

BLACKIE SCHOOL

October 2024

WELCOME TO OUR FLOURISHING LEARNING COMMUNITY!

At FSD, we think about the whole system to make sure our mission, vision, and purpose are visible in every decision we make. This systems-thinking approach is key to achieving the goals set out within our divisional and school education plans. By frequently reflecting on our progress, we are demonstrating accountability and providing our partners in education the assurance that education is at the centre of a flourishing community.

SUCCESS

- Student success is celebrated when students **BECOME** Students of the Month
- Clubs and leadership opportunities, such as Art Club and Science Olympics provide outside of classroom opportunities.
- Schoolwide Literacy programs ensure literacy success. BLT (Blackie Literacy Time) allows for staff to work with smaller groups to build reading and writing success.



SUPPORT

- Students are supported in our school through a strong sense of **belonging**
- Students are supported through a Trauma informed lens and trauma informed language.
- Our family groupings support students in building peer and teacher connections across the grades.
- Play is the Way supports students' emotional and behavioural regulation through play

ENGAGEMENT

- Students are engaged to **BELIEVE** in themselves
- Engaging Junior High Students through Regional Band and the connection with Highwood Band students
- Engaging families through School Council & CTF volunteer opportunities
- Engaging families through weekly updates and monthly newsletters as well as an active instagram





Celebrations and Next steps

- Leverage Student Matters and SOS-Q data to identify areas for growth by o Continuing with the Student of the Month structure.
- Create a structure using the language of Believe, Belong, Become as criteria for choosing students.
- We are working to enrich our monthly assemblies; highlighting groups of students and/or creating family groupings for specific activities.
- Use the framework of Play is the Way to support our students' behaviour education
- Grow community, industry, and educational partnerships that provide student access to authentic, hands-on, experiential learning in fields of interest to support readiness for careers and future next steps by
 - Creating and implementing a strong complimentary course program (Gr. 5-8) using new CTS space and design 6-week courses for the year.
- Literacy Intervention Program (Science of Reading) developed and implemented across all grade K-8 (UFLI, Bug Morphology).
 - Consistent tracking of student progress from grade to grade (Sparkle Kit, F&P)

ABOUT US

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Foothills
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