

DIRECTOR OF INDIGENOUS LEARNING & EQUITY LEARNING SERVICES

JANUARY 2026

WELCOME TO OUR FLOURISHING LEARNING COMMUNITY!

At FSD, we think about the whole system to make sure our mission, vision, and purpose are visible in every decision we make. This systems-thinking approach is key to achieving the goals set out within our divisional and school education plans. By frequently reflecting on our progress, we are demonstrating accountability and providing our partners in education the assurance that education is at the centre of a flourishing community.

SUCCESS

- Indigenous students in FSD consistently report higher achievement than provincial norms.
- Completion Rates for Indigenous students: 73% 3-year completion and 92% 5-year completion
- 100% Indigenous Students achieved acceptable on English Language Arts 30-1 Diploma Exam Results and 29% achieved excellence.



SUPPORT

- Cultural celebrations and learning occurring across all schools in Foothills School Division.
- Strong understanding of truth and reconciliation by all students and self-identified Indigenous students reported high to very high agreement in understanding truth and reconciliation and multiple perspectives on FSD Cultural Perspectives Survey.

ENGAGEMENT

- Community partnerships with FCIS, SWIS and ARPDC support English as Additional Language learners.
- Maintaining partnerships with local Indigenous communities, leaders, school boards, and Elders and knowledge keepers.

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Education for Reconciliation

RCAP

UNDRIP

TRC Calls to Action for Education

Alberta Ed Ministerial Order

AB ED Business Plan 2025 - 2028

To Learn More visit:

FSD Truth & Reconciliation for Learner

Success Toolkit

English as an Additional Language

A child’s culture (first language, or unique worldview) is not a barrier to learning – it is the doorway



ABOUT US

Charity Tegler

Director of Indigenous Learning & Equity

Learning Services

High River, AB

teglerc@fsd38.ab.ca