

FOOTNOTES

WITH THE FOOTHILLS SCHOOL DIVISION BOARD OF TRUSTEES

NOVEMBER 2025

TRUSTEES ARE ADVOCATES FOR EDUCATION

SAY HELLO TO YOUR BOARD OF TRUSTEES

School board governance is about setting the big picture for education in our community.

Trustees are elected to represent local voices and ensure schools reflect community values while meeting provincial standards. They make decisions on budgets, policies, and priorities that guide student learning and support.

Trustees also hold the division accountable, advocate for resources, and build trust through transparency. In short, they are the bridge between the community and the school system, shaping the direction of education for all students.

EVIDENCE OF GOVERNANCE IN ACTION

[FSD Policies](#)

[Annual Education Plan](#)

[Annual Education Results Report](#)

[Annual Budget](#)

[Audited Financial Statements](#)

[Instructional Calendar](#)

[Board Meetings](#)

[Board Advocacy](#)

[Footnotes](#)

[A Thoughtful Moment](#)

[School Council Meetings &](#)

[Council of School Council Meetings](#)



Shanon Hines

WARD 1

Diamond Valley,
Foothills County,
Longview



Sherry Butler

WARD 2

Blackie, Cayley,
DeWinton,
Foothills County



Theresa Letendre

WARD 3

BOARD CHAIR
Foothills County,
Millarville, Priddis



Lisa Penzo

WARD 4

VICE CHAIR
Okotoks



Sharon Nichols

WARD 4

Okotoks



Jackie Roe

WARD 5

High River

OUR ASSURANCE CYCLE

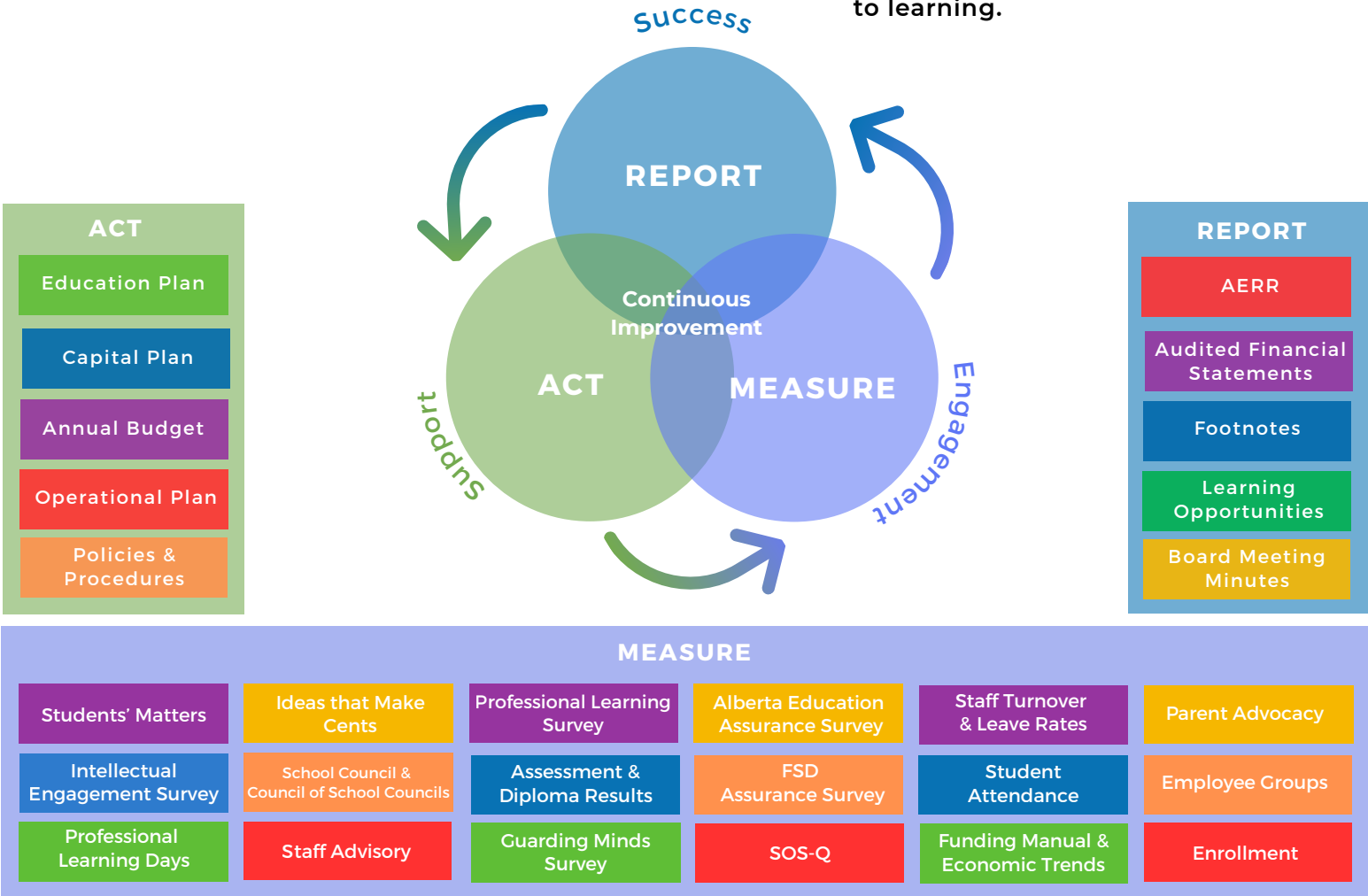
Public confidence in education is earned through transparency, collaboration, and results that matter.

At Foothills School Division, assurance isn't just a report—it's a promise to our students, families, and our community that every decision promotes the engagement, support, and success for all learners.

Our Assurance Cycle promotes continuous improvement and reinforces trust in our system. By listening, responding, and demonstrating results, we build confidence that our schools are safe, inclusive, and focussed on preparing students for a bright future.

THREE COPONENTS OF THE CYCLE

- **Act:** Implement strategies aligned with provincial requirements and local needs that foster excellence in teaching and learning.
- **Measure:** Collect meaningful data on learner achievement, engagement, and well-being.
- **Report:** Share progress openly through annual reports, regular publications, and equitable access to learning.



YOUR TRUSTEES

WARD 1 - Shanon Hines
WARD 2 - Sherry Butler
WARD 3 - Theresa Letendre, Chair
WARD 4 - Lisa Penzo, Vice Chair
WARD 4 - Sharon Nichols
WARD 5 - Jackie Roe

YOUR EXECUTIVE TEAM

Superintendent of Schools - Chris Fuzessy
Assistant Superintendent, Corporate Services - Katelyn Nickel
Assistant Superintendent, Learning Services - Caroline Roberts
Assistant Superintendent, Employee Services - Allen Davidson