FSD ASSURANCE SURVEY RESULTS

1789 families of all students in the Division participated in our independent survey (23% of our families).

This is their perception of our system, based on standardized questions:

Access to Support and Services

Citizenship

Education Quality

Parental Involvement

and numeracy skills.

Parents/students are aware of services & resources. Their child's learning needs are supported. Parents are aware of mental health resources that are available.

The school is encouraging positivity and inclusion.

Their child is engaging in community service. Their child has a sense of belonging

Their child is prepared for next grade level.

Parents are involved in decisions at the school.

Parents provide input into their child's learning.

Parents participate in school events and activities.

Their child finds schoolwork challenging. There is a high quality of education at the school. 79.0%

86.0%

85.0%

74.0%

Grade 6 ELAL PAT

Students who achieved a grade of 80% or higher on the English Language Arts & Literature PAT

Students who achieved a grade of 50% or higher on the Math PAT

Students who achieved a grade of 50% or higher on the Math 30-2

ELA 30-1 Diploma

Students who achieved a grade of 50% or higher on the English Language Arts 30-1 Diploma Exam

High School Completion

Students who complete high school within 3 years of entering grade 10.

Rutherford Scholarship

Students who are eligible for the Rutherford Scholarship (overall grade of 75% or more in core courses)

Drop - out Rate

Percentage of students who leave high school before completion.

PROVINCIAL PERFORMANCE MEASURES

Provincial assessments, such as the grade 6 and grade 9 Provincial Achievement Tests (PATs) and grade 12 Diploma Exams, are administered across the province. Here are a few key examples of how FSD students are successful in their learning and participation:

Grade 9 Math PAT

PROV 51.7% **FSD** 53.9%

12.7%

16.5%

Math 30-2 Diploma

Diploma Exam

PROV

PROV

FSD

85.3%

FSD

91.0%

PROV

86.3%

73.6%

81.0%

81.4%

PROV

FSD

69.4%

FSD

71.9%

2.4%

1.1%

Safe, Caring & Welcoming

Student Learning Engagement Their child is learning useful literacy

Their child is safe and treated fairly at school. Students are respectful and care for each other. Their child is safe to/from school.

Students are prepared for the world of work.

84.0%

87.0%

THE FSD ASSURANCE ANNUAL SURVEY

To promote that our evidence-informed decision making is reflective of all learners, FSD issues a survey to all families of students in kindergarten to grade 12, asking the exact same questions within the Alberta Education Assurance Measure (AEAM) survey, as well as additional questions to inform the local-societal context. The AEAM is sent annually to families of students in grades 4, 7, and

To dig deeper into this data that celebrates the engagement, support, and success of all learners, read the AERR at our website.

LEARNING PATHWAYS FOR ALL

The literacy and numeracy assessments, along with the achievements and excellence of Grade 12 Diploma and Grades 6 and 9 Provincial Achievement Tests (PATs) are key indicators that students of FSD schools are active participants in their own learning, gaining the skills to apply their learning in real-world contexts, and are achieving successful outcomes.

Learning opportunities satisfy the diverse career opportunities and interests of students, demonstrating that FSD remains to be A Place for All.

