

TURNER VALLEY SCHOOL DIAMOND VALLEY, ALBERTA

JANUARY 2026

WELCOME TO OUR FLOURISHING LEARNING COMMUNITY!

At FSD, we think about the whole system to make sure our mission, vision, and purpose are visible in every decision we make. This systems-thinking approach is key to achieving the goals set out within our divisional and school education plans. By frequently reflecting on our progress, we are demonstrating accountability and providing our partners in education the assurance that education is at the centre of a flourishing community.

SUCCESS

- Student success in literacy, numeracy, and provincial assessments
- Excellence in Fine Arts through Band, Drama, Visual Arts and Music
- Advancing First Nations, Metis, and Inuit ways of knowing through community partnerships, student, and staff learning



SUPPORT

- Staff collaboration and data driven decision making in support of all students
- Student-led Clubs provide opportunities for belonging and leadership
- Partnerships with research-based programs and agencies to enhance student and staff wellness

ENGAGEMENT

- Highly Engaged Parent Community and School Council
- Flourishing Grade 6 Student Leadership program
- Active Students' Matters Team promotes belonging through whole-school initiatives
- Numerous Community Partners enhance all aspects of school life





Caring, Connected Community

- Vibrant Clubs & Enrichment Opportunities that engage diverse interests and passions
- Strong Athletics & Sports Programming that builds teamwork, confidence, and school pride
- “All Students Are Our Students” Mindset — intentional staff actions to connect with every learner
- Authentic Partnerships with Families grounded in trust, communication, and shared responsibility
- Deliberate Connection-Building Practices (e.g. shared experiences, relational check-ins)
- Student Voice in Action through leadership roles, choice, and meaningful input
- Culture of Care and Collective Responsibility where students are known, valued, and supported

Staff commitment to Advancing Truth and Reconciliation

- Building Foundational Adult Understanding by examining and addressing our own biases
- Collective Commitment to Cultural Awareness, embedding Two-Eyed Seeing in lesson design
- Making Reconciliation Visible through assemblies and bulletin boards,
- Engaging with First Nations neighbours through presentations, athletics, and attending annual Powwows
- Next Steps: Deepening authentic partnerships, expanding curriculum integration, and continuing staff learning to ensure reconciliation is lived, not symbolic



ABOUT US

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