Lincoln provide two numbers that make 18 (such as $8 + 10$, or $9 + 9$)

School Leadership Report (AP 102 – Appendix A)

Divisional and School based Learning

Blackie's focus

- Math Learning - focus on Fluency & Flexibility
 - April 16 - creating school wide math assessments to assess
- Student Led Conferences - April 23 3:30-7:30

Divisional focus

- Student Resilience
- Social Studies Curriculum

School Leadership Report (AP 102 – Appendix A)

Calendar of School/Division Events

- Rugby this week during Gym time
- Mar 27 – Honey+Bee Presentation
- Mar 30 – Apr 6 – No School – Spring Break
- Apr 4 – Breakfast at Blackie Hall to support Blackie School!
- Apr 16 – Spring Dance 5:30-7:30pm. Families Welcome!
- April 23 - Student Led Conferences 3:30-7:30pm



School Leadership Report (AP 102 – Appendix A)

- Parent Questions/Wonders
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