

FSD ASSURANCE SURVEY RESULTS

Access to Support and Services

- Accessibility to services & resources
- Learning needs supported
- Mental health resources

84.0%

Citizenship

- Encouraging positivity & inclusion
- Engaging in community service
- A sense of belonging

86.0%

Education Quality

- Preparation for next grade level
- Teaching methods
- Supporting academic growth

85.0%

Parental Involvement

- Participation in school activities
- Involvement in school & student decisions
- Aware of student learning & needs

75.0%

Student Learning Engagement

- Students involved in their learning
- Motivation to learn
- Variety of learning opportunities

88.0%

Safe, Caring & Welcoming

- Schools are welcoming and safe
- Addressing unsafe behaviour
- Promotion of **A Place for All**

91.0%

AB ED ASSURANCE REPORT

Gr. 9 PATs (Acceptable)

Grades 50% +
Average from 5 courses

PROV 66.6%

FSD 73.2%

Gr. 9 PATs (Excellence)

Grades 80% +
Average from 5 courses

P 14.8%

F 14.7%

Diplomas (Acceptable)

Grades 50% +
Average from 10 courses

PROV 83.8%

FSD 85.1%

Diplomas (Excellence)

Grades 80% +
Average from 10 courses

P 21.3%

F 19.3%

High School Completion

3 year

PROV 80.4%

FSD 87.6%

High School Completion

5 year

PROV 88.1%

FSD 94.9%

Rutherford Scholarship

Core Studies Grades 75% +

PROV 70.7%

FSD 77.6%

Exam Participation

Wrote 4 + Diploma exams

PROV 52.7%

FSD 54.0%

Drop - out Rate

Students age 14 - 18 that exit the education system

PROV 2.5%

FSD 1.3%

THE FSD ASSURANCE SURVEY

In generalizing to a population, it is vital that the survey uses a representative sample of the entire population. *-Auditor General of Canada*

FSD Assurance Survey is designed to:

- Promote that our evidence-informed decision making is reflective of all learners
- Use the same measures as the Alberta Education Assurance Measure (AEAM) survey
- Seek input on governance, operations, and system planning

Results in participation of the two surveys:

AEAM 5%

FSD SURVEY 30%

See the data that celebrates the engagement, support, and success of all learners.

[Read the AERR at our website.](#)

PATHWAYS FOR ALL

The key indicators that students of FSD schools are active participants in their own learning:

- The strong literacy and numeracy assessment results
- The acceptable scores for Diploma exams are above the provincial average.
- Grade 9 Provincial Achievement Tests (PATs) are at or above the provincial average.

Students are gaining skills to apply their learning in real-world contexts, are achieving successful outcomes, and highly engaged in their learning.

Learning opportunities satisfy the diverse career opportunities and interests of students, demonstrating that FSD remains to be **A Place for All.**