

# A VISION THAT TRANSFERS

CIM School Education Plan Year 3 2023-2024

## SUCCESS

Innovation and Design  
Learning for Transfer  
Literacy and Numeracy  
First Nations, Metis and Inuit  
Student Success  
Advance Excellence in  
Teaching, Learning and  
Leading

## ENGAGEMENT

Stakeholder Engagement &  
Communication

Continuous Improvement and  
Assurance

EDUCATION AT THE  
CENTRE  
OF A  
FLOURISHING  
COMMUNITY

## SUPPORT

Wellness and Wellbeing  
and Continuum of  
Supports

## ENGAGEMENT

### OUR SCHOOL'S ENGAGEMENT STRATEGY

#### Strategy(ies)

#### Advance Stakeholder Engagement and Communication through the following:

- a. Student Engagement-Student matters, clubs, focus groups, Student Council, Difference Makers, Cougar time
- b. Staff Engagement- briefing, PLC, shared leadership
- c. Parent Engagement-School council, surveys, fundraising, school events
- d. Communications-weekly emails (teachers and office, assessment of reporting plan, Instagram, website, learner profiles.

#### Advance Evidence-based Continuous Improvement and Assurance through:

- a. PLC
- b. Analyzing multiple data points

## SUPPORT

### OUR SCHOOL'S SUPPORT STRATEGY

#### Strategy(ies)

#### Advance Wellness and Well-being through the following:

- a. Continued focus on Social Emotional Learning (Conscious Discipline, Spot, Mind up, B.O.K.S,
- b. Cougar Pride-Cougar time/ Difference maker initiatives, Wellness warriors, RAKTIVISTS

#### Advance Continuum of Supports through the following:

- a. Refine, display and continually refer to our continuum of supports (incorporate trauma informed practices)
- b. Revisit structures in place to support wide range of learners (flexible grouping, Cougar Cave, Sensory room, Brain Org room

## SUCCESS

### OUR SCHOOL'S SUCCESS STRATEGY

#### Strategy(ies)

#### Advance Innovation and Design

- a. Designing learning for Transfer with the 3 guiding principles (agents of change, teaching through conceptual lens, complex problems over time
- b. Playing with my Blueprint (capturing learning through a digital portfolio)

#### Advance Learning Through Transfer

- a. Continue the work we have been learning

#### Advance First Nation, Metis, and Inuit Student Success

- a. Building Relationships,
- b. Incorporating cultural appreciation into our learning (Orange Shirt day, celebrating Metis month, incorporating indigenous games for sports day
- c. Weaving foundational ways of knowing into our curriculum

#### Advance Literacy and Numeracy

- a. Using formative and summative data to guide wiser practices
- b. PLC work

#### Advance Excellence in Teaching, Learning, and Leadership

- a. Shared leadership opportunities
- b. System wide learning (new curriculum)
- c. PLC work

# TRANSFORMING OUR VISION

