



2025 Westmount School Read-a-thon February 1 to February 28

Dear parents and guardians of Westmount School students,

In support of fundraising for ongoing student activities, February is Read-a-Thon month at Westmount School. All funds from the Read-a-Thon are used for many projects and initiatives such as special guests, bussing for field trips, materials and equipment and other activities.

Reading minutes can be counted for reading for older students and reading and literacy-based activities for our younger students- such as finding letters, practicing sight words, playing literacy-based games, and listening to others read.

We will be organizing various reading/literacy activities for our students throughout the month. Minutes for the Read-a-Thon will be recorded for reading and literacy activities done at home.

Here's how it works:

- Students secure pledges from family, friends and relatives starting February 1, 2025.
- Encourage your child to read as much as they can throughout the month.
- February 28, 2025, is the last day for reading. Please total your child's pledge sheet and have them collect the pledge money from their supporters.
- The deadline for returning forms and pledges to the front office is Tuesday, March 4, 2025. Prizes will be awarded on Friday, March 7th, 2025 in the afternoon.

Thank you for supporting our collective efforts to support the students of Westmount school. Thank you to the families and businesses for their generous donations.

Upcoming Read-a-Thon 2025 event dates:

Literacy Bingo runs from February 1st-14th, 2025. Literacy Bingo sheets are due back by February 14th.

Okotoks Oilers will be visiting the school during the morning on February 3rd.

Flashlight Friday reading will be held on Friday, February 28th. Please send a flashlight with your child on that day.

.... and more! We have lots of exciting activities planned for Read-a-thon 2025!

Please watch our WMS Instagram account for activity reminders and where our donors will be acknowledged during the month. Please contact the school with any questions you may have about Read-a-Thon. An email with additional information will be sent home this week.



2025 Westmount School Read-a-thon
February 1 to February 28
Student Pledge Sheet

Sign up family, friends and relatives to sponsor you for the number of minutes you read. There are two ways to pledge:

1. A certain amount per block of time read. For example, if the pledge is \$1.00 per 10 minutes and the student reads for a total of 300 minutes, the total pledge is \$30 (i.e. total number of minutes read divided by per minutes pledged = total pledge);
2. A set amount for reading any number of minutes. For example, a supporter may choose to donate a total of \$5 regardless of the number of minutes the student reads.

Student's Name: _____ Grade: _____

Teacher: _____ Class: _____

| | Sponsor's Name | Pledge Amount | Total Number of Minutes Read | Total Pledge |
|-----|-----------------------|----------------------|-------------------------------------|---------------------|
| 1. | | | | \$ |
| 2. | | | | \$ |
| 3. | | | | \$ |
| 4. | | | | \$ |
| 5. | | | | \$ |
| 6. | | | | \$ |
| 7. | | | | \$ |
| 8. | | | | \$ |
| 9. | | | | \$ |
| 10. | | | | \$ |

| | Sponsor's Name | Pledge Amount | Total Number of Minutes Read | Total Pledge |
|-----|-----------------------|----------------------|-------------------------------------|---------------------|
| 11. | | | | \$ |
| 12. | | | | \$ |
| 13. | | | | \$ |
| 14. | | | | \$ |
| 15. | | | | \$ |
| 16. | | | | \$ |
| 17. | | | | \$ |
| 18. | | | | \$ |
| 19. | | | | \$ |
| 20. | | | | \$ |
| 21. | | | | \$ |
| 22. | | | | \$ |
| 23. | | | | \$ |
| 24. | | | | \$ |
| 25. | | | | \$ |
| 26. | | | | \$ |
| 27. | | | | \$ |
| 28. | | | | \$ |
| 29. | | | | \$ |
| 30. | | | | \$ |



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Reading Minute-Tracking Sheet

Record your minutes read during the month of February!

| | | | | | | |
|----|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

Student's Name: _____ **Grade and Teacher:** _____

Total minutes read during February: _____

Parent signature: _____