

DIRECTOR OF STUDENT LEARNING JK-6 & STAFF DEVELOPMENT

APRIL 2026

WELCOME TO OUR FLOURISHING LEARNING COMMUNITY!

At FSD, we think about the whole system to make sure our mission, vision, and purpose are visible in every decision we make. This systems-thinking approach is key to achieving the goals set out within our divisional and school education plans. By frequently reflecting on our progress, we are demonstrating accountability and providing our partners in education the assurance that education is at the centre of a flourishing community.

SUCCESS

Advancing Numeracy & Literacy

Literacy and numeracy remain foundational pillars for student success. Our system focus ensures coherence from early learning through Grade 6, grounded in evidence-informed practice and aligned assessment.

Goal One

- Advance the use and consistent application of all provincial and local assessment measures to inform teacher practice, school-based interventions, and support student growth and achievement.

Goal Two

- Advance the use of high-yield principles and practices within English, English as an Additional Language, and French literacy and numeracy to support transfer of knowledge and skills within subject areas and across all subjects.

Goal Three

- Advance the development and application of literacy and numeracy resources and programming to support student growth and achievement across JK-6.





EVIDENCE & NEXT STEPS LITERACY AND NUMERACY

Assessment

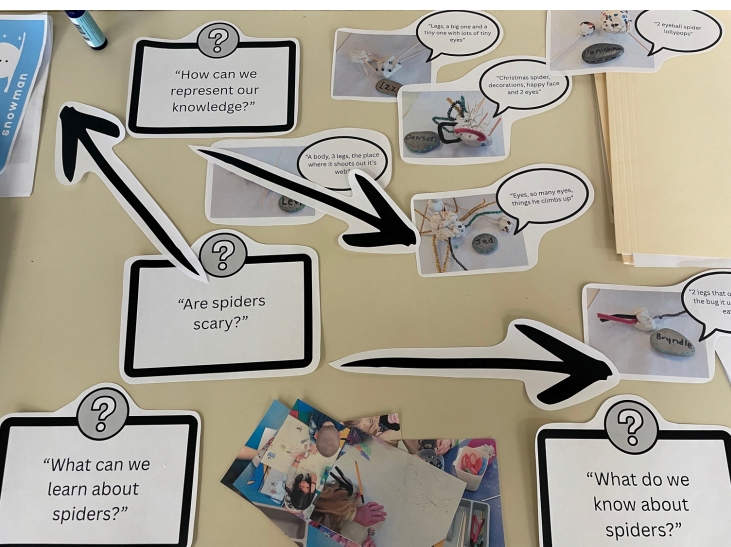
- Strengths and next steps identified through consistent system use of the Reading Comprehension Assessment Tool (RCAT)

Curriculum

- Continued resourcing of high-yield instructional principles that support transfer of learning

Interventions

- System-wide implementation of AMIRA to support early and developing readers through targeted, responsive practice



EARLY LEARNING

Early learning remains a critical area of focus, rooted in strong transitions, inclusive practice, and authentic learning experiences.

EARLY LEARNING STRENGTHS & NEXT STEPS

- Junior Kindergarten practice grounded in real-world, authentic learning
- Intentional onboarding and family engagement
- Alignment of early learning practice with literacy, numeracy, and transfer



ABOUT US

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