

FOOTNOTES

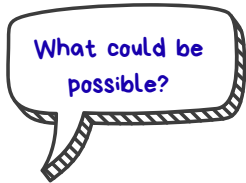
steps toward a flourishing community

NOVEMBER 2026

WHAT BECOMES POSSIBLE WHEN WE BUILD ON OUR COLLECTIVE STRENGTHS?

LISTENING

WHAT BECOMES POSSIBLE WHEN WE LISTEN AND LEARN TOGETHER?



At our October 15th Fast Forward to a Flourishing CommUNITY gathering, parents, educators, community organizations, municipal leaders, and other community partners came together to explore what might be possible when we share responsibility for the flourishing of our young people and communities.

Listening is more than gathering input. It is about building relationships, deepening understanding, and discovering what we might accomplish together.



LEARNING

WHAT WE ARE LEARNING ABOUT THE CONDITIONS FOR SUCCESS

Every student brings different strengths, needs, and experiences to school. Creating learning environments where everyone can flourish begins with strong relationships, collaboration, and recognizing the strengths already within our schools.

Building on this foundation, Foothills School Division now has two Complexity Teams working alongside educators to strengthen inclusive classrooms and find proactive ways to support students with diverse learning needs.



WELCOME

Welcome to the Footnotes, a monthly newsletter showcasing how Foothills School Division (FSD) is placing students at the centre of a flourishing learning community.

This fall, we've been exploring what becomes possible when we build on the strengths, experiences, and perspectives within our schools and communities.

Through conversations, shared learning, and a closer look at student success, we're discovering new possibilities for strengthening the conditions where every learner can flourish.



ACTING HOW WE'RE USING WHAT WE LEARN TO INFORM OUR DIRECTION

What happens when we bring together the voices of our communities, what we're learning in our schools, and evidence of student success?

As the Board reviews this November's Annual Education Results Report (AERR) and Audited Financial Statements, we're looking for the strengths we can build upon and opportunities to make a meaningful difference.

From strengthening inclusive learning supports to exploring new possibilities and partnerships through Fast Forward to a Flourishing CommUNITY, we're seeing how relationships, shared learning, and thoughtful action can help create the conditions for every student to flourish.

🔗 Learn More: [Inclusive Learning Report](#)

🔗 Learn More: bit.ly/FSD_StrategicReports



WHAT'S NEXT



CONTINUING THE CONVERSATION

Building on our Fast Forward to a Flourishing CommUNITY gatherings, we'll continue exploring opportunities for connection, collaboration, and new partnerships across our communities.



UNDERSTANDING THE ROLE OF TECHNOLOGY IN K- 6 STUDENT LEARNING ENGAGEMENT

Families and community members will have an opportunity to share their perspectives on the role of technology in elementary student learning through an online survey in November.



LEARNING FROM THE RESULTS

Watch for the Division's Annual Education Results Report (AERR), highlighting student successes, areas for growth, and progress toward our shared goals.

YOUR TRUSTEES

Ward 1	Shanon Hines
Ward 2	Sherry Butler
Ward 3	Theresa Letendre, Chair
Ward 4	Lisa Penzo, Vice Chair
Ward 4	Sharon Nichols
Ward 5	Jackie Roe

YOUR EXECUTIVE TEAM

Superintendent of Schools	Chris Fuzessy
Assistant Superintendent, Learning Services	Caroline Roberts
Assistant Superintendent, Employee Services & Education Partner Relations	Sarah Clark
Assistant Superintendent, Corporate Services	Katelyn Nickel
Secretary Treasurer	