

STUDENT LEARNING 7-12 AND ASSURANCE

MARCH 2025

WELCOME TO OUR FLOURISHING LEARNING COMMUNITY!

At FSD, we think about the whole system to make sure our mission, vision, and purpose are visible in every decision we make. This systems-thinking approach is key to achieving the goals set out within our divisional and school education plans. By frequently reflecting on our progress, we are demonstrating accountability and providing our partners in education the assurance that education is at the centre of a flourishing community.

SUCCESS

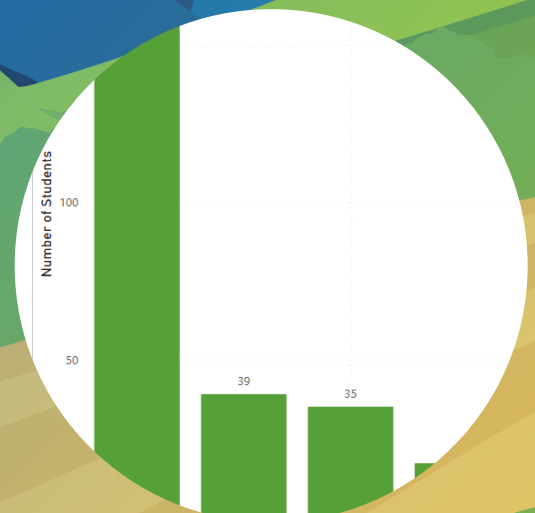
- Broad variety of maker centered, career and technology foundations, and career and technology studies opportunities.
- Developing new FSD AI Tool to support schools in creating engaging CTF opportunities for students.
- Expanding to 3 dual credit partners including SAIT, Olds College, and Faculté St. Jean
- Continuing to offer a variety of career experiences including the Summer Trades program

SUPPORT

- Learning Coaches and Family School Liaison Counsellors are heaviest users of Data Dashboard
- Active Academic and Career Advisor collaborative team continuing to build a consistent approach to supporting high school students to explore their career futures and support them to arrive there

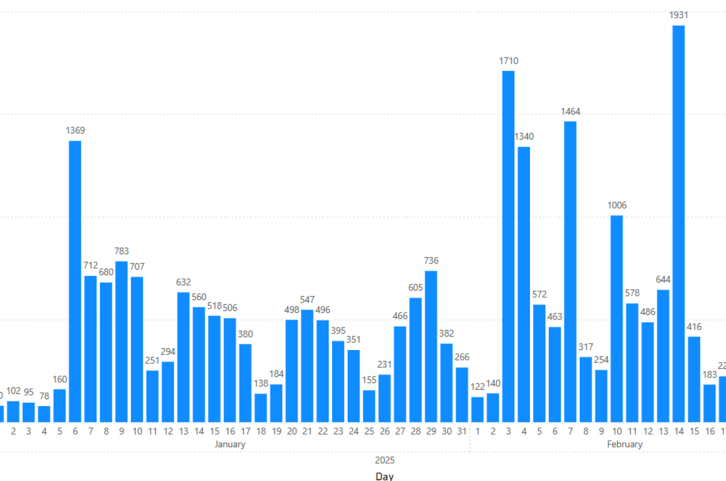
ENGAGEMENT

- New Data Dashboards include attendance tracking, Edsembli parent access tracking, Kindergarten Screening, and the Guarding Minds survey.
- 155 Report views during the month of February (as of Feb 26)
- Busiest dashboards focus on wellness and attendance





Number of Visits to Student Record by Parents/Guardians
 Click Drill Up/Down for more/less detail



Advancing Continuous Improvement and Assurance

Strategy 1: Evidence-informed decision-making: Ensure a continuous improvement cycle in which participants are persistently attentive to gathering ongoing, triangulated evidence to inform next steps.

Strategy 2: Engagement: Develop effective engagement processes that rely on education partners working together for the purposes of bringing about positive change, with all partners recognizing that the nature of the engagement will vary according to the needs of the participants.

Strategy 3: Learning and Capacity Building: Develop a dynamic accountability and assurance process that provides opportunities for building capacity for change and ongoing improvement by following the guiding principles of assurance

Advancing Innovation and Design

Strategy 1: Advance systemic staff capacity for continued implementation of the Framework for Innovation and Design: Learning that Transfers - Implementation of Maker-centered Learning (MCL), Career and Technology Foundations (CTF), and Career and Technology Studies (CTS) within Foothills School Division to support Deep and Transferrable Learning through design thinking while exposing students to a greater breadth of possible career.

Strategy 2: Advance Career Education to provide students with real world experiences that prepare them for their future.

Strategy 3: Grow community, industry, and educational partnerships that provide student access to authentic, hands-on, experiential learning in fields of interest to support readiness for careers and future next steps.

ABOUT US

Student Learning (7-12) & Assurance

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