

OUR ANNUAL EDUCATION RESULTS REPORT SCHOOL KEY INSIGHTS FROM NOV 2024

ECOLE OKOTOKS JUNIOR HIGH SCHOOL

Key Insights for Engagement

Advance Stakeholder Engagement and Communications Advance Continuous Improvement and Assurance

Areas of Strength

- We gather and consider stakeholder voices to set and advance school goals, decisions and direction.
- We use a variety of measures including surveys at the student, staff, parent, and community level to gather input.
- Strong engagement and connection between the school and community as is evident in partnerships such as Okotoks Elks Club, Okotoks Fish and Wildlife, The Okotoks Candian Legion Branch Imagine a Canada Grant, Western Financial Grant and business partnerships including Classic Cycle and Integrity Building Systems.
- Student Matters Committee plays a significant role in gathering student voice and implementing plans of action
- The Development of a School Leadership team to plan and guide decisions made regarding the staff learning plan
- Deliberate connections made with our three feeder schools through leadership class, guitar concerts, DMG Alumni soccer game, invitation to attend our school Musical, providing six weeks of band instruction to our grade 6 feeder school students, Grade 6 open house and tours
- Increase in positive communication and celebration of things happening at EOJHS through the Western Wheel, Instagram and Eagle 100.9.
- We share how we are advancing our Ed plan goals in our weekly newsletter to parents/guardians
- Monthly communication of advancement toward our school's Ed plan goals shared at School Council meetings in a Progress Report.

Areas for Growth

- Continue to focus on assurance, and look for new opportunities to gather stakeholder voice to enhance school and community connection and direction
- Continue building stakeholder connections in The community
- Continue to build on regular communication with stakeholders
- Continue to collect and use student voice

Next Steps

- Continue to communicate and celebrate the great things happening at EOJHS through the Western Wheel, Instagram and newsletters
- Engage in the Journalism opportunity with the Western Wheel.
- Continue to connect with a variety of stakeholders to expand connections in the community

Key Insights for Support

**Advance Wellness and Wellbeing
Advance our Continuum of Supports**

Areas of Strength

- Increase in teachers taking learning outside
- Focus on the research in the book – The Anxious Generation by Jonathon Haidt, including a presentation to parents
- Students engaged in clubs, sports teams, and other extracurricular opportunities.
- Consistency application of Behaviour Continuum and office referral reflection sheet.
- Learning Support meetings on a weekly basis where kids are flagged, and support is put in place.
- Student Services as a hub where students can receive support (Academic, Behaviour, & Social-Emotional).
- Focus on celebrating student success' through the Outstanding Ocelot Recognition program
- Students and teachers co creating common school expectations regarding chromebook care and use of AI
- Use of classroom circles and restorative practices
- Collaborative Grade level team meetings during a PD Day
- Student Matters group gathered student feedback about why students are not participating in classes and presented to Staff and school council
- Beautification to common areas around the school with the addition of indoor activities such as ping pong, shuffleboard, indoor gag-ball and four square in the air.
- Painting of grade 9 washrooms and Irvine Changerooms to make these spaces more welcoming
- Variety of school culture activities including staff/student volleyball game, assemblies, staff/student hockey game, underground teacher day, Halloween, theme days, and school council homeroom points challenge
- Focus on appropriate use of social media and sharing of personal information through various presentations by City of Calgary Police Officer and the RCMP from Okotoks Detachment

Areas for Growth

- Focus on kindness – specifically how to handler/respond to conflict
- Common language (core values) to communicate common expectations
- Design and develop an outdoor learning space
- Continue to leverage data in The Anxious Generation – by Jonathan Haidt

Next Steps

- Gather staff and student input in deciding if we need a set of school's core values
- Involve student voice and choice wherever possible.
- Continue to build and advance our continuum of supports.
- Continue to build a safe and caring school through a Trauma informed lens
- Continue to work collaboratively with community services and members to develop a safe, caring, and welcoming community.
- Gather student, community support and parental involvement for design and building of an outdoor learning space
- Continue to promote the data and next steps in the Anxious Generation via parent presentations

Key Insights for Success

Advance Innovation and Design

Areas of Strength

- High expectations, support, rigor, effort, and skill are all increasing.
- Continued focus on engagement and transfer.
- Grades 9 using Vretta for classroom assessments
- Several PLC's collaborating to design critical challenges for learning.
- Enrollment in Makerspace, woods, guitar course continues to grow
- FI program continues to flourish with 100% of Grade 9's successfully passing DELF Exam
- Many students involved in Skills Expo, Christmas Market, and Boat Building Challenge
- Students using the CNC Router and 3D printer in CTF classes
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Areas for Growth

- PLT 's working to design critical challenges.
- Design learning using AI

Next Steps

- Increase the number of students who are engaged intellectually in their learning.
- Increasing the opportunities make connections to experts in various fields
- Making real-world connections to learning to increase relevance
- Continue to advance the French Immersion students' opportunities to speak and listen in French.

Advance Learning that Transfers

Areas of Strength

- Making learning relevant and engaging through experiences such as River Watch, Heritage Park, Zoo, Science Center, back country camping and First Aid training
- Real world experiences such as the CIVIX election, Christmas Market, Boat Building and growing of Edible Herbs

Areas for Growth

- Building consistency of focus in three principles that lead to conceptual learning for deep and transfer of learning.
- Improve overall Quality of Education and Lifelong Learning through programming opportunities.
- Increase student engagement (ELA, Math, Social Studies, Science, CTF/CTS).
- Continue making learning relevant through real life connections and opportunities

Next Steps

- Design learning that supports conceptual understanding, increases challenge, deepens thinking and develops agency.
- continue to develop competencies for successful learners.

Advance Literacy and Numeracy

Areas of Strength

- 98% of Grade 9 students were at or above acceptable standard in writing on their PAT(compared to 87% in province)
- 29.7 % of Grade 9 students were at the Excellence level in writing (compared to 16.6% in province)
- 91.2 % of Grade 9s scored at the acceptable standard on their Reading PAT compared to 80.2% in province)
- 19% of Grade 9 students scored at the standard of excellence on Social Studies PAT – well above the provincial average
- 87.1% scored at the acceptable standard (compared to 71% in province)
- Teachers offered Literacy and Numeracy Interventions at all grade levels
- Grade 10 math prep course was popular
- 100% of grade 9 French Immersion students passed the DELF Exam
- French Immersion students have many real-life opportunities to use their French Language speaking skills through Delf, Quebec Trip, Caband de Sucre, Mani Musicale
- Lines of Inquiry PLC focused on Math Anxiety and Intervention

Areas for Growth

- Continued focus on building students reading comprehension across all grades
- Increase the number of students who are engaged intellectually in their learning.
- Targeted RTI plan for students who are below grade level
- improve instruction and student learning numeracy and mathematics

Next Steps

- Consistent use of high yield strategies to improve numeracy and literacy
- Improve outcomes on Provincial Assessments.
- Improve focus and application of strategies school wide.
- PLTs to review multiple sources of data/evidence and determine strategies/approaches for Numeracy and Literacy focusing on deepening student understanding through transfer for learning and student engagement
- Expand repertoire of universal and targeted interventions in mathematics, numeracy, literacy, and French literacy.
- Continue to broaden analysis of numeracy and mathematics, literacy, and French literacy data to improve instruction and student learning.

Advance First Nations, Métis, and Inuit Student Success

Areas of Strength

- Successful in securing the project based Imagine a Canada grant application for an outdoor learning space
- Successful in securing The Western Financial Grant for advancing Truth and Reconciliation
- Four students and two staff members attended the Imagine a Canada Award Celebration in Winnipeg

Areas for Growth

- Planning and development of an outdoor learning space drawing elements from the lens of Indigenous teachings
- Encourage learning from the land
- Consider adopting Belonging, Mastery Courage and Generosity as core values

<ul style="list-style-type: none"> Grade 8 classes were taken through the Blanket Exercise Elder Sakokoto shared stories and his knowledge with Grade 8 students. Foods students grew edible plants 	<ul style="list-style-type: none"> Deepening understanding of First Nations, Metis, and Inuit cultures and prioritize Truth and Reconciliation.
	<p>Next Steps</p> <ul style="list-style-type: none"> Gather student, staff and parental voice for the outdoor learning space Connect with local indigenous artist for mural project Connect with Town of Okotoks Indigenous Relations – Desmond Jackson Continue collaboration with Elder Sakokoko

Key Insights for Success

Advance Teaching, Learning and Leading

<p>Areas of Strength</p> <ul style="list-style-type: none"> Staff commitment to professional learning in preferred areas of interest (Lines of Inquiry) Staff commitment to planning of professional learning by being part of the School Leadership Team Professional learning team collaboration to advance instructional practice and student learning. Strong engagement and connection between the school and community for Real-Real learning experiences 	<p>Areas for Growth</p> <ul style="list-style-type: none"> Provide assurance of continuous improvement and student growth and achievement. (i.e., professional learning evidence, classroom evidence and stakeholder voice) Develop staff knowledge and implementation of Conceptual Understanding and Learning for Transfer
	<p>Next Steps</p> <ul style="list-style-type: none"> Field Test new curriculum Look at structure of new curriculum in K-6 Provide opportunities for effective collaboration Focus on innovative, authentic and worthwhile learning experiences for students to have more students in the FLOW range and reducing those reporting boredom, apathy or anxiety